

Hybrid Text - Macbeth

Thursday 11th February



Writing Outcome:
To write a hybrid text
Macbeth - the Most Villainous Villain
Presented as a history magazine article
using a variety of non-fiction text types.

Today, we are going to write our persuasive arguments and the final paragraphs for our hybrid text.

Use the following pages and Miss Terrell's tutorial videos to support you.

Hybrid Key Writing Skills



- Use devices to build cohesion between paragraphs in persuasive texts;
- Manage shifts between formal and informal language;
- Include fact and opinion;
- Use colons, semi-colons and bullet points to list.

L.O. To identify examples of formal and informal language and sentence constructions.

Formal and Informal

Quick recap...

Can we find examples of formal and informal language?

Formal

modal verbs e.g. Should it...would appear...
passive voice e.g. have been taken by
technical, or subject specific vocabulary



Espresso link

Informal

contractions
questions
Direct address to the reader and the use of
first person e.g. If you love...
Idioms e.g. the words are stuck in my throat

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item361710/grade2/module305322/collection361830/section361768/index.html

Formal or Informal?

Can you spot
the formal and
informal
constructions?

approached them. However, my cold got the better of me and I let out an almighty sneeze. Unfortunately, the house was very flimsy and only made of straw. Before I knew it, the straw house had been blown down and the owner was running away. I suppose he thought that I had done it on purpose. Immediately, I ran after the owner to reassure

Many people believe that Jack was in his rights to break into the giant's castle. They point out that the giant's wife hid him and therefore had taken his side. It should also be noted that Mrs Giant has recently filed a petition against her husband for cruel treatment. Some have stated in this paper that the giant had stolen the golden goose originally whilst he was pillaging the local area. Though it may be argued that Jack has therefore come in receipt of stolen goods, it could be said that the wealth the goose will bring to the area will be welcome.

So, there you are – the amazing world of animals. Keep your eyes and ears open for other amazing facts about the extraordinary creatures that share this planet with us. Make sure that we preserve these creatures by not spoiling their habitats.

L.O. To write a hybrid information text.

Marking Ladder – Hybrid Text

Use a combination of formal and informal language.		Pupil
Mild	<ul style="list-style-type: none">• use of commas for parenthesis.• adverbials for time and place e.g. For 17 years..., At the battle of Dunsinane...	
Spicy	<ul style="list-style-type: none">• include facts and opinions.• use of dashes and brackets for parenthesis.• conjunctions e.g. however, nevertheless. <p>Informal:</p> <ul style="list-style-type: none">• direct address to the reader (first person) e.g. If you think you know...• informal phrases and idioms e.g. we still love to hate	
Hot	<p>Formal</p> <ul style="list-style-type: none">• subject specific language e.g. supernatural, reign.• passive voice.• language of debate e.g. many <u>claim</u> that..., others believe that... <ul style="list-style-type: none">• Use colons, semi-colons and bullet points to list.	
I think my writing is _____		

Which key skills have you used already?

Miss Terrell's Plan

Generic Structure		My Ideas	Language and Features needed
Introduction	Give opinion	Macbeth most villainous of Shakespeare's characters	Present tense Persuasive - villainous, treacherous, murderous, devious, miscreant
Paragraph 1	Biography Set the scene and give background information	'Real' Macbeth - Scottish <u>clans</u> waged war on each other. King Duncan united Scotland. Macbeth born. Later, saw Duncan as weak. Overthrew Duncan 1040 in battle.	Past tense Time adverbials to sequence events, facts and opinion
Paragraph 2	Biography More information about life, achievements and personality	King Macbeth - strong leader, ruled 17 years, lived in castle <u>Dunsinane</u> . Promoted Christianity - pilgrimage to Rome 1050. Finally defeated and killed in battle 1057 - Malcolm	Past tense Time adverbials to sequence events, facts and opinion
Paragraph 3	Report	Shakespeare's Macbeth - Written 400 years ago for James I (interested in witchcraft and supernatural). Mixed fact and fiction - many differences e.g. place of death. Play said to be cursed - 'Scottish Play'. Still popular today.	Past and present tense facts theatre, play, plot
Paragraph 4	Persuasive Reason 1 and evidence	Met the witches - prophecies. His reaction 'dark <u>thoughts</u> ' began plotting.	Past tense Present ve - evil, prophecies, wicked
Paragraph 5	Persuasive Reason 2 and evidence	Traitor and murderer - King Duncan. Macbeth thought of as a loyal friend and hero - betrayed him to get the crown. Blamed Duncan's guards.	Past tense Present:ive - betrayed, murdered sleeping innocence, usurper, treason
Paragraph 6	Persuasive Reason 3 and evidence	Murdered others to keep the throne. Worst of all - the murder of his best friend Banquo and Macduff's family.	Past tense Present:ive - extreme measures, innocent women and children, despicable
Paragraph 7	Summary and conclusion	Most villainous villain - plotted and committed treason; killed innocent people to get what he wanted.	Past and present tense, bullet pointed list of key points, Persuasive, opinion
Paragraph 8	Final concluding sentence	If it weren't for Macbeth, we would not have even heard of the two Scottish kings. Notorious because of murderous Macbeth.	Present tense Persuasive, opinion murderous, notorious

The structure:

Writing Arguments

Make a point

(language of debate)

Explain

(use a conjunction)

Supporters of zoos claim that zoos are educational, as they give the public the chance to see a wide variety of wild animals up close. Furthermore, they state that information boards by enclosures and 'Keeper Talks', provide valuable knowledge for the visitors.

Further explain

(use a conjunction
to give further info)

Formal

modal verbs e.g. Should it...would appear...
passive voice e.g. have been taken by
technical, or subject specific vocabulary
language of debate

Use the same structure to write a persuasive argument to support the view that Macbeth is the most villainous villain.

L.O. To write a hybrid information text.

Macbeth - the Most Villainous Villain

Persuasive Reason 1 and evidence	Met the witches - prophecies. His reaction 'dark <u>thoughts</u> ' began plotting.	Past tense Persuasive - evil, prophecies, wicked
Persuasive Reason 2 and evidence	Traitor and murderer - King Duncan. Macbeth thought of as a loyal friend and hero - betrayed him to get the crown. Blamed Duncan's guards.	Past tense Persuasive - betrayed, murdered, sleeping innocence, usurper, treason
Persuasive Reason 3 and evidence	Murdered others to keep the throne. Worst of all - the murder of his best friend Banquo and Macduff's family.	Past tense Persuasive - extreme measures, innocent women and children, despicable

Key Skills: persuasive opinion; formal and informal shifts; passive voice;
language of debate

Please watch the
tutorial video for
the model write.

Hybrid Text Paragraphing Frame – Paragraph 5 (Persuasive arguments)

Make your point using language of debate.



Evidence – how do we know?



Fully explain what this shows about his character.

Formal

modal verbs e.g. Should it...would appear...

passive voice e.g. have been taken by

technical, or subject specific vocabulary

language of debate

Repeat for your other two arguments...

Persuasive Reason 1 and evidence	Met the witches - prophecies. His reaction 'dark <u>thoughts</u> ', began plotting.	Past tense Persuasive - evil, prophecies, wicked
Persuasive Reason 2 and evidence	Traitor and murderer - King Duncan. Macbeth thought of as a loyal friend and hero - betrayed him to get the crown. Blamed Duncan's guards.	Past tense Persuasive - betrayed, murdered sleeping innocence, usurper, treason
Persuasive Reason 3 and evidence	Murdered others to keep the throne. Worst of all - the murder of his best friend Banquo and Macduff's family.	Past tense Persuasive - extreme measures, innocent women and children, despicable

The structure:

Writing Arguments

Make a point
(language of debate)

Explain
(use a conjunction)

Supporters of zoos claim that zoos are educational, as they give the public the chance to see a wide variety of wild animals up close. Furthermore, they state that information boards by enclosures and 'Keeper Talks', provide valuable knowledge for the visitors.

Further explain
(use a conjunction to give further info)

modal verbs e.g. Should it...would appear...
passive voice e.g. have been taken by
technical, or subject specific vocabulary
language of debate

Use the same structure to write a persuasive argument to support the view that Macbeth is the most villainous villain.

Now, we are going to write our final two paragraphs...

L.O. To write a hybrid information text.

Macbeth - the Most Villainous Villain

enary and conclusion	Most villainous villain - plotted and committed treason; killed innocent people to get what he wanted.	Past and present tense, bullet pointed list of key points, Persuasive, opinion
concluding sentence	If it weren't for Macbeth, we would not have even heard of the two Scottish kings. Notorious because of murderous Macbeth.	Present tense Persuasive, opinion murderous, notorious

Key Skills: informal personal pronouns; bullet pointed list to summarise.

Please watch the 2nd tutorial video for the model write.

Hybrid Text Paragraphing Frame – Paragraphs 6 and 7

(conclusion and final sentence)

Make your point clear e.g. In conclusion...
Macbeth is the most villainous



Bullet pointed list of reasons why – 3 reasons/points
Use a colon to introduce the list; semi-colons after each point; and a full stop at the end.



Final sentences:
Why we will remember Macbeth – link back to Shakespeare.
Use an informal phrase to finish.

Read, edit and improve...

When you have finished your chunk, make sure you:

- Read it aloud to see if it makes sense;
- Edit and add any missing punctuation (check for commas – a non-negotiable);
- Edit and improve vocabulary choices – look for weak adjectives and verbs and improve them;
- Check and tick key skills – look at the Marking Ladder;
- Finally, Seesaw your writing.