



Wednesday 3rd March

Clauses Revision

Clauses

Main Clause

Makes sense on its own and
can make a complete
sentence

It was raining.

Subordinate Clause

Does not make sense on its
own and gives extra
information in a sentence

It was raining when we went out.

Because it was icy, he fell over.

Conjunctions

Link clauses. May also be
known as connectives.

Clauses

Underline the main clause in these complex sentences.

Although it was hot, we still had to put our coats on.

We like to go out on our bikes whenever the weather is fine.

Despite being hungry, Mary didn't want anything to eat.

When it went dark, we could see the town lights.

The dog walked until we took the lead off.

Circle the subordinating connective.

Write commas where they are needed in these complex.

Before I fall asleep I like to read my book.

My dad drives carefully when we are in the village.

Even though I didn't sleep I'm not really tired.

Two children found the box when they were playing outside.

Add a subordinate clause to make these sentences complex.

_____, I went skating.

I learnt to ride my bike _____.

L.O. To identify types of clauses and conjunctions.

Main and Subordinate Clauses

Put a tick in each row to show whether the **main** clause or **subordinate** clause is in bold.

	Main clause	Subordinate clause
My mum , who is very kind and caring, bought me a lovely birthday present.		
Even though it was raining , Year 6 still went outside for PE.		
The tiger, which was very fierce , killed its prey.		
The car broke down because it didn't have enough petrol in its tank.		
Due to the accident on the motorway, I was late for my meeting this morning.		

L.O. Justify responses to the text using point, evidence and explanation.

True or False?

(give evidence from the text)

Complete
verbally...

Cherry was afraid of the miners.

The living can see ghosts.

The young tinner was sad.

Cherry's family were worried about her.

Find and copy a word or phrase which suggests that...

Cherry was interested in the tinner's story. (p.21)

The old tinner would be upset if he found out he was dead.
(bottom of p.21)

Cherry felt she was like the tinner. (p.25)

L.O. Justify responses to the text using point, evidence and explanation.

The Giant's Necklace Part 2

- (when she finds herself washed up on the beach)
- 1) How much time has passed? How do you know? (2m)
 - 2) Why was the cliff face her last hope? (2m)
 - 3) Why did she decide to *wait and hope*? (page 12) (1m)
 - 4) Who are the men and why are they there? Give evidence to support your answer. (3m)
 - 5) What does the young miner mean by *No one can harm you, not now?* (page 22) (2m)
 - 6) What does the young miner say is the **worst** thing about being a ghost and why is this ? (page 23) (2m)
 - 7) What does he mean by *someone like you comes up the tunnel from the sea and lightens our darkness?* (page 24) (2m)
 - 8) Why did Cherry feel a strange affinity with him and his father? (page 25) (1m)
 - 9) Why was the Coastguard at the cottage? (1m)
 - 10) What does the word **yet** (page 27) imply? (1m)
 - 11) Why did Cherry stifle a *shout of joy* when she saw the shells on the table? What is she thinking at this point in the story? (write your answer in first person) (2m)
 - 12) At what point did Cherry realise she was dead? Why do you think the author chose only to reveal this to the reader at the end? (3m)

Please read the relevant section of the text to find your answers. You will need to open the Powerpoints from previous days.

Q1 to 3 25/2/21

Q4 26/2/21 & 1/3/21

Q5 to 12 2/3/21

Watch the tutorial video for the answers when you have finished.