

# Sherwood Primary School

Parent Consultation – Summer Term 2021



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## Summary of Responses (169 responses)

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
This Academic Year, Parent Consultation Appointments have been delivered over Zoom throughout the School day. Did you prefer this?	120	71.0%	31	18.3%	18	10.7%
Pupils have attended School in their PE Kit on the day of Physical Education. Would you like this to continue?	158	93.5%	8	4.7%	3	1.8%
We introduced Seesaw as an Online Learning Platform for pupils to submit and communicate with their class teacher. Did this support your child's independence through periods of remote learning or when submitting homework?	137	81.1%	18	10.7%	14	8.3%
We introduced bespoke remote learning videos to support pupils learning from home. Did this improve the quality of our remote learning offer?	105	89.0%	9	7.6%	4	3.4%
We introduced new home reading books, launched Reading Pathways for KS2 pupils and delivered a Whole School Book drop in March 2021. Have these resources supported your child's engagement in quality reading texts at home?	128	75.7%	33	19.5%	8	4.7%
Staggered drop off and collection: We introduced a staggered drop off/collection system in three groups? Has this been beneficial for reasons other than safety?	138	81.7%	15	8.9%	16	9.5%
We introduced a one way system around the school site. Has this been beneficial?	110	65.1%	28	16.6%	31	18.3%

## Question 1

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
This Academic Year, Parent Consultation Appointments have been delivered over Zoom throughout the School day. Did you prefer this?	120	71.0%	31	18.3%	18	10.7%

### Parent comments

- Was convenient easy to use and didn't have to wait around for the appointment as teachers came on at their allocated time
- Of course face to face is definitely better but was glad to have it this way during these unprecedented times.
- It is helpful in terms of flexibility with being at home working and not having to get to school for a certain time. The disadvantage is being unable to see the children's work.
- Much better. Less time, less stress, less sitting on tiny seats!
- I prefer face to face consultations. I experienced technical difficulties when using zoom.
- It was good that we could both attend around working hours, but we did miss seeing the books and a face to face discussion. Maybe one of each.
- It saves waiting as around in the hall if other parents have gone slightly over. It also avoids yourself missing the appointment if there is any traffic on the way. Plus parents with little children don't need to worry about childcare. I definitely preferred it.
- The only negative side is that I haven't seen any of my daughters work in class. As usually I would view this at parents evening. I much prefer the zoom meetings as it's much more convenient for both parent and teacher. Perhaps a sample of work could be shown at the meeting

### Feedback from School June 2021

Thank you for your feedback. We have seen a huge improvement in the quality of our consultation meetings this year. The duration of our consultation with you and the quality of discussion has impacted positively on our provision planning in School.

### Plans for the Academic Year 2021-2022

We have been equally disappointed that you have been unable to visit the classrooms this year and view your child's work in books and on display. In the Autumn Term (restrictions allowing), we aim to deliver our consultation meetings online but hold some open classroom sessions where you can come and view your child's work with your child.

## Question 2

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
Pupils have attended School in their PE Kit on the day of Physical Education. Would you like this to continue?	158	93.5%	8	4.7%	3	1.8%

### Parent comments

- It's convenient and just glad he doesn't come home wearing parts of another child's uniform.
- The pe kits get washed regularly so more hygienic and we can monitor the size.
- It's so much easier than them getting changed, breaks up the uniform week, and sets them up motivation wise to do PE that day. Plus we don't need to buy extra sets of trainers just for school, and can wash PE kit and trainers more often.
- My daughter said it was great getting the full time for PE. We also like the idea of the school track suit.
- She likes coming to school PE kit she said she doesn't have to get changed in school in front of everyone
- Would prefer not to have to purchase tracksuits with the school logo due to the extra cost.
- I really like the idea of a school pe kit. I think it's so much better for everyone that the children wear them on pe day. Less time wasted by getting changed, children get more wear out of the pe kit and parents get to wash the kit every week, instead of end of term.
- This has worked really well and is far more hygienic than leaving a dirty PE kit in school for 6/7 weeks at a time.

### Feedback from School June 2021

This change, originally introduced as a health and safety measure, has resulted in a number of benefits to pupils and impacted positively on the quality of Physical Education lessons.

### **Plans for the Academic Year 2021-2022**

We would like our EYFS, Y1 and Y2 children to keep their PE kit in School each week from September. At this age, we consider that there are still a number of benefits (developing independence, organisation, development of motor skills) to pupils changing into their PE kit in School.

We invite our pupils in Year 3 – Year 6 will continue to attend School in their PE kit on the day(s) of Physical Education. To ensure a consistent approach to Uniform, we are introducing a Sherwood PE Tracksuit to our Uniform Policy. We have carefully considered the additional cost and made amendments to our Uniform Policy to offset this. Y3-Y6 pupils will no longer require a pair of black sports pumps and an additional pair of trainers are not required to be kept in school. Pupils may need to attend School in PE kit for 1 or two days – this may reduce the number of other items of uniform required to be purchased.

### Question 3

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
We introduced Seesaw as an Online Learning Platform for pupils to submit and communicate with their class teacher. Did this support your child's independence through periods of remote learning or when submitting homework?	137	81.1%	18	10.7%	14	8.3%

### Parent comments

- A brilliant app for older primary school children.
- Brilliant tool, boost the confidence in my child. Promotes accuracy and time management. Loved it.
- For foundation (and other younger children) they were no more independent, but it was still good. It has been nice to be able to share videos of them doing learning activities. We could have done with a homework book as well - although we just used what we had at home. Overall very good.
- If my child was struggling to understand any of the work set out the teacher would respond promptly
- Like the interaction via seesaw
- My children enjoyed using seesaw it has truly promoted independent learning.
- Some of it is hard to navigate. Would be easier if the work sheet was sent home for them to do it then upload and submit on seesaw.
- Yes another great way to keep in touch with the teachers. Very interactive and personal way to keep connected. Also allows us to maintain a record of the brilliant work they have completed.

### Feedback from School June 2021

This tool has been invaluable to us during periods of remote learning/school closure. It has improved the quality of feedback that we can provide for your child and the development of your child's portfolio supports our assessment of our pupils' progress over time. We are keen to get the balance right (Seesaw/Homework books) for homework in the next Academic year. We look forward to sharing further updates in September.

#### Question 4

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
We introduced bespoke remote learning videos to support pupils learning from home. Did this improve the quality of our remote learning offer?	105	89.0%	9	7.6%	4	3.4%

#### Parent comments

- 100%! The videos made a 100% enormous difference for my child and for us as a family because it allowed him to independently do his work! Thank you.
- At times it would have been better if there was more live group calls as i think it helped understand better when the teacher actually talks to the child. The child has a chance to give their input/ discuss with other children.
- Good connection still with familiar faces, helped keep bonds from distancing hence made children stay connected to learning the staff and the school as a whole.
- I think for older children who can work independently, yes the videos were effective. However, in cases of younger children, I think it wasn't supportive enough. I found that I was teaching the lesson with the guidance of the video to expand and explain what the lesson was requiring of the student. I'm not sure if 'live' classes for younger children would have been more effective.
- It's very nice and the kids can see their teachers through the videos during the lockdown and we did receive some calls from teachers checking if she's ok. That's very touching during the lockdown.
- My daughter found these helpful
- This was lovely of the staff to do. The children felt a presence of familiar faces which again helped with motivation to learn.
- Videos were good to it was explaining work and plus its there again to back and look at if we need to watch it again plus it puts smile on my daughter face seeing and hearing her teachers

#### Feedback from School June 2021

Our bespoke teaching videos have ensured the consistent delivery of the curriculum by your child's class teacher. Small group Teams and 1:1 Teams calls have also had a positive impact on remote teaching in Year 2 and Key Stage 2.

We have discussed live whole class lessons in detail with our Governing Body and Strategic Leadership team and agreed that we will not use live whole class lesson streaming to deliver online teaching. This decision has been made, taking the age and safety of our pupils into account alongside the level of adult supervision required for the child at home. It is in part to safeguard both pupils and staff, but also because we believe that live whole class lessons are not the most effective way to provide high quality education for our children at Sherwood.

## Question 5

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
We introduced new home reading books, launched Reading Pathways for KS2 pupils and delivered a Whole School Book drop in March 2021. Have these resources supported your child's engagement in quality reading texts at home?	128	75.7%	33	19.5%	8	4.7%

### Parent comments

- As a school Sherwood staff have truly excelled, I feel that the learning resources made available have always been a brilliant help. We appreciate that as a family x
- Brilliant range, appreciate resources made available. Sherwood does go above and beyond when it comes to learning x
- My child receiving 3 books a week it is good strategy.
- Helpful, as we weren't able to access community library services for quite a while. A list of good books for each year group would be helpful, for those buying books for at home.
- My daughter was more engaged when she could choose her own book from the library. She has not yet wanted to read the book she was given to keep.
- Marvellous improvement on reading materials provided by the school
- The content of these books are amazing and through this content, it's keeping the child engaged and entertained!
- The quality of books in the pathway seems to vary, some are better than others

### Feedback from School June 2021

We have made a significant investment into **high quality reading texts** to support our pupils' reading development over the last two years. This includes:

- New reading books in the Book Band reading scheme.
- New guided reading texts across the whole school.
- Class sets of fiction 'core reading' texts for each year group.
- Class sets of non-fiction 'core reading' texts for each year group.
- The introduction of four new reading pathways. Our pathways include 144 high quality texts (fiction and non-fiction) to support our pupils' reading journey once they leave the book band reading scheme.
- New non-fiction texts to support the wider curriculum for class book areas.

We have also seen an increase in pupil engagement and this high engagement is reflected in our pupils' progress. Reading is woven throughout our bespoke curriculum at Sherwood and will remain a priority moving forward.

## Question 6

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
Staggered drop off and collection: We introduced a staggered drop off/collection system in three groups? Has this been beneficial for reasons other than safety?	138	81.7%	15	8.9%	16	9.5%

### Parent comments

- Congestion around school has been better.
- Definitely support continuation of this. It's easier to park and pick up /drop off runs more smoothly. Plus less disruptive to local residents. There's no waiting around in the playground for the bell for them all to go in at once. Much better staggered stages of children entering school
- I feel this would be beneficial in the future, i personally found it easier to park up and the traffic lighter
- I think its beneficial in reducing congestion, which obviously has a safety aspect - but also reduces the stress of having to park and just in general makes everything more pleasant. The only comment I would make though is although I have never been late dropping the kids; if I was to be caught in traffic it would be very frustrating to be expected to wait with my children until 9:15 when I need to start work. While I understand the need for this during the pandemic, I would suggest reviewing this part of the policy when restrictions have eased.
- I would have thought that this is a disruption that has been necessary, but to have 20 mins at the beginning and end of each day where there can't be focussed teaching time and whole class time isn't the ideal situation
- It likely eases traffic but we never really had an issue with that. Our concern would be more about the loss of teaching time with teachers being stood outside for longer periods in morning and after school shortening the school day
- No negative views about the staggered times but no real benefits from my point of view other than the safety elements which is paramount at this time
- Safety has been hugely increased but also gives you time to speak to teachers if required.
- Staggered drop off has been much better in terms of parking and safety.

### Feedback from School June 2021

Staggered pick up and collection times have certainly reduced congestion on/off site and in the cloakrooms. As we have been operating on two separate timetables across the School to support provision in bubbles, this has worked well. **The length of the School day has not been reduced and all children are in school for the same period of time.**

The disadvantage for School is organisation of the class timetable/provision around the two collection groups in each class. This can present challenges. At this present time, we have yet to see any updated operational guidance for Schools for September and as we have learnt over the last 18 months, situations can change very quickly. We will update you further on staggered drop off and collection arrangements later this half term.



## Question 7

	No. Responses (Yes)	%	No. Responses (Unsure)	%	No. Responses (No)	%
We introduced a one way system around the school site. Has this been beneficial?	110	65.1%	28	16.6%	31	18.3%

### Parent comments

- Again, there is a flow of people rather than people rushing in and out of gates
- Always feel safe on school grounds
- Entrance and exit is less congested
- I would question the need for masks at drop and pick up if in the playground and 2m from others. I worry, given that this is not essential outdoors at other places, that this could look to children that school is more risky than other places. Also the disadvantage of the children not being able to see our faces when they go into school, which would be nice for them to see a smile!"
- In non-Covid times this reduces the opportunity to build social relationships with other families which indirectly benefit the students through increased sociality / support / opportunities. It reduces community cohesion.
- It flows better
- It's quite good in one way but when you are rushing or running late you prefer to enter either side where you actually have parked the car.
- Parents still waited for each other to walk from the car park. Once outside school the one-way system wasn't adhered to.
- Promotes good behaviour in the children to see the adults walking in a orderly manner. I feel personal space for individuals is not invaded. Hence mindfulness and self-care is considered.

### Feedback from School June 2021

We wholeheartedly agree that we would prefer to smile to the children on entry to school each morning. This was exactly our rationale in delaying the use of facemasks on site until January 2021. At present there are couple of reasons why we are asking parents to continue to wear masks on site:

- The number of Covid19 cases (Delta variant) in the area is currently on the rise.
- Parents are not always able to socially distance at the School gate.
- We can have conversations with parents without the requirement to stand 2m apart.

A decision on the one-way system for September will be made as we have a clearer understanding of control measures required moving forward.

## **Additional Comments and Questions**

- All in all I really like the new way of working and would be quite happy for it to continue as is in the new school year.
- I think masks are unnecessary outside in a one-way system
- I think the school had managed the Covid 19 situation very well. Children have been well supported to ensure their home learning has continued. Thanks
- Thank you for keeping our children safe journey such a difficult period of time.
- Thank you for all you have done and continue to do at these difficult times. We have felt so supported and the girls thrive from all you do.
- Thank you for everything so far. Sherwood is an amazing school with committed staff. Your passion, enthusiasm and energy truly shines through!
- Thank you very much for all the endeavours that have enabled the school to run as efficiently as possible, however I do feel the need for masks outside is now no longer valid
- Top job throughout lockdown. Great policies and solutions.
- Very pleased with the schools high standard.

## **Feedback from School June 2021**

Thank you again for your feedback. Our partnership over the last 18 months has strengthened our provision and impacted positively on our pupils learning and wellbeing. We are grateful for your support, commitment and feedback.

Mrs J Lumb

June 2021