

Sherwood Primary School

Impact Statement 2023-24

For our **426** children, **338** families, **47** employees, **15** Governors, **6** catering staff, **2** crossing patrol officers, **6** chickens and **2** fish, this year has seen a number of significant successes.

We have continued to focus on delivery of the highest standard of education and pupil focussed support. 2024 has been a celebration of our Mission Statement. We are a School where every member of our School Community, contributes to our successes. High expectations for all, alongside personalised support, have been at the heart of our working partnerships. Our Annual Impact statement shines the spotlight on the impact of our work together.



*We are Sherwood. Each of us unique.
As one family, we all thrive and excel together.*

Foreword

It has been a pleasure to work closely with the staff and governors at Sherwood Primary School throughout the 2023/24 academic year, supporting this highly effective school in its self-evaluation and planning for further improvement. All members of the school community are ambitious for the pupils and committed to providing an exceptional quality of education in all areas.

My work with the school this year has included;

- Working with the senior leadership team on an executive summary of the school's self-evaluation;
- Working with individual subject leaders on their self-evaluation in their curriculum areas; providing challenge and support as they evaluate how well pupils are acquiring the knowledge and skills they need in each subject area to be successful in their learning;
- Monitoring the support provided for reading by teaching assistants working one to one with pupils;
- Providing training for teachers on 'Great Teaching'
- Acting as the 'external adviser' as governors conducted the appraisal of the headteacher;
- Brokering links with other schools; to ensure that the school is outward facing, reflective and able to learn from a school with different strengths and to support the other school's development in other areas;
- Challenging and supporting the SENCo, headteacher and deputy headteacher in ensuring that pupils with SEND (special educational needs and disabilities) and disadvantaged pupils are given exceptional opportunities to achieve highly across the curriculum.



Paul Duckworth
Head of School Improvement, DBE Services

“

Our child has made great progress this year, especially we've noticed great improvement in her confidence. We are extremely grateful to the hard work and dedication of all the teachers and support staff.

Parental Feedback
Questionnaire
Summer 2024

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Curriculum

The Sherwood Curriculum is carefully sequenced to ensure that our children have the opportunity to develop a deep body of knowledge across Curriculum. Our Subject Leaders have worked hard to continuously evaluate the impact of our curriculum pedagogy on the standard of our children's learning across the curriculum. This year, we have focussed on further developing curriculum adaptations to meet the needs of all learners across the Curriculum.

Sherwood's Oracy Strategy

Building on initiatives to explicitly teach and expand pupils' vocabulary, we have launched our Listening Ladder and Discussion Guidelines this year as part of our whole School oracy strategy. This vital work starts in our EYFS where we now have an established ELKLAN Early Language Lead, specialising in Speech and Language Support for 3-5s and supporting children with unclear speech. We have followed the Lancashire Communication and Language Road map to support identification of needs and delivery of early intervention. This work strengthens our working partnership with parents and carers, ensuring consistency in support between home and school.

Reading

We delivered our 4th Annual Book drop in Autumn Term 2023. The texts gifted to our children from EYFS to Year 6 shared an equality theme to support and develop our children's awareness of disability.

Our reading strategy continues to strengthen across the School. The impact of our synthetic phonics scheme alongside high quality texts provided to support our children's reading development, is evident in pupils' progress and confidence this year. We have evaluated the reading support provided by our Teaching Assistants and utilised the exceptional practice across the school as a model for new members of teaching support staff.

We continue to promote a strong reading culture throughout School and across the Curriculum, with our library resources reviewed and updated on an annual basis alongside our Pupil Reading Champions.



“

The importance placed on developing supportive and stimulating classroom settings that bring the curriculum to life and which encourage the children to be creative and expressive was apparent during my visit.

”

Carol Matthewson

English Link Governor

January 2024

Arts and Culture

This year, we have continued to deliver an exciting, engaging and inspirational arts and culture curriculum supported by visiting artists, educational visits, School performances and creative learning opportunities.

Working alongside Illustrator and Digital Artist, Angie Thompson, our children from EYFS – Year 6 have all completed their own 'I am...' self-portrait as part of our Mission Statement Celebration.

Our children's sketchbooks continue to demonstrate an exceptional standard of drawing, painting, and other art forms as our children progress through our Art and Design Curriculum. Our Arts leader continues to deliver high quality training for teaching and support staff to ensure highly effective delivery of this aspect of the Curriculum.

This year we have further developed our Music Curriculum delivery in Y4 and Y5, working alongside a Singing outreach specialist as part of the School's Singing Programme. The impact of this initiative is evident in the children's performances and knowledge of musical vocabulary.



The school supports my child's wider personal development.

95% Agree or Strongly Agree

Parent and Carer
Feedback
Questionnaire

Summer 2024

“

Sherwood offers amazing opportunities for our pupils to experience the outdoors. The skills that such experiences bring to children and the lasting memories that these create are so beneficial. Thank you for placing such emphasis on educational visits within the curriculum.

”

OAA Parent Consultation
Summer Term 2024



Enrichment

We have continued to deliver a varied and exciting programme of before, lunchtime and after school enrichment opportunities, providing our children with a wealth of artistic and sporting opportunities.

Over the course of the academic year, we have delivered **2** residential visits, **16** Educational visits, attended **51** Sports fixtures and welcomed **44** visitors to School.

Our children have all had a performance opportunity this year with our EYFS Nativity, Year Group Assemblies, Carol Concert, Sing Together Concert, Young Voices Concert, Y1-Y2 Musical, our House Performing Arts Competition and Y5-Y6 Show!

This work impacts positively on our children's curriculum knowledge, self-esteem, emotional and physical development, confidence and teamwork skills.

80% of pupils from EYFS – Year 6 have attended at least one before, lunch time or after School enrichment opportunity in 2023-2024.

In Key Stage 2, **95%** of children have attended an enrichment opportunity and/or attended a competitive sporting event.

Our pupils' Spiritual, Moral, Social and Cultural development continues to be demonstrated through our children's interactions with one another and engagement in new learning.

Our pupils can clearly articulate our School Values and the Values of living in Britain. Outstanding behaviour for learning and strong relationships between pupils, contribute significantly to pupils personal and academic progress.



EYFS Good Level of Development: **71%**

Year 1 Phonics Screening: **93%**

Key Stage 1

Reading EXS+ **87%** GDS **28%**

Mathematics EXS+ **88%** GDS **35%**

Writing EXS+ **80%** GDS **25%**

Science EXS+ **88%**

Year 4

Multiplication Check:

Average Score 22/25

46% of children achieved 25/25

Statutory Assessment
2023-2024

Key Stage 2

SPAG EXS+ **97%** GDS **58%**

Reading EXS+ **94%** GDS **48%**

Mathematics EXS+ **90%** GDS **53%**

Writing EXS+ **90%** GDS **39%**

Science EXS+ **98%**

87% of our children achieved the combined expected standard at the end of their Primary Education. **26%** of our Y6 children achieved the combined Higher Standard.



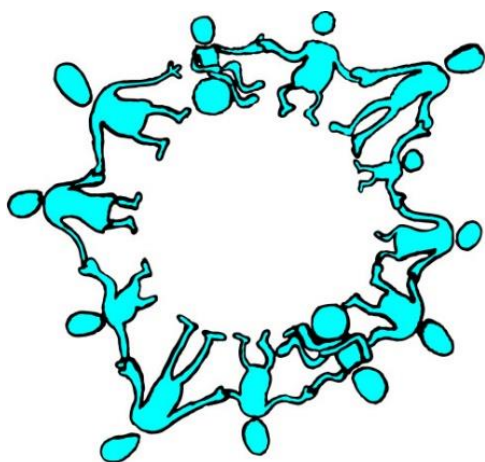
Equality, Diversity and Inclusion

Our Equality, Diversity and Inclusion work continues to be strengthened through our strong partnerships with our families. This year, we have achieved our **Race Equality Badge**. This badge recognises our commitment to; celebrating race diversity within our School community, promoting community cohesion and advancing equality of opportunity for all.

Our work continues to be strengthened through consultation with our Parents and Carers who attend our EDI Parent Forum. This year, our parents and carers have contributed to discussions on Gender and Sexual Orientation Equality. The contributions, ideas and feedback from our parents and carers are exceptionally valuable and will support the development of information shared with our families moving forward.

'Pupils could articulate what they understood about being safe and away from danger. They clearly identified that trusted adults; parents and teachers were really important to help them keep safe and they all had adults they could speak to if they needed help. They all agreed that they felt safe at Sherwood Primary School.'

Helen Gooch, Chair of Governors, March 2024.



**Lancashire Race
Equality Badge**



Technology Innovation

We have continued to build on and invest heavily in our Technology strategy and grown in confidence with our use of Apple technology to support teaching, learning and administration.

1:1 devices from Y2-Y6 act as a valuable resource in lessons; improving access to a wealth of tools and visuals to support our approach to adaptive teaching.

Our staff are developing their own practise through the Apple Professional Development Programme, with three teachers and our Business Manager awarded Apple Teacher Status in this Academic Year. Our teachers and children have continued to work alongside an Apple Professional Teacher to develop use of apple applications across the Curriculum.

We continue to deliver our Digital Literacy Curriculum from EYFS - Year 6 to support our pupils in progressively developing the knowledge and skills they need to stay safe online. This has been closely monitored and developed to support the pace of technology innovation. Our Governing Body have worked closely with Senior Leaders to ensure that appropriate internet filters are in place at Sherwood and systems to safeguard our children are effective.

Our Staff IT Innovation Team visited BETT this year to source new controllable devices to support the delivery of our Coding Curriculum EYFS – Year 6. Our new devices support our children in developing the knowledge they need to become programmers of the future!



Environmental Impact

Following our 'It's up to Us' challenge in 2023, we continue to strengthen our Environmental Sustainability Education across the Curriculum. Our children can talk with confidence about how to save energy, water and resources.

We started this Academic Year by installing our local flora and fauna totems in the School grounds, funded by Redrow Housing Development. Our children's illustrations of local flora and fauna are now a useful reference around our grounds.

We continue to reduce our paper use, utilising technology to share visual prompts and resources with pupils in lessons. The positive environmental impact and financial saving can be evidenced this year alongside the reduction in electricity use since installing automatic lighting throughout School.



| Elec | 2021/22 | 2022/23 | 2023/24 | Change (kWh) Previous year | Annual Change (kWh) Since 2021/22 | Change (%) Previous Year | Change (%) Since 2021/22 |
|-------------|---------|---------|---------|----------------------------|-----------------------------------|--------------------------|--------------------------|
| Units (kWh) | 129,353 | 115,111 | 107,566 | 7,545 | 21,787 | 6.6% | 16.8% |

Emotional Wellbeing

Building on our developments in 2022-2023, we have continued to embed our provision and approach to supporting our pupils' emotional wellbeing.

The impact of Whole School approach to Emotion Coaching, introduced in January 2023, is evidenced across the School; in our pupils ability to articulate a range of emotions and self-regulate their behaviour. We have received valuable feedback from our Parents and Carers on the whole school approach, alongside the day to day routines that support their child's 'readiness' for learning.

The children all spoke positively about how members of staff have taught them how to deal with their emotions in different situations at school. The impact of Emotion Coaching was clear to see through the way in which the children were able to articulate their emotions, the physical effects different emotions had on their bodies and the way in which staff were supporting them to manage different situations by themselves.

Beth Stamp, Nominated Governor for Behaviour and Ethos.

We have further developed our approach to nurture groups and 1:1 emotional wellbeing sessions with our children, including the introduction of the Drawing and Talking programme of support.

We have further developed our School website to support families in quickly accessing information and local support services.

“

Our child looks forward to attending school every morning. We are truly grateful for the wonderful and caring Sherwood Team (teachers, teaching assistants, senior leadership team and caretakers), thank you for all your hard work. Thank you for truly making a difference!

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Parental Feedback Questionnaire

Summer 2024



Sherwood School has high expectations for my child.

97% Agree or Strongly Agree

Parent Feedback Questionnaire

Summer 2024

Awards and Achievements

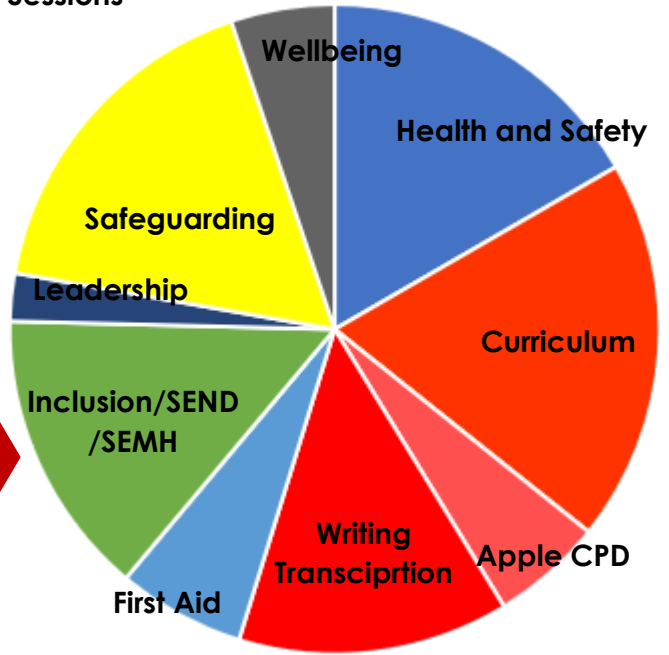
School Games Platinum Mark

We have continued to excel in the field of School Sport this year and have achieved the School Games Platinum Mark Award for the 2023/24 academic year. The School Games Mark celebrates our engagement in the School Games, our effort to keep our children active, delivery of school enrichment clubs and coaching and a comprehensive high quality PE curriculum.

In addition to this, the award recognises our commitment to fostering active habits throughout the school day – making Sherwood one of the most active schools in Lancashire!

We are extremely proud of our pupils and staff for their dedication to all aspects of physical activity and school sport.

**Staff Professional Development Sessions
(2023-2024) 252 Sessions**



**Governor CPD Evaluation
2023-2024**

“ I have improved my understanding of national and local challenges in SEN, current strengths in Lancashire and plans for next 12 months will support my role as acting SEN governor and allow me to support our new SEN governor to the roll. ”

“ I have developed strategies to support pupils with the writing editing process and independent self-evaluation of handwriting. ”

**Staff Evaluation
2023-2024**

Professional Development

Our staff continue to access a wealth of internal and external professional development opportunities. Internal training is delivered by our knowledgeable subject leaders and members of our senior leadership team. We access a wealth of external training, utilise DFE funded training routes and support our staff in accessing Nationally recognised qualifications. Our focus on staff wellbeing this year has also allowed staff to engage in personal wellbeing conversations.

Our Governors have accessed and reflected on a wealth of training from Lancashire Governor Services and the National Governance Association with support and guidance from our training link Governor.

“ Thank you for organising the 1:1 menopause session. I found the time I spent with her invaluable and having that time one to one time just to talk was brilliant. ”

**Staff Evaluation
2023-2024**

**Governor Training Sessions
(2023-2024) 20 Sessions**



Final note

As we come to the end of another academic year, we cannot underestimate the achievements of our children, leaders, staff and whole school community. I offer my sincere thanks and gratitude to you all. It continues to be a privilege to lead our exceptional school. Mrs J Lumb, Headteacher.

