

SHERWOOD PRIMARY SCHOOL YEAR 3 REMOTE LEARNING PLAN

Date Monday 1st March 2021

WORLD BOOK DAY – Please visit the school website for more information.
<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>

Please check out the WORLD BOOK DAY ideas loaded onto the Year 3 remote learning page daily. Complete as many tasks as you like.



CORE LEARNING TASK FOR ENGLISH

Breaking news update! Please watch today's news update on the Year 3 online learning page to find out about any developments.



Today we will be collecting our ideas together to plan a letter that we will be writing to Mrs Lumb later this week. We would like to persuade her to let the dragons visit Sherwood school. Please watch the English tutorial on the Year 3 online learning page for a full set of instructions.

The paragraph plan can be downloaded from the resources on the page too. A word mat with useful phrases for all of your writing this week is also there.

Enjoy!

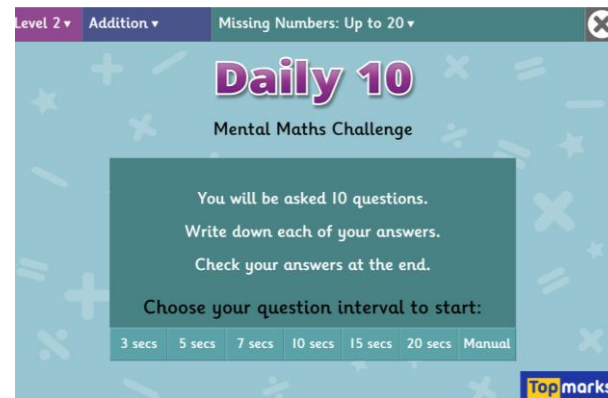


CORE LEARNING TASK FOR MATHEMATICS

This week our focus is addition and subtraction in the context of statistics.

This morning, we would like you to start with recalling addition and subtraction facts for numbers up to 20. Complete the daily 10 activity below and see if you can beat your score each time. Select Level 2- addition-missing numbers up to 20 and then select Level 1- subtraction- number up to 20.

[Daily 10 - Mental Maths Challenge - Topmarks](#)



Today, we will begin by recapping the formal written method to add and subtract numbers using the column method.

Please watch the tutorial video then complete the activity set on your Seesaw account. Remember to copy out each question into the column method thinking carefully about your place value. Make sure you write and underline your date and LO: and always have neat presentation (one digit in each square).

KEY VOCABULARY

Key vocabulary you will come across this week **fewer, difference, inverse, graph, pictogram, eatwell guide, nutrition, proportions, authentic**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Computing: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

This week we are continuing with learning about acceptable online behaviours. If you didn't have chance last week to watch all of the episodes on this link [here](#) for the Band runner activity, please visit again and continue to watch all 3 episodes.

Today we will be exploring this learning tool created by google to help us learn more about online safety. Click [here](#) to visit the 'beinternetawesome' google interland site. **'Embark on a quest to become a confident explorer of the online world!'**



Visit the different virtual worlds and develop your knowledge in all areas. We will be revisiting this topic later in the term and this exploration and independent learning will give you a great starting point! Enjoy!