SHERWOOD PRIMARY SCHOOL
YEAR 2 HOMEWORK
Spring Term 2024 – First Half

READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.
Click here for the We are Reading page on our website

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use Daily 10 and challenge someone at home to beat you!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	This week we have been using conjunction "when" in our writing. For homework, please can the children write at least five sentences which include conjunction "when". e.g. Chilly Billy switches the light on **when** someone opens the fridge. This work should be completed in their green homework books.	This week we have been comparing and ordering numbers. To consolidate learning from this week, please can he children complete page 11 in their CPG Maths Homework Book.	**Alternative graphemes for the /j/ sound** This week, we have been learning alternative graphemes for the /j/ sound. These included dge, g and j. For homework, please can the children write a list of 10 words that have the /j/ sound in. e.g. fudge, giraffe, July	**17/01/2024**
2	This week we would like the children to practise some commonly misspelt words. Please can the children write the following words out 3 times each and then put each word into a sentence: went with	This week we have been subtracting numbers. To consolidate learning from this week, please can he children complete page 19 in their CPG Maths Homework Book.	**Spelling -le at the end of words.** This week, we have been learning to use the -le spelling for the /l/ sound at the end of words. For homework, please can the children write a list of 10 words that have the -le	24/01/2024

	goes does who		spelling at the end of the word. e.g. middle giggle	
3	This week in computing, we have been researching information about Beacon Fell. We have learnt how to do this safely and effectively using a search engine. For homework, please can the children research and write down 5 facts about Beacon Fell. Remember to be specific in your search and use websites that have factual information. Please write the facts in your green homework books.	This week we have been learning about the mass of objects and how to read scales to know how much an object weighs. To consolidate learning from this week, please can the children complete the task in their green homework books.	**Double the consonant before adding -ing or -ed.** This happens when -ed or -ing is added to words of one syllable ending with a single consonant after a single vowel. For homework, please can the children write a list of 10 words that have follow this rule e.g. tap – tapped- tapping knit- knitted- knitting step- stepped- stepping	31/01/2024
4	This week, we have started writing a non chronological report about Beacon Fell. In reports, there is often pictures with captions. Please can children add a caption to the pictures of Beacon Fell in their green homework books.	In maths this week we have been working with money. For homework, please can the children spend time on Top Marks: https://www.topmarks.co.uk/money/toy-shop-money choosing the right coins to make the correct amount of money: 	**Adding -er and -est to the end of a root word.** This week we have been looking at the suffixes -er and -est and using them to change the meaning of the root word. For homework, please can the children put the following words into a sentence: swimmer hottest bigger tallest climber oldest	07/02/2024