

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Thursday 25th February 2021



CORE LEARNING TASK FOR ENGLISH

Grammar Focus: Today, we are using contractions, such as *I've*, *She's*, *They've*, in a sentence written in the present perfect tense. Watch the tutorial.

Writing Focus: Read the model Y3 letter about 'Writing to Mrs Lumb about a Trip.' Watch the tutorial which models how to layout a persuasive letter. The structure of the letter is 'boxed-up' into each section. Namely:

Address
Greeting
Paragraphs
Signing off

In the tutorial, we will identify the key idea in each paragraph, with the 'strongest' argument first.

What is the last paragraph for?

Your Task: 'Box-up' your persuasive letter into sections. Label each section. What is the purpose of each paragraph?

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is 2D shape and angles.

This morning, we would like you to start with 4x and 8x table practise. To recap listen to these songs below:

[Skip Counting by 4 Rap Song | Dance the 4 Times Tables - YouTube](#)
[\(4\) 8 Times Tables Song | Skip Counting by 8 With Multiplication - YouTube](#)



Today, we will be learning to draw 2-D shapes and describe them using mathematical vocabulary.

Please continue watching the tutorial video then complete the 'Drawing shapes' activity available on the Year 3 remote learning page. Remember to write and underline your date and LO: and always have neat presentation.

KEY VOCABULARY

Key vocabulary you will come across this week include **right angle**, **acute angle**, **obtuse angle**, **horizontal**, **vertical**, **perpendicular**, **parallel**, **timeline**, **chronological**, **empire**, **expansion**, **invasion**, **Celtic tribe**, **Emperor**, **legacy**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

History LO: To place the Romans on a timeline of historical events.

We begin our new topic of the Romans today! Please listen to the tutorial 'The Romans' and pause to study the sequential maps showing how the Romans conquered many countries in Europe. The Roman Emperor Claudius invaded Britain in 43CE and life for people in Britain changed a lot!

Task One: Complete the mind map in your book to show what you already know about the Romans. Now, watch these videos to introduce our topic!

Google the animation **BBC Learning – what the Romans did for us.**

Espresso - explore the module '**Researching the past.**' In particular, watch the video clips in '**Digging up the past.**'

Task Two: Cut out the timeline cards, provided on the Y3 Remote Learning page. Place them in correct chronological order, using the dates to help you.

Task Three: Complete the world map of Roman Empire expansion by 305AD. Pause the screen to study the red highlighted areas, including Britain, on the final map! Use the key – red represents the land under Roman control. Green is the land under the control of Celtic tribes.

