

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Monday 22nd February 2021



CORE LEARNING TASK FOR ENGLISH

Welcome back! We hope that you have all had a restful and relaxing break.

Let's start with a fun and active punctuation recap with BBC Supermovers [here](#).

Today we will be starting to look at what persuasion means. Please watch the English tutorial and use the links below for the adverts that are mentioned in the video. Complete the analysis grid on the Year 3 home learning page for each advert.

Nike advert [here](#), Tesco advert [here](#), Burger King advert [here](#), Ikea advert [here](#).



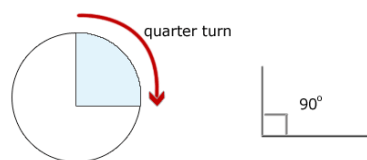
Now open the print adverts document on the Year 3 home learning page. Read and study these and add them to the grid. At the bottom of the grid sheet there is a list of ways that adverts use persuasive techniques.

Consider your favourite adverts and why you like them? Which techniques work for you?

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is 2D shape and angles.

This morning we would like you to recap turns – quarter turn, half turn, three quarter turn and a whole turn. Discuss the size of the angle each time, e.g. a quarter turn is 90 degrees.



Watch this espresso video to recap on your turns [Discovery Education Espresso - Right angles and turning](#).

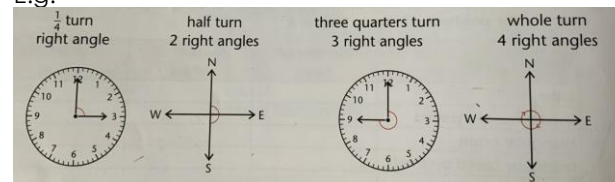
How many degrees in half a turn.?

How many degrees in a three-quarter turn?

How many degrees in a whole turn?

Today, we will be learning to recognise quarter turns, half turns, three quarter turns and whole turns as numbers of right angles.

E.g.



Please continue watching the tutorial video then complete your assigned activity set on Seesaw. Please complete the Seesaw activity in your maths book. Remember one digit in each square and neat presentation.

KEY VOCABULARY

Key vocabulary you will come across this week include **right angle, acute angle, obtuse angle, horizontal, vertical, perpendicular, parallel, persuasion, techniques**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Computing - LO: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

We are starting this unit with a session that explores how we should behave online and how we can act responsibly when using programmes and games online.

Today we are using the CEOP site and activities called 'Band Runner' [here](#).

When you scroll to the bottom of the link page there is a button that says **watch films**. Click and watch **episode 1 'Good Alfie'**. Then play the game. You can watch more of these episodes over the week. The game will ask you questions about staying safe online and making responsible decisions. The films will help you with the questions.



Over the next few weeks we will be learning about using video technology and editing. We aim to use 'iMovie' app. Please could you let your teacher know if you **do not** have access to an apple device, it can be iPad or iPhone.