

# SHERWOOD PRIMARY SCHOOL

## YEAR 4 REMOTE LEARNING PLAN

Date 26/2/2021



### CORE LEARNING TASK FOR ENGLISH

LO: To create complex sentences with adverb starters and noun phrases

Please follow the link below and watch the first six minutes of the 'Peter and the Wolf' short film again, thinking carefully about how you could describe what was happening.

<https://www.youtube.com/watch?v=2EPI8zAsq8A>

Now watch today's English video and complete the 'Improving Sentences' activity. Remember, you are not changing the core meaning of each sentence, you are just adding detail to make it more effective.

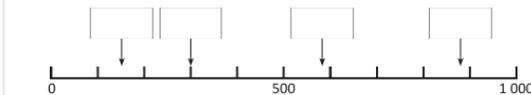
### CORE LEARNING TASK FOR MATHEMATICS

Today in maths you will be using your knowledge of the week to solve problems involving place value.

Watch today's video and you will be shown:

- The many ways a number can be represented, such as number lines, place value counters and base ten.
- How to estimate.
- How to solve problems using your place value knowledge.

Estimate the numbers that could be located at the marked points.



Spend some time on Guardians of Mathematica. Enjoy using your math's skills on your quest!  
<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

**Also, don't forget your Times Tables Challenge!  
Who will be the next person to achieve their badge 12?**

### KEY VOCABULARY

number lines place value estimate represented  
Wiki Tudors consider

### WIDER CURRICULUM TASK

#### Computing

Today we are starting our new topic of creating a mini 'Wikipedia.' So what is a 'Wiki' and how does it work? Watch the video [Wikis in Plain English](#)

We are going to be creating Wiki pages about the Tudors. Think about what you already know about the Tudors and what you want to know using your KWL grid from Tuesday. Draw a simple spider diagram or write a list, suggesting how we could break the topic of Tudors up into sections. Eg. Clothing, schools ...

#### Music

Following on from the English topic this week, watch [Peter and the Wolf](#) and enjoy listening to the music alongside. This film was produced during lockdown so is all from people's homes.

As you listen, consider why each musical instrument has been chosen for each character and how the music adds to, and further illustrates the story.