

SHERWOOD PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Tuesday 9th February 2021



CORE LEARNING TASK FOR ENGLISH

Yesterday you wrote the introduction to our non-fiction text 'All About Castles.'

We told the reader what they could expect to find out about in the rest of the information text.

Today we are going to begin writing the main body of our text using the sub-heading:

What did they look like?

Remember to use your actions and text map to help you remember what to write and say each sentence out loud before writing it down.

We look forward to seeing your work on Seesaw.

CORE LEARNING TASK FOR MATHEMATICS

We continue learning all about division today. So to get us warmed up follow the link for some halving.

<https://www.topmarks.co.uk/Flash.aspx?f=dartboarddoublesandhalves>

Today we are sharing by different amounts so please have a look at the video. Remember to count out your jottings carefully once you have shared out the amount.

KEY VOCABULARY

Maths – division, sharing, groups, half,

English – tall, grand, long, straight

Challenge - A superlative adjective is used when we are saying something is the most like that. For simple superlative adjectives we just add -est e.g. small becomes smallest.
Turn the above words into superlative adjectives.

WIDER CURRICULUM TASK



Move to the Beat PE Home Learning

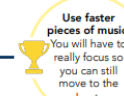
Time to Learn:

- Play some music and on the spot can you start by clapping in time to the music?
- Keep clapping but can you now move your feet in time to the music by marching on the spot?
- Now can you start to walk around the space by clapping and walking in time to the music?
- Challenge yourself to add new movements like heel flicks, side steps, knees up, spins, turns. Can you do these in time to the music?

Can you keep trying to clap in time to the beat, even if you find it difficult?



Use slower pieces of music.
As you get more confident try faster pieces of music.



Use faster pieces of music.
You will have to really focus so you can still move to the beat.



Create your own sequence of movements and share them with another family member.

<https://www.youtube.com/watch?v=ALmZzLVORas&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=27&t=0s>