



CORE LEARNING TASK FOR ENGLISH

Spellings Focus: Trace over these spellings as a new spelling strategy – *length, strength, weight, height, February*. Watch the tutorial.

Grammar Focus: Explore making words with the suffixes 'less,' 'ness,' 'ful,' and 'ly.' Watch the tutorial.

Writing Focus: Watch the tutorial. Today, we are imagining and creating our own mythical creature on <http://www.switchzoo.com/>. Select 'Play now' to mix and match different combinations of animals to create your own mythical creature. For example, the Cheezebog – part cheetah, part zebra, part dog. Use the **factfile** on each animal to read up on them and gather ideas for note-making. You can also make up your own **facts from your imagination!** Print out the Planning Frame to make notes in each box. Complete these sub-headings in each box, such as:
What does a _____ look like?

What does a _____ like to eat?

Where does a _____ live?

Shocking Facts!



CORE LEARNING TASK FOR MATHEMATICS

This week our focus is Multiplication using statistics and measurement.

This morning we would like you to start with finding fractions of an amount.

Watch the beginning of the maths tutorial video to help guide you then complete the six question below:

1. $\frac{6}{8}$ of 56 = _____
2. $\frac{2}{9}$ of 27 = _____
3. $\frac{3}{4}$ of 72 = _____
4. $\frac{5}{7}$ of 42 = _____
5. $\frac{4}{8}$ of 8 = _____
6. $\frac{2}{7}$ of 7 = _____

Today, we will be working on solving statistics problems involving multiplication.

Please continue watching the tutorial video then complete the activity 'How many lollies?' available on the Year 3 remote learning page.

We would then like the children to complete the Mental maths Spring Test 6 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

KEY VOCABULARY

Key vocabulary you will come across this week include **partitioning, sharing, sequence, total, amount, rhythm, beat, pulse, orchestral, Latin, backing music, appraise**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Music L.O.: To find the rhythm for a range of backing music. To play your instrument with The Dragon Song.

This week, we will launch Step 3 of The Dragon Song. Search for 'charanga login' and then type in the pupil password **Sherwoodmusic** and login **Funkybeat1**.

1. Listen to Vaishnava Jana as a new style of music.
2. Listen and sing Dragon Song, then play the games to find the pulse.
3. Rhythm grid – explore the blue backing signatures to 2/3/4. Clap, stamp, tap/ shake your instrument to the beat. Have fun changing the backing music to Latin, orchestral, rock, etc. Listen to how the beat is the same rhythm even though it's a different style of music.
4. Playing your instrument – ideally a xylophone, recorder or a home-made shaker, drum, pots and pans! Improvise so that you can tap/ shake to the song! Use your voice as an instrument! Have fun!
5. Improvise with the song to finish.