

**READING WITH YOUR CHILD**


Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your multiplication and division facts for the x3, x4, x6 and x8 times tables.

Please use [Hit the Button](#) and challenge someone at home to beat you!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	This week in maths, we have been working on place value including rounding and estimating and identifying numbers on scales. Please complete pages 14 and 15 in your CPG book	This week, we have been learning to extend sentences to contain subordinate clauses. Please write 5 different sentences that start with the following subordinating conjunctions. When Because Before Although If	Our spelling focus this week has been applying strategies for spelling. Please complete the 'Look, say, cover, write check' grid. The grid contains Year 3 statutory spellings.	12/6/24
2	This week we would like the children to record everything they eat and drink for the next three days ready to compare to the eatwell guide in class next week. This task is to be completed on Seesaw. We would also like the children to collect packaging from food items that show the nutritional value of each item and bring into school next Wednesday.	In English, the children have been reading 'The Magic Faraway Tree'. We would like the children to recap chapter 1 and answer the comprehension questions (available on Seesaw) about the text read. Please write the answer to each question in your green homework book in full sentence. Please remember the Year 3 non-negotiables.	Our spelling focus this week has been /u/ spelt /ou/. Please complete the handwriting activity in your green homework book.	19/6/24
3	Yesterday the children worked with the poet Ian Bland. The children worked in pairs to create football theme poems. As homework, we would like the children to create their very own football themed poem.	At the end of Year 3, the children need to be secure in their knowledge of the 3-, 6-, 4- and 8-times tables. Please can the children follow the link . Adjust the difficulty to only select 3, 6, 4 and 8 times tables. Then have a try at the multiplication checker.	This week was round 1 of the Spelling Bee. We would like the children to continue working on their spellings from the Year 3-word list. Please pick 10 spellings to pyramid write in your green homework book. 	26/6/24

	<p>Their poem must include 4 verses with 4 lines in each verse.</p> <p>e.g.</p> <p>Ride, slide, tackle, collide, Kick the ball far and wide, All the players time to mark, Football in the skate park.</p>	<p>Please upload a screenshot of your results onto your seesaw account.</p>		
4	<p>This week, to continue our learning in French, we would like you to log onto your Duo Lingo account and complete a lesson.</p>	<p>This week, in maths, we have been looking at finding fractions of an amount using the bar model.</p> <p>Please complete the activity set on Seesaw.</p>	<p>Our spelling focus this week has been adding suffixes to root words.</p> <p>Please follow the link and complete the activity.</p>	2/7/24
5	<p>This week, the children have been working on telling the time using analogue and digital clocks.</p> <p>Please complete page 51 in your maths CGP book.</p>	<p>In Science, the children have been learning about 'health and nutrition.'</p> <p>We would like the children to create a poster to encourage a healthy lifestyle.</p> <p>You may present this is anyway you like.</p>	<p>This week we have been focusing on the homophones: their, there and they're.</p> <p>Please follow the link to complete the activity.</p>	9/7/24
6	<p>This week, the children visited the Roman Museum in Ribchester. We would like the children to write a short diary entry about their visit.</p> <p>What did they do? What did they learn? What artefacts did they see? What did they try on? What Roman ruins did they visit?</p> <p>We have previously written diary entries in year 3. Think carefully about the structure of your diary and its features.</p> <p>Please complete your diary entry in your green homework book. Please title your homework: Ribchester Trip</p>		<p>This week in spellings we have been recapping our Year 3 words.</p> <p>Pick 5 words from the Year 3 list and write them into a sentence.</p> <p>e.g. bicycle</p> <p>I ride my bicycle everyday to school.</p>	17/7/24