

Sherwood Primary School

Impact Statement 2022-23

For our **428** children, **346** families, **52** employees, **16** Governors, **6** catering staff, **2** crossing patrol officers, **15** chickens, **4** fish and our hamster, this year has seen a number of significant successes. Our staff have continued to focus on the delivery of the highest standard of education and pupil focussed support. Working closely with our families, high expectations for all, alongside personalised support, have been at the heart of our working partnerships.

We have continued to move forward, focusing on the right priorities, building on our successes, and striving for improvement.



*We are Sherwood. Each of us unique.
As one family, we all thrive and excel together.*

Foreword

It has been a great pleasure to work as part of the Governing Body team throughout the **2022/23 Academic Year** and support our school community to continue to develop and flourish.

We started the new academic year with a new mission statement "We are Sherwood. Each of us unique. As one family we all thrive and excel together" reflecting and celebrating both our differences and our shared aspirations.

Pupils, staff, volunteers, parents and governors continue to be ambitious and committed to providing and engaging with an exceptional quality and breadth of education. Our subject specific curriculums have continued to evolve with the greater introduction of IT to further enhance learning opportunities. In addition some exceptional developments have been made which address our commitment to equality, the environment and pupils social and emotional wellbeing. This impact statement showcases our key developments and celebrates all we have all achieved together.

Helen Gooch
Chair of Governors
Sherwood Primary School



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We are proud to be part of this outstanding school. A school where the leadership team work hard with all staff and parents to achieve the best for the children.

A school that prioritises and contributes to children's academic achievement and wellbeing.”

Parental Feedback

Annual Parental Questionnaire

Summer 2023

Curriculum

Our Curriculum has continued to develop a significant pace over the year to ensure that our children's learning is sequenced into manageable components, supporting pupils to develop a deep body of knowledge across Curriculum.

Building on initiatives to explicitly teach and expand pupils' vocabulary, we have worked hard to develop a discussion toolkit across the Curriculum in 2022-23 – strengthening our pupils' application of vocabulary during discussion and in writing.

Reading

We delivered our 3rd Annual Book drop in Autumn 2022. This year, all of the texts shared an environmental sustainability theme. Our children have created displays and filmed book reviews to celebrate and share key sustainability messages with a wider audience.

This year, we have written our reading strategy document to share with all members of our School Community. The impact of our new synthetic phonics scheme alongside high quality texts provided to our children, has been evident in pupils progress and confidence this year.

We continue to promote a strong reading culture throughout School and across the Curriculum, with our library resources reviewed and updated on an annual basis.

Arts and Culture

This year, we have continued to deliver an exciting, engaging and inspirational arts and culture curriculum supported by visiting artists, educational visits, School performances and creative learning opportunities. Our long-term drawing project, working alongside Illustrator and Digital Artist, Angie Thompson, was concluded with **'I am Queen Elizabeth II'** this year. We have further enriched our children's Art and Culture experiences through our Holiday Activity Programme and received funding from Redrow Housing Development to commission an outdoor Totem Installation of flora and fauna species in the school grounds.

Our children's sketchbooks continue to demonstrate an exceptional standard of drawing, painting, and other art forms as our children progress through our Art and Design Curriculum.



**Artsmark
Silver Award**
Awarded by Arts
Council England

Education Recovery

We have utilised all available funding routes to deliver additional booster sessions, reading enrichment groups, small group intervention and 1:1 tutoring for **71** children before or after school this year.

Technology Innovation

We have continued to build on and invest heavily in our Technology strategy and grown in confidence with our use of Apple technology to support teaching and learning. 1:1 devices have been introduced for pupils from Year 2, improving access to a wealth of tools and visuals to support our approach to adaptive teaching. Our teachers and children have worked alongside an Apple Professional Teacher to develop use of apple applications to the Curriculum.

We continue to deliver our Digital Literacy Curriculum from EYFS - Year 6 to support our pupils in progressively developing the knowledge and skills they need to stay safe online. This has been closely monitored and developed to support the pace of technology innovation.

Enrichment

We have further developed and extended our range of before, lunchtime and after school enrichment opportunities, providing our children with a wealth of artistic and sporting opportunities.

Over the course of the academic year, we have delivered **2** residential visits, **15** Educational visits, attended **49** Sports fixtures and welcomed **17** visitors to School.

Our children have all had a performance opportunity this year with our EYFS Nativity, Year Group Assemblies, Carol Concert, Sing Together Concert, Young Voices Concert, Eddie the Penguin Musical, our Coronation Presentation and The Pirates of the Curry Bean!

This work impacts positively on our children's curriculum knowledge, self-esteem, emotional and physical development, confidence and teamwork skills.

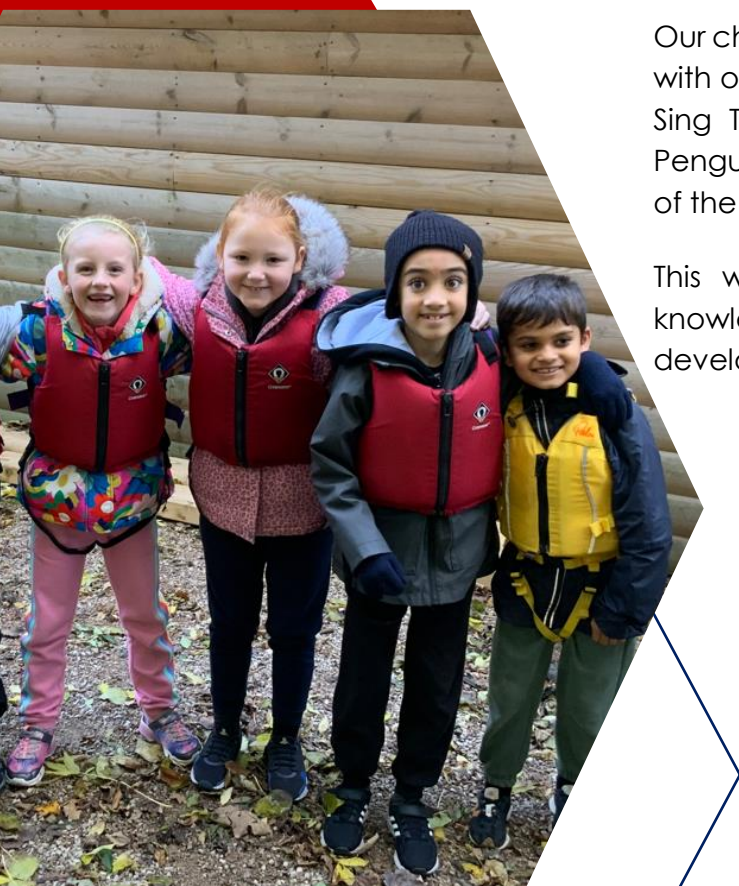
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The day of outdoor and adventurous activity was beneficial for developing confidence, resilience, and a bit of independence.

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Parent and Carer
Consultation

Autumn 2022



The school supports my
child's wider personal
development.

95% Agree

Parent and Carer
Annual Questionnaire

Summer 2023

80% of pupils
attended at least
one before, lunch
or after School
enrichment
opportunity in
2022-2023. This is a
13% increase from
2021-2022

Our pupils' Spiritual, Moral, Social and Cultural development continues to be demonstrated through our children's interactions with one another and engagement in new learning.

Our pupils can clearly articulate our School Values and the Values of living in Britain. Outstanding behaviour for learning and strong relationships between pupils, contribute significantly to pupils personal and academic progress.

Key Stage 2

SPAG EXS+ 89% GDS 52%
Reading EXS+ 87% GDS 42%
Mathematics EXS+ 85% GDS 34%
Writing EXS+ 85% GDS 34%
Science EXS+ 95%

77% of our children achieved the combined expected standard at the end of their Primary Education.

EYFS Good Level of Development: 80%

Year 1 Phonics Screening: 88%

Key Stage 1

Reading EXS+ 83% GDS 42%
Mathematics EXS+ 90% GDS 42%
Writing EXS+ 85% GDS 23%
Science EXS+ 90%

Year 4

**Multiplication Check:
Average Score 23/25
52% of children achieved 25/25**



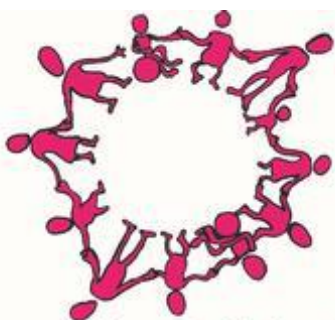
Equality, Diversity and Inclusion

Our Equality, Diversity and Inclusion work continues to be strengthened through our strong partnerships with our families. This year, we have achieved our Religion and Belief Equality Badge. This badge recognises our commitment to; celebrating religious diversity within our School community, promoting community cohesion and delivery a broad a rich Religious Education Curriculum that is enriched through visits and visitors.

Our work continues to be strengthened through consultation with our Parents and Carers who attend our EDI Parent Forum. This year, our children, parents and carers have contributed to the development of a Non-Religious World Views banner for our School hall.

'Children at Sherwood talk confidently about behaviour and how to stay safe. They share how be a good friend and how to show respect to the way others learn.'

Sarah Holyhead, LCC Safeguarding Team, April 2023.



Lancashire Religion & Belief Equality Badge

Environmental Impact

Following the launch of our Green Pledge in 2022, we have strengthened our Environmental Sustainability Education through our 'It's Up to Us' challenge this year. Each class completed 10 tasks to raise the profile of the small, every-day actions, that can impact positively on our School, local and global environment.

Our children can talk with confidence about how to save energy, water and resources and have led a series of assemblies to share their learning this year.

We have planted new trees to offset the loss of our mature willow trees in our Forest School.

Our PTA Nearly New Uniform Shop continues to promote sustainable clothing options for our families, raising £209 this year for our School.

We continue to reduce our paper use, utilising technology to share visual prompts and resources with pupils in lessons. The positive environmental impact and financial saving can be evidenced this year alongside the reduction in electricity use since installing automatic LED lighting through our hall, corridors and as part of classroom refurbishments.

In 2022-2023, we have reduced our electricity use by 14,633kWh. An 11% reduction compared to 2021-2022.



| Paper | 2021/22 | 2022/23 | Change (No.) | Reduction (%) |
|--------------------|-----------|---------|--------------|---------------|
| No. printed copies | 393,396 | 206,406 | 186,990 | 48% |
| Sheets of paper | 314,561 | 168,821 | 145,740 | 46% |
| Reams of paper | 629 | 338 | 291 | |
| Equivalent trees | 3.91 | 2.10 | 1.81 | |
| CO2 Produced | 1,415.5kg | 759.7kg | 655.8kg | |

We have installed a flora and fauna interpretation board in our School grounds to strengthen our pupils knowledge of local plant and animal biodiversity.



Emotional Wellbeing

Building on our developments in 2021-2022, we have undertaken significant work to develop our policy, provision and approach to supporting pupils emotional wellbeing this year.

We have developed a new Whole School Behaviour Policy, in consultation with our Parents and Carers and a Social, Emotional and Mental Health (SEMH) Policy.

Our teaching and support staff have all undertaken Emotion Coaching Training to support the implementation of a whole school approach to developing pupils' ability to identify a range of emotions and develop emotional regulation. We have already seen the positive impact of this work through our children's ability to articulate their emotions and ability to apply strategies in a variety of situations.

Our Staff and Pupils have all participated in a wellbeing questionnaire this term. This work supports the development of Curriculum priorities moving forward. We recognise that the development of strong, trusted relationships is key to supporting children's emotional wellbeing and we see this as a real strength of our School.

We have further developed our School website to support families in quickly accessing information and local support services.

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Sherwood staff put children's physical and mental development 1st. All the staff work tirelessly, and are always available to talk to.

Parental Feedback ”

Annual Parental Questionnaire

Summer 2023



Awards and Achievements



School Games Platinum Mark

We have continued to excel in the field of School Sport this year and have achieved the School Games Platinum Mark Award for the 2022/23 academic year. The School Games Mark celebrates our engagement in the School Games, our effort to keep our children active, delivery of school enrichment clubs and coaching and a comprehensive high quality PE curriculum.

In addition to this, the award recognises our commitment to fostering active habits throughout the school day – making Sherwood one of the most active schools in Lancashire!

We are extremely proud of our pupils and staff for their dedication to all aspects of physical activity and school sport.

Music Mark

We are delighted to be awarded with the Lancashire Music Mark this year. This recognition is given by the Lancashire Music Service in recognition of the high value we place on music at Sherwood and our commitment to working with partners to develop our provision.

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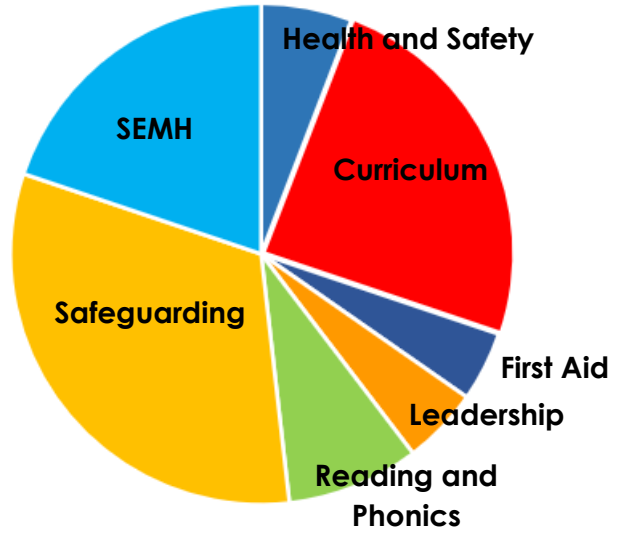
This course reinforced the responsibilities of a school governor and the intended outcomes from school visits. The course also allowed an opportunity to learn good practice from other Governing Boards.

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**Governor CPD Evaluation
2022-2023**

100% of our staff and Governors have accessed professional development this year.

**Staff Professional Development Sessions
(2022-2023) 222 Sessions**



Professional Development

Our staff continue to access a wealth of internal and external professional development opportunities. Internal training is delivered by our knowledgeable subject leaders and members of our senior leadership team. We access a wealth of external training, utilise DFE funded training routes and support our staff in accessing Nationally recognised qualifications.

Our Governors have accessed and reflected on a wealth of training from Lancashire Governor Services and the National Governance Association with support and guidance from our training link Governor.

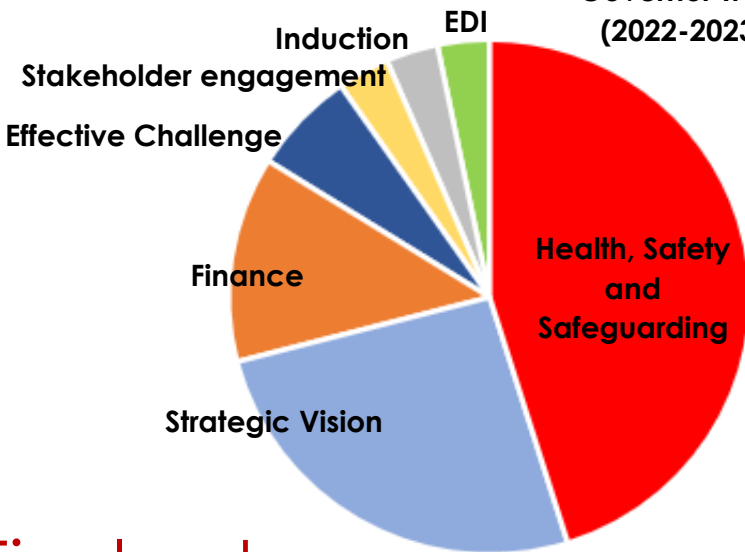
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I feel better equipped to undertake school visits and in asking effective questions, benefitting our pupils and its governing board.

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**Governor CPD
Evaluation
2022-2023**

**Governor Training Sessions
(2022-2023) 31 Sessions**



Final note

As we come to the end of another academic year, we cannot underestimate the achievements of our children, leaders, staff and whole school community. I offer my sincere thanks and gratitude to you all. It continues to be a privilege to lead our exceptional school. Mrs J Lumb, Headteacher.

