

# EYFS REMOTE LEARNING PLAN

Monday 22<sup>nd</sup> February – Elmer and the Rainbow

## CORE LEARNING TASK

Today, we are going to read a new story Elmer and the Rainbow. First, watch the video of Mrs Hanson explaining today's learning. Listen to the story of Elmer and the Rainbow here:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item1183759/grade/module1182719/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1183759/grade/module1182719/index.html)

You can watch the video over, to ensure that you really learn the story. Next, see how much you can remember. Have a go at answering these questions about the story:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item1192464/grade/module1182719/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1192464/grade/module1182719/index.html)

Next, have a go at this sequencing activity:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item1192430/grade/module1182719/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1192430/grade/module1182719/index.html)

Finally, think about Elmer's actions in the story. Offering to give his colours to the rainbow. Think about words to describe Elmer. Use rainbow colours to write down the words you think of to describe Elmer.



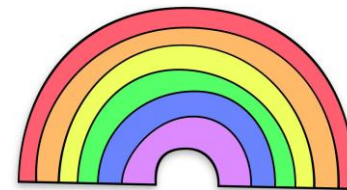
## KEY VOCABULARY

Elmer jungle elephant multi-coloured  
patchwork beginning middle end  
characters setting plot

## MOTOR SKILLS TASK

In Motor Skills today, we are going to continue the rainbow theme. All groups are going to create a new cursive name card in rainbow colours. You could use felts, coloured pencils or even paints and a fine brush.

Use your cursive writing frame to ensure you include all the lead-ins to each letter. Remember to begin your name with a capital letter (this does not have a lead-in) and try to make your letters the correct size. (You could ask an adult to draw a dotted outline for you to trace carefully over).



## MATHEMATICS TASK

In maths today we are going to think about sorting and grouping objects. First, watch this video:

[https://central.espresso.co.uk/espresso/modules/ey\\_problem\\_solving/treasure\\_chest/video\\_treasure\\_chest.html](https://central.espresso.co.uk/espresso/modules/ey_problem_solving/treasure_chest/video_treasure_chest.html)

Now it's time for you to create your own treasure box. You need to find an empty box and use this to collect around 20 items from around your house. Once you have collected your items, spread them out across the floor and have a go at sorting them into groups. You could use some of the ideas from the video or create your own group labels.

Talk to an adult about your reasons for grouping each set of objects together. Don't forget to put a picture of some of your groups on SeeSaw for your Key Worker to see.



## PHONICS TASK

**BLUES** – Today's new sound: /h/. On espresso, watch the video on 'Scrap's Phonics' for /h/. On **Phonics Play**, play **Picnic on Pluto**. Select **phase 2** and /h/.

Lay the following sounds on the floor: **h/o/p/h/u/g**

Choose the correct sounds to make the following words: **hop/hug**

**YELLOW** – join in with Miss Brown on seesaw. Ask a grown up to hide the following sounds around your home: **h/i/l/l/s/u/n/l/o/g/r/e/d/p/u/f/f/b/u/g/**. Can you find the sounds to make the following words: **hill/sun/log/red/puff/bug**.

Practise reading and writing the caption: **get off the bus**

**REDS** – today's new sound: /j/. On espresso, watch the video on 'Scrap's Phonics' for /j/.

Lay the following sounds on the floor: **j/e/t/j/a/m/j/o/g/J/a/ck**. Choose the correct sounds to make the following words: **jet/jam/jog/Jack**

Practise reading and writing the caption: **get the jam**

**PURPLES** – practise reading the word: **big**

Today we would like you to go on a digraph hunt. Ask a grown up to hide the following sounds around your home: **sh/ch/th/ng**. How many sounds can you find and say? Remember /th/ makes two sounds: **a hard and a soft sound**.

Read the following words and place them next to the digraph you can see in each word:

**shop/such/this/thin/king**

On espresso, search for **Scrap's Phonics**, select /ng/ and play the 'spelling' game.

**GREENS** – Practise reading the tricky words: **you/my**.

On pieces of paper, make your own flashcards and write down the digraphs: **ar/ur/oi**. Practise saying the sounds they make.

Lay the sounds on the floor and ask a grown-up to say a sound. Using a wooden spoon, tap the sound.

We would like you to go on a word hunt to find and read the following words:

**card/bark/hurt/surf/foil/soil/**. Using your flashcards, put each word next to the correct digraph.

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

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