

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Friday 26th February 2021



CORE LEARNING TASK FOR ENGLISH

Across the last few days, you have spent a good deal of time looking at the Amazon Rainforest. Today's task will be to build up a bank of vocabulary that you could use in your story telling.

Follow Mrs Sheppard's video where she will introduce a game called Alphabetogories and ask you to use your senses to create some exciting vocabulary!

The following links will help!

[Link one](#)

[Link Two](#)

[Link Three](#)

Good Luck!

We would also like you to watch the [Espresso](#) video about Parenthesis and complete the activities.

Don't forget to listen to the [next chapter](#) of the book or read it [here](#)



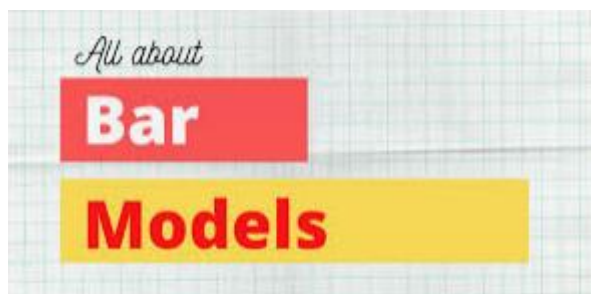
CORE LEARNING TASK FOR MATHEMATICS

Today there is a Bar model question for you to investigate. Don't forget to think about number of bars and number of parts. See if you can solve the problem, showing the way you worked it out, and send it in to us. For those of you that don't solve the problem, I will post a short explanation this afternoon.

Moving on, we are spending another day using the chunking method for division. Please watch the video before answering the questions set. Look to work more efficiently and show your working out so that we can help, where errors might be made.

Have a wonderful day and as always send your completed work to us on Seesaw for us to check through.

ENJOY!



KEY VOCABULARY

Our spelling focus this week is Morphology and Etymology.

Over the past week, we have been looking at the etymology (where words originate from) and morphology (how they are made up of different prefixes, suffixes and roots).

Today, we are going to recapping. Complete the Spelling Review sheet on the website. The answers are also there for you to mark your work, before you send it

WIDER CURRICULUM TASK

Computing/Art

Across the next few weeks, we will be combining Computing and Art! Today we will focus on understanding and creating a tessellated pattern.

We will then produce these on the computers when you are back in school.

Watch Mrs Sheppard's video and use the following links as you go along.

Take your time with this task – it is better to complete a small tessellated pattern perfectly, than try and cover a huge space.

[Link one](#)

[Link Two](#)

