

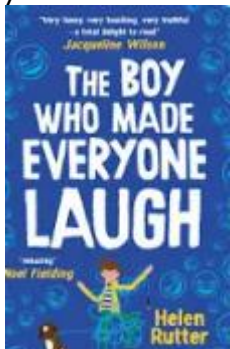
YEAR 5 HOMEWORK

To be completed by 20.12.23



English

If you haven't already, please read the rest of 'The Boy Who Made Everyone Laugh'. We hope you have enjoyed reading it as much as we have. We are very lucky to have the opportunity to speak with the author Helen Rutter next week via Zoom, so please think of any questions you would like to ask her and we will discuss these on Monday. Please complete a written review of the book in your green homework book. Please see below for some ideas about how to present your review.



Maths

This week, we have been recapping all our learning from this term. With this in mind, please complete pages 27, 28, 29 and 30 in the CGP KS2 Maths booklet.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

On 'Interactive resources', we have created folders containing some useful games. This week, the children have been using the 'Grid method' games in the 'Multiplication' folder, and the 'Match it' game which is in the 'Fractions' folder. Log in using the details below to play these games and reinforce your learning.

Login details:

Email: year5@sherwood.co.uk

Password: Maths23!

<https://www.interactive-resources.co.uk/>

READING WITH YOUR CHILD

Please continue to hear your child read on a daily basis, recording the pages read and any comments and new vocabulary in the home school diary. Please also remember to sign your child's diary weekly. Thank you!

SPELLING/PHONICS FOCUS

This week we have been working on these homophones:

steel	steal
alter	altar
led	lead
assent	ascent
bridal	bridle

Impress your parents with your knowledge of the definitions of these words!

KEY VOCABULARY

invade	To enter a country and occupy it
settle	To move to and live in a new country
Danelaw	Historical name for the section of England inhabited by the Anglo-Saxons.
invade	To enter a country and occupy it

Creating a book review

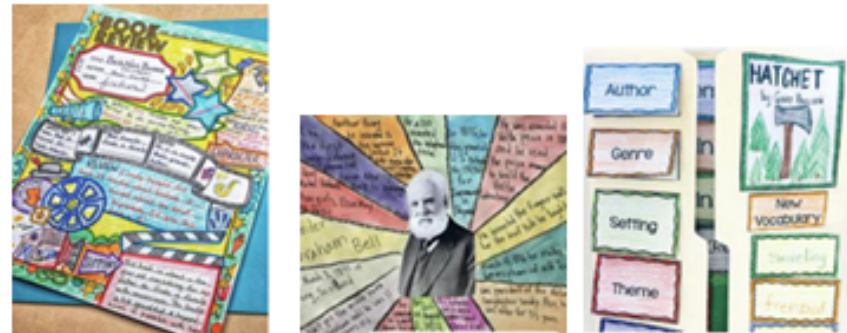
At the end of each Pathway Stage, we encourage you to write a book review about your favourite book, which can be placed in our new Reading Pathway Review books in the library.

Suggestions to include in your review:

- Book Cover – could be printed or drawn.
- Information about the author.
- Summary of what the text/story is about. (don't give the ending away!)
- A paragraph about the main character(s).
- A paragraph about the setting.
- Your opinion – what did you think about the book? How did it make you feel?
- Your favourite quotes, words and phrases from the text.

Remember to draft your review first. You could use the school book review template to help you!

Be creative - add images, drawings, diagrams. Here are some ideas to inspire you!



- Write an Acrostic Poem using the title of the book. Remember to include key information about the author, main characters and plot in your poem.