



KEY VOCABULARY

country	Antarctica
continent	South Pole
ocean	North Pole
atlas	herbivore
Asia	carnivore
Australia	omnivore
Africa	mammal
Europe	reptile
North America	bird
South America	amphibian

AUTUMN 1 2024

In Year 1 we have focused phonics lessons as this is key to developing the children's reading and writing. All children have access to the continuous provision areas of the classroom as well as taking part in focused activities in groups. Over the course of Year 1 we will gradually transition to more formal learning in preparation for Year 2. **PE** will take place twice weekly. Children should come to school in their uniform and will get changed for PE in their class. To help your child's independence with getting changed, please encourage them to dress themselves including learning to fasten buttons and laces. Children will require both the indoor and outdoor PE kits. **Homework** will be given on a **Friday** using our page on the school website and should be completed by **Wednesday**.

KEY KNOWLEDGE

Please refer to the curriculum overview on the school website for details of each curriculum area we will be studying this term.

It would be helpful to help your child become familiar with some of the following areas of our curriculum, through reading and online research.

Geography: Learning the names of the world's seven continents and five oceans as well as identifying hot and cold areas of the world in relation to the Equator and the North and South Poles.

Science: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Computing: searching and collecting images of animals, learning how to save them to a device and insert them into a document.

If you would like to speak to any of the teachers in Year 1 please use the email: year1@sherwood.lancs.sch.uk

THIS HALF TERM WE ARE READING

We will be reading and writing our version of A Squash and a Squeeze by Julia Donaldson as well as reading other books by the same author.

Children will also be given their own reading book to read each evening. They should have their reading book in school every day. Books will be changed on a **Tuesday and Friday**. Please aim to read a few pages each evening and keep the reading experience positive. They will also visit the library fortnightly on a **Friday** where they can choose a book to share at home.

KEY MATHS SKILLS

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count in multiples of twos, fives and tens
- Read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in numerals and words
- Begin to recognise the place value of numbers beyond 20 (tens and ones)
- Use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more and one less Measure and begin to record:
 - lengths and heights, using non-standard and then manageable standard units (m/cm)
 - mass/weight, using non-standard and then manageable standard units (kg/g)
- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles
- Recognise and name common 3-D shapes, including cuboids

SPELLING FOCUS

Spellings will be taught alongside phonics following Red Rose letters and Sounds. Although we have no formal spelling tests in Year 1, we do encourage you to practice reading and spelling the high frequency tricky words. This list can be found towards the back of your child's reading diary. Tricky words are taught using letter names not letter sounds so it is important that children learn both.