

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Friday 26th February 2021



CORE LEARNING TASK FOR ENGLISH

Grammar Focus: Watch the tutorial on types of conjunctions used in persuasive letter writing. Then complete the short refresher activity on suffixes.

Written Task: Today, please write a persuasive letter checklist. First, read through the examples of letters that we have analysed over the last few days.

What do you think are the key features of a persuasive letter?

What types of grammar will you need? For example, capital letters for names, addresses, towns.

Look back over the last two days of 'key ideas' that we used to annotate our letters if you need some help.

When you have jotted down what you think makes a good persuasive letter, take a look at the answers on the final page.

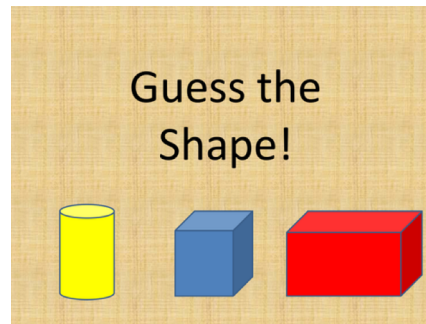
Print off the checklist to stick in your book ready for next week.

Next week, we are collecting facts that we know about the Sherwood Dragon. Then, we will be writing a persuasive letter to Mrs Lumb about the dragon.

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is 2D shape and angles.

This morning, we would like you to start with 'I'm thinking of a shape game' watch the tutorial video and listen carefully to the properties of Mrs Clarkson's 2D shape. Can you guess the shape?



Today, we will continue using mathematical vocabulary to describe 2D shapes.

Please continue watching the tutorial video then complete the 'Shape problem' activity available on the Year 3 remote learning page. Remember to write and underline your date and LO: and always have neat presentation.

We would then like the children to complete the arithmetic paper Spring Test 1 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

KEY VOCABULARY

Key vocabulary you will come across this week include **right angle, acute angle, obtuse angle, horizontal, vertical, perpendicular, parallel, redeem, forgive, forgiveness**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

MUSIC LO: To learn our new song, 'Three Little Birds' by Bob Marley.

We would like you to launch Step 1 of the new unit, 'Three Little Birds.' Google 'charanga login' and type in to Yumu the student username: **Sherwoodmusic** and the password: **Funkybeat1**. Enjoy the song, listen and appraise, do the warm-up games and have fun singing the lyrics!

RE LO: To understand what it means to redeem or save the situation for another.

Our new theme is Easter and forgiveness. Please google the story of **Bob the Builder – Scoop saves the day**.

Why did Jesus die?

Christians believe that God made a beautiful world, but when people started forgetting how to be good to each other and how to look after the planet, He sent Jesus to make things better, to save the day, to redeem the situation. This meant forgiving people for what they had done wrong.

Your Task: Can you make up three stories where somebody saves the day/ redeems the situation? For example, **Billy has forgotten his PE kit and will get into trouble, but his mate Josh lends him his at playtime** or **Paul saved the day for Sherwood with a last minute goal**.

- 1.
- 2.
- 3.