Sherwood Primary School

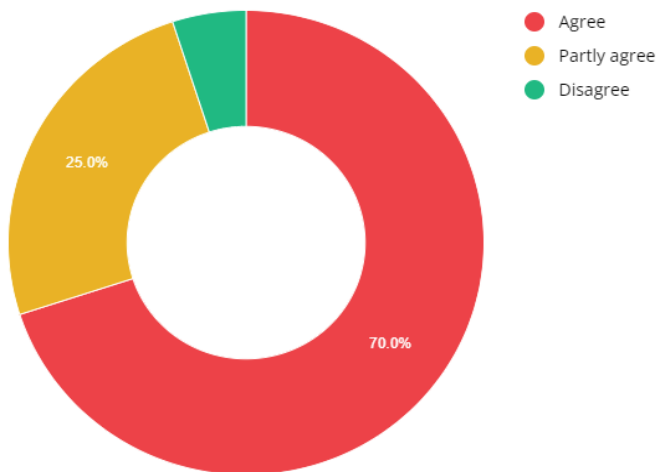## SEND Parent/Carer Consultation – Autumn Term 2023
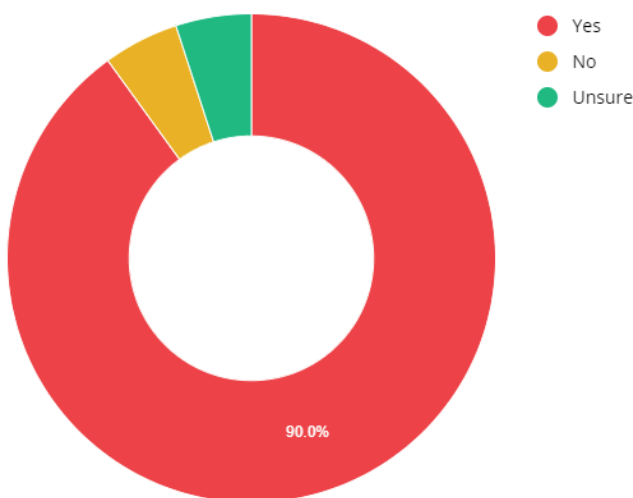
Dear Parents and Carers,

Thank you for sharing your views and feedback through our SEND Consultation Form. We value your feedback and your views support our ongoing school evaluation. We received **20** responses to the Consultation Form, this represents **38% of pupils** currently on our SEND register at Sherwood. The narrative within the report provides a response to your written feedback.

Thank you again, Mrs K Hobson

I feel that my child is making good progress at School

- Agree
- Partly agree
- Disagree

25.0%
70.0%

I am aware of my child's needs and how their needs are supported in School

- Yes
- No
- Unsure

90.0%

Parent/Carer Feedback: We feel very enthusiastic with regards to what the new year will bring for our child, now we're all in a better position to understand how best to support her achieve her potential. The new plans and strategies feel relevant, appropriate and personalised and we can tell that our child is already feeling the benefit of some of the practical adjustments and the inclusive approaches. We feel very reassured at this stage and feel very well supported by the school. Thank you for everything you are all doing for her. She's always been in the best hands at Sherwood and that remains the case.

Parent/Carer Feedback: My child has been supported through school. He has received support and a plan in place to ensure he meets his targets. This has also been sent home so we have a consistency. Thank you.
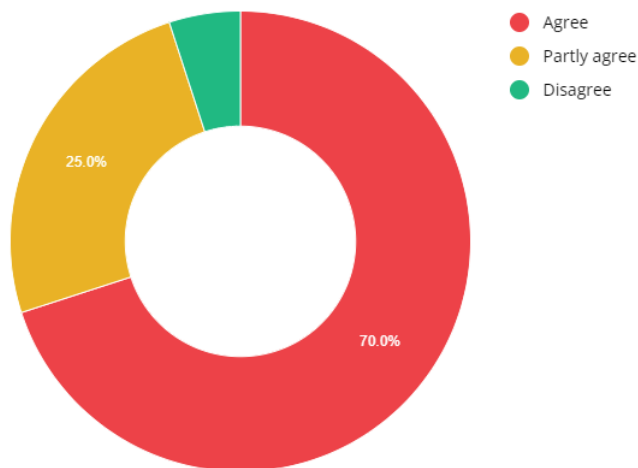
Parent/Carer Feedback: Not much communication between school and myself about SEND issues that my child has. Been sent home an IEP and that's it. Nothing from SEND and nothing from the teachers.

Parent/Carer Feedback: I'd prefer it if I had more frequent updates regarding my child's needs.
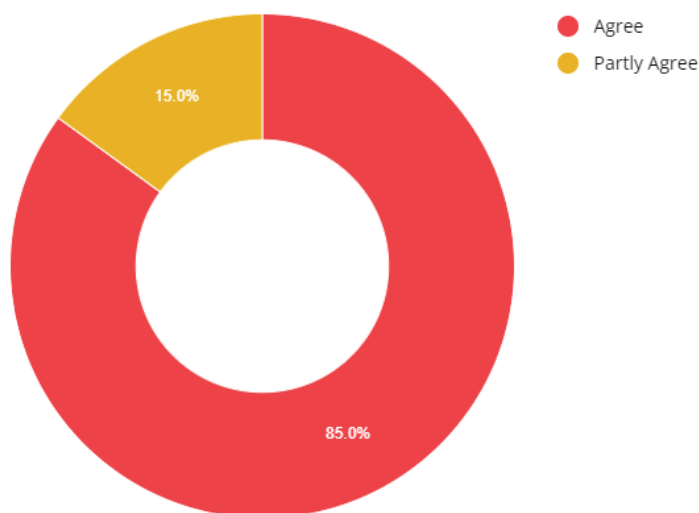
Parent/Carer Feedback: My concerns with my child are his ability to understand what he is being taught. He doesn't appear to be able to apply classwork to homework and feel like he wants me to do the homework for him. He doesn't seem to be able to retain information well.

Parent/Carer Feedback: Always grateful and appreciative of all the extra support my child is given, many thanks.
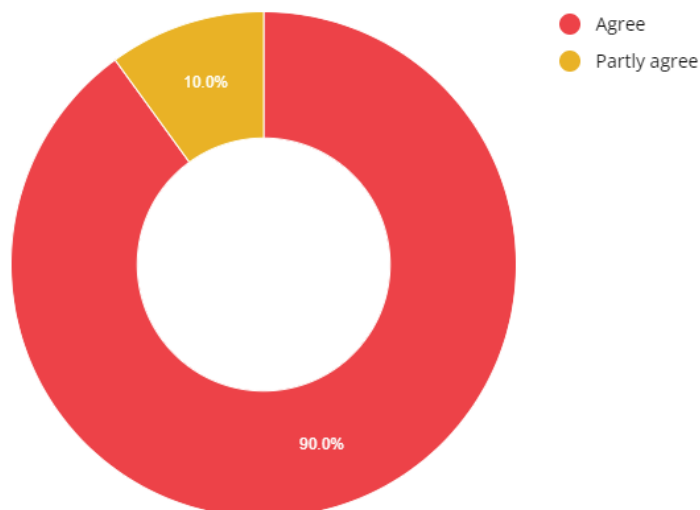
I feel that I have sufficient information and communication about my child's progress

- Agree
- Partly agree
- Disagree

70.0%
25.0%

I know how to support my child's learning at home

- Agree
- Partly Agree

85.0%
15.0%

I am able to approach staff about any concerns I have regarding my child

- Agree
- Partly agree

90.0%
10.0%

School response:

Thank you for your feedback, We have carefully considered your responses and have made the following updates to our provision/calendar:

At the start of each Academic Year, **new class teachers** will aim to meet with parents and carers within the first two weeks of term. This early conversation with support a swift transition for your child into a new class and provide our parents and carers with an early opportunity to ask questions and provide any updates.

IEP review meetings will continue to take place on a half termly basis.

IEP review meetings will continue to provide an opportunity to explore what is working well and next steps.

As part of our graduated response to children's needs, we can determine if additional assessments are required in order to understand your child's needs in greater depth.

Homework: Our class teachers will work with you, our parents and carers, to develop a personalised approach to homework, that will support our children to access to learning enrichment.

This may include:

- Access to tutoring/homework support
- Personalised homework
- Identifying priorities within the homework set to avoid cognitive overload.
- Signposting parents and carers to resources and additional support materials.
- Providing bespoke modelled videos.

Introduction of a SENDCO DROP IN:

Each Term, our SENDCO, Mrs Kate Hobson, will lead a Parent and Carers SEND drop in. This will be the opportunity for parents and carers to ask any specific questions around your child's needs, assessment or diagnosis of a specific learning need. Please keep an eye on our calendar for the next session. Reminders will also be sent through School Spider. Thank you.