

# SHERWOOD PRIMARY SCHOOL

## YEAR 5 REMOTE LEARNING PLAN

Thursday 25<sup>th</sup> February 2021



### CORE LEARNING TASK FOR ENGLISH

Thinking back to the passage that you learned by heart yesterday, we are going to now think about how Maia FELT during this journey. Begin by writing down a list of adjectives or phrases that describe HOW Maia would have felt at different points in the journey. Once you have these, follow Mrs Sheppard's video to write a letter, in the role of Maia, to Miss Carlisle, explaining all about what you SAW and how you FELT.

Use the success criteria that Mrs Sheppard provides, to ensure you write an effective recount.

We would also like you to watch this [BBC Bitesize video](#) which will give you an introduction to parenthesis! Watch the video and complete activity one and two. Then listen to [chapter 6](#). You can also read it [here](#) if you prefer.



### CORE LEARNING TASK FOR MATHEMATICS

This morning we are going to move forward and word with Division using the chunking method. But first, for your starter today, we are going to revisit the work on angles on a straight line and around a point. Watch the beginning of the video, remembering the angle total for a straight line and for around a point before answering the questions posed.

Then watch the video again as we move onto a formal method for division. There are a number of examples to complete with Mr. Stanton before you complete the designated task. For some of you it is an investigation and for others some work on the written method for you to explore.

73 ÷ 5

|   |    |          |
|---|----|----------|
| 5 | 73 |          |
| - | 50 | (10 × 5) |
|   | 23 |          |
| - | 20 | (4 × 5)  |
|   | 3  |          |

10 + 4 = 14

How many 5s have been subtracted?  
14 sets of 5, with 3 left over.

Answer:  $73 \div 5 = 14 \text{ r}3$

### Arithmetic Test

As usual for a Thursday we have attached a Mental Math's test for you to complete. The solutions to all of the questions will go up at approximately 1 p.m. for you to check your own work.

### KEY VOCABULARY

**Our spelling focus this week is Morphology and Etymology.**

Today we have provided you with a list of prefixes, root words and suffixes. Can you create 5 words using a combination of these? We would then like you to write these newly created words, into meaningful sentences. Additional house points for using relative clauses and/or ing opening clauses in your sentences! Don't forget to watch Mrs Sheppard's video for guidance and

### WIDER CURRICULUM TASK

#### Science

Today we begin a new topic entitled Life cycles and reproduction. Today we are going to focus on the reproduction in flowering plants. There is a video to follow and pause at certain points with the videos to watch linked below in the order to complete them. We look forward to receiving the work completed but don't feel under pressure to buy real flowers if you can't. We will put in the practical activity for children again when they return to school.

Links to website and videos,

<https://www.bbc.co.uk/teach/class-clips-video/how-plants-and-animals-reproduce/zm8fbdm>

<https://studyjams.scholastic.com/studyjams/jams/science/plants/flowers.htm>

<https://www.dkfindout.com/uk/animals-and-nature/plants/>