



## CORE LEARNING TASK FOR ENGLISH

[Here](#) is a fab spelling machine activity to help with spelling practice. Choose the year 3/4 word lists and have a go. It uses the 'look, cover, write, check' method.



Good morning!  
BREAKING NEWS. Please watch the 'Sherwood Dragon' news video on the year 3 home learning page. Unbelievable!

We are going to communicate with the dragons today by writing a letter. Watch the English tutorial for today's learning and tasks. Use this link [here](#) for the story called 'Dear Dragon'.

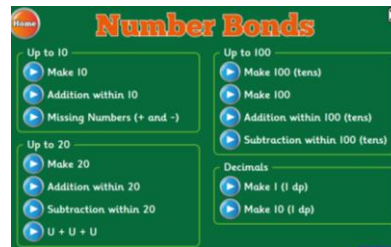
On the Year 3 learning page and on Seesaw activities you can find the letter task. We will be choosing a letter to leave out for the dragons. We really hope that they will reply!



## CORE LEARNING TASK FOR MATHEMATICS

This week our focus is 2D shape and angles.

This morning, we would like you to start with recalling addition and subtraction facts for each number up to 20. Watch the beginning of the tutorial video then have a go at [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#) - number bonds- addition within 20 and subtraction within 20.



Today, we will be learning to identify right angles around the room and identifying right angles in shapes.

E.g.



Please continue watching the tutorial video then complete your assigned activity set on Seesaw. Please complete the Seesaw activity in your maths book. Remember to write and underline your date and LO: and always have neat presentation.

## KEY VOCABULARY

Key vocabulary you will come across this week include **right angle, acute angle, obtuse angle, horizontal, vertical, perpendicular, parallel, persuasion, techniques**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

## WIDER CURRICULUM TASK

**PSHE - LO: To explore and define the term 'diversity'.**

Discuss the word **DIVERSITY** and offer suggestions as to what it means, (i.e. difference).

Discuss the questions on the 'Diversity' PDF document available on the Year 3 remote learning page.

**TASK 1:** Think about your classmates. Complete the table of similarities and differences (of people within the class.

e.g.

similarities are age, education etc.

differences are gender, families, behaviour etc.

**TASK 2:** Create an acrostic poem for the word Diversity - what does it mean? How can it be positive?

Finish off by listening to this story [\(4\) Blue Penguin - YouTube](#).

Discuss what the message of the story is and how we can learn from it.

**P.E- Dance LO: to use a variety of speeds, levels and body parts to move.**

As a warm up and some fitness start with this [here](#).

Using the beginning of the story of 'The Iron Man', which you read in the Autumn term, think about how you could act out the scene. [Here](#) is a reminder of when he fell. Make movements with your body to look like you are now searching for the missing body parts. You are the iron man, putting yourself back together. Try to be slow and low or fast and upright. Can you move one body part at a time in isolation? Perform for at least a minute and you can record your actions and upload to Seesaw. There is a music clip for you to use on the Year 3 home learning page.