

SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN

Date 23/2/21



CORE LEARNING TASK FOR ENGLISH

LO: To explore vocabulary and discuss meanings in context.

Please watch today's video and complete the 'Exploring Vocabulary' activity. Find each word in the 'Peter and the Wolf' poem first, as this should help you to work out what each word means. Make sure you remember capital letters and full stops when you are writing the word in a sentence.

Tuesday 23rd February LO: To explore vocabulary and discuss meanings in context

Word	Heard before?	Where have you heard the word?	Write the word in a sentence	Synonyms for the word	Write your own definition of the word or dictionary definition
flicker	yes	My mum says the candle is flickering.	The lamp in my bedroom flickers.	glimmer sparkle glint flash	flicker means to shine unsteadily or quick movements
protest					
lasso					
quarrel					
velvet					
sinks					

KEY VOCABULARY

Tudors source era ascending
descending strategy order
larger smaller

CORE LEARNING TASK FOR MATHEMATICS

Place Value

Today we will look at ordering and comparing numbers. To begin with do you know what the words ascending and descending mean? If not look them up in a dictionary.

How could you arrange the following numbers in ascending or descending order?

2, 1480, 679, 34
1357, 1359, 1456, 1462
6549, 7432, 7439, 6635

Part of ordering numbers is comparing them, looking at which is larger > or smaller <. Today you will compare 4 digit numbers to determine which is greater and which is smaller.

In order to do this you have to ask yourself the following questions:

What strategy will I use to compare the two numbers?

Which column do I start comparing from?

Why?

Do I start counting the thousands, hundreds, tens or ones first?

Watch today's video and complete the activities assigned on SeeSaw.

WIDER CURRICULUM TASKS

History

LO: To use a variety of historical sources to ask and answer questions about the Tudors

This week, we begin our history topic all about the Tudors. Here are a few little tasks to get you started!

1. First of all, please write down anything you already know about the Tudors on the KWL grid. If there is nothing you already know, don't worry - there's a lot to learn! There is also a box to write down any unfamiliar words you hear in the video.
2. Next, please follow the link below, watch the video and make notes in the boxes on Espresso. When completed, please post a screenshot on SeeSaw.

https://central.espresso.co.uk/espresso/modules/t2_tudors/evidence/investigating_video_life.html

3. Have a good look at the picture on today's remote learning page. What clues does it give us about the Tudors? When do you think this is? What do you think the people are doing? Make notes underneath your KWL grid (you don't need to write sentences, just bullet points or a mind map).
4. Finally, please complete the second column of your KWL grid - what do you want to find out about the Tudors in general? (Please leave the 'What I have learned' box empty for now.