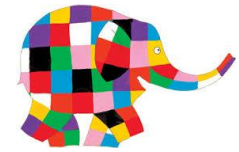


EYFS REMOTE LEARNING PLAN

Wednesday 24th February – Elmer and the Wind



CORE LEARNING TASK

Today we are going to read the story Elmer and the Wind. Watch the video of Mrs Hanson reading the story and introducing today's learning.



In the story, Elmer is blown away in the wind just like a kite. Think about how you might make a kite from the things you have at home. You could use card strips, lolly sticks or twigs from the garden for the frame. Cover it in brightly coloured material or paper. Finally, add a tail using string or wool and attach some material scraps or ribbons.

Finally, when it's windy outside, have a go at flying your kite in your garden or next time you go to the park.



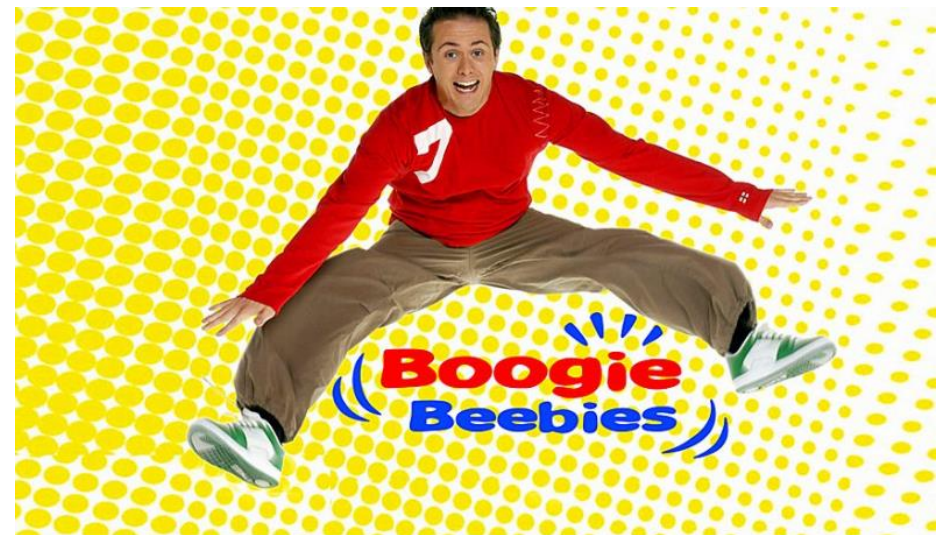
KEY VOCABULARY

Elmer jungle elephant multi-coloured
patchwork beginning middle end
characters setting plot

MOTOR SKILLS TASK

It's Wednesday our P.E. day. Follow the link to these Boogie Beebies dance clips and let's get moving!

<https://www.bbc.co.uk/programmes/b006mvsc>



MATHEMATICS TASK

Today, we are going to learn about some special number facts. Watch the video to learn all about these:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item743300/grade1/module736870/index.html

In the video, we learn about all the ways we can make the number 10 by using 2 other numbers. Now we are going to practise remembering these facts!

Collect 10 items (socks, spoons or toys) group the items into 2 sets, just like on the video, counting the number in each group and remembering the facts. You could even write the facts down (1+9, 2+8, etc) or ask an adult to write them down.

To finish you could have a go at this game:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item464805/grade1/module736870/index.html

to see how many of the facts you can remember.



PHONICS TASK

BLUES – Today's new sound: /f/ On espresso, watch the video on 'Scrap's Phonics' for /f/ Today we would like you to go on a word hunt. Ask a grown up to hide the following words around your home: **fun/fig/fin/fat** How many words can you find and read?

YELLOWs – on espresso search for 'Scrap's Phonics' and select /l/. Scroll down on the right hand side and play the 'spelling' game.

Practise reading and writing the caption: **pack a red pen**

REDS – practise the sound you learnt yesterday /v/

Today's new sound: /w/ On espresso, watch the video on 'Scrap's Phonics' for /w/ Join in with Miss Brown on seesaw. Lay the following sounds on the floor: **w/i/l/w/e/b/w/e/t/w/i/n/w/i/g/**. Choose the correct sounds to make the following words: **will/web/wet/win/wig**.

Read and answer the following funny questions: **Is the sun wet? Can a man jog?**

PURPLES – practise reading the word: **but**

Hide the following digraphs around your home: **sh/ch/th/ng**. How many can you find and say?

Lay the following sounds on the floor: **sh/i/p/s/u/ch/th/a/t/th/a/b/s/o/ng** Choose the correct sounds to make the following words: **ship/such/that/bath/song**

Practise reading and writing the sentence: **I sang to the king.**

GREENS – Today's new sound: /er/ On espresso, watch the video on 'Polly's Phonics' for /er/

Make some word cards using the following words: **herd/her/fern/river/after/term/** Turn the cards over and on the back of each word card write the numbers 1-6. Roll a dice and turn the correct number card over and read the word.

Practise reading and writing the sentence: **The river was deep.**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

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