

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Tuesday 23rd February 2021



CORE LEARNING TASK FOR ENGLISH

Today, we will be gathering even more information about Rainforest stories, to help us with our own. Read through the two texts provided – The Wings of the Butterfly (on the website) and The Kapok Tree ([found here](#)) There is recorded version of The Wings of the Butterfly on the website and you can listen to [The Kapok Tree](#), using the link.

. As you are reading them, think about what makes them the same. What makes them different. Then complete the task set for you. You can either draw out the table from Mrs Sheppard's video, or print a copy from the website.

Finally, listen to the [second](#) and [third](#) chapters of the book by clicking on these links.



CORE LEARNING TASK FOR MATHEMATICS



Today we will be continuing our work with factors but moving our learning forward and looking at common factors and highest common factors.

But, we will begin with revisiting our knowledge of converting fractions between improper fractions and mixed numbers. Can you remember how to complete this? Watch the video and complete the initial warm up.

Then continue watching the video in which Mr. Stanton explains how we can use our knowledge when finding factors of a number to then find common factors and then the highest common factor. Have a go and see how you get on. As always, if you have any problems please get in touch sooner rather than later.

GOOD LUCK!

KEY VOCABULARY

Our spelling focus this week is Morphology and Etymology.

Today you will be looking at where some root words come from, and how you can combine these root words with different prefixes and suffixes to make new words. How many can you come up with? Follow Mrs Sheppard's video and see!

WIDER CURRICULUM TASK

P.S.H.E



To understand the different types of personal information that should or should not be shared on line.

To be able to explain why it is important not to share images. Thinking about these learning objectives can you tell me what you already know or are aware of? Record the ways that you can keep safe on line. Watch three short clips on

<https://www.childnet.com/resources/video-lessons>

Starting with S, M and A videos stopping for thoughts between each one. Answer questions at the end of the video. Using the keep it safe work sheet can you write which information, you should keep or give away while on line.

Mental Maths

Take some time to work through the next Mental Arithmetic test and either send to us or wait for the answers at lunch time.