



Year 2

Parents Meeting

2AH and 2KH





Meet the Year 2 Team





Miss Hough

2AH Class Teacher



Mrs Hobson

2KH Class Teacher





Miss Darley

2AH Support Staff



Mrs Latif

2KH Support Staff





Mrs Brown

Will be teaching Art
and Science in Year 2
on Fridays.





Year 2 Timetable



Year 2 Timetable

In Year 2, we have carefully planned our timetables so that children can build on their learning and have a series of consistent lessons. Mrs Latif and Mrs Brown will be teaching on Fridays.

Sherwood Primary School Academic Year 2024-2025 Timetable

Year 2



	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-8.50am Arrival Group 1 (Year 2 or Year 2 with siblings in EYFS, Y2, Y4, Y6) 8.50am-8.55am Arrival Group 2 (Year 2 with siblings in Y1, Y3, Y5) 8.50-9.00am Registration					
Registration/Morning Task 8.45-9am	Handwriting	Arithmetic	Mental Maths	Handwriting	Handwriting
9.00-9.30am (30 minutes)	Guided Reading	Y1-2 Assembly Guided Reading	Guided Reading	Y1-2 Assembly (Rota)	Whole School Celebration Assembly
9.30-10.30am (60 minutes)	Maths	Maths	Maths	Maths	History/ Geography
10.30-10.50am (20 minutes)	Phonics/Spellings	Phonics/Spellings	Phonics/Spellings	Phonics/Spellings	Phonics/Spellings
10.50-11.05am Break					
11.05am-12.15pm (70 minutes)	English	English	English	English	Science/DT
12.15-1.15pm Lunch 1.15pm-1.20pm Registration					
1.20-2.15pm (55 minutes)	Music	English	Computing	PE	RE
2.15-2.30pm Break					
2.30-3.20pm (50 minutes)	PSHE/ Library	PE	Science/DT	Maths	Art
3.20pm Collection Group 1 (Year 2 or Year 2 with siblings in EYFS, Y2, Y4, Y6) 3.25pm Collection Group 2 (Year 2 with siblings in Y1, Y3, Y5)					





Year 2 Topic Overview



Year 2 Curriculum

In Year 2, our curriculum has been carefully planned to ensure children progress and build on their skills.

Year 2 Long Term Map						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GLP Themes	Human Rights • Diversity • Interdependence					
English	Narrative Non Chronological reports	Traditional Tales Poetry Recount – Letters	Explanation Narrative	Familiar Settings Riddles	Stories by the same author Persuasion	Animal adventure stories Instructions
Class Texts	Mud Puddle Farm	Cinder-boy	Chilly Billy	Wind in the Willows	Paddington	Sandhorse
Maths	Please see the Lancashire Mathematics Planning Overview					
Computing	Managing Online Information/Copyright and Ownership					
	We are astronauts	We are detectives	We are researchers (Brazil)	We are games testers	We are zoologists	We are Musicians
Science	Living Things and their Habitats	Use of everyday materials	Plants	Plants	Living Things and their Habitats	Animals, including Humans (label parts of the body)
	Non-negotiables: Identify and name a variety of common British Flora and Fauna (Invertebrates)					
Physical Education	Gymnastics Activities 1	Piggy in the Middle	Dance Moving Along	Dance- Wind in the Willows	OAA The Great Outdoors	FMS end of KS1 Assessment
	FMS- Bouncing a Ball	Gymnastics Activities 2	Net and Wall Games	FMS - Playground Games	Games- Striking and Fielding	Athletics
Art and Design	Painting	Drawing	Collage	3D	Textiles	Printing
Religious Education	Christianity	Christianity	Hindu Dharma	Islam	Christianity	Judaism
Humanities	Significant places in our locality	The History of Sherwood	Small area of the UK – Beacon Fell	Significant people – Rosa Parks GLP Theme: Rosa Parks – a true story	Small area in a contrasting non-European country focus on Brazil	Events beyond living memory or places in their locality - the seaside then and now
DT	Materials/Textiles- Puppet making		Mechanisms –Wheels and axles		Food: Balanced Diet Wrap	
Music	Hands, Feet, Heart		I Wanna Play in a Band		Friendship	
Digital Literacy		Privacy and Security	Online Relationships	Self Image and Identity		Online Bullying
PSHE	How can we help?	Where does money come from?	How can we keep safe in different places?	What is the same and different about us?	How can we be healthy?	What is bullying?



Year 2 Curriculum Newsletters

In Year 2, there will be a newsletter uploaded every half term to the Year 2 Class Page. The half termly newsletters will include vocabulary which the children will be learning that particular half term. There will also be the key knowledge we expect the children to have learnt by the end of the half term.

SHERWOOD PRIMARY SCHOOL
YEAR 2 AUTUMN 1 NEWSLETTER



KEY VOCABULARY	
Physical Features	Physical features are natural features on ground such as water, mountains, and desert.
Human Features	Human features are things that are built by humans such as bridges and roads.
landmark	an object or feature of a landscape or town that is easily seen and recognised from a distance.
habitat	The natural home or environment of an animal, plant, or other organism
micro-habitat	A micro-habitat is a small-scale, specific habitat which supports the survival of certain animals or plants.
depend	To trust or rely on something.
conditions	the state of something with regard to its appearance, quality, or working order.
partitioning	is a way of splitting numbers into smaller parts to make them easier to work with

AUTUMN 1 2024

Welcome back! We hope you all had a fun summer and got to spend some quality time with friends and family. We are here to support your child every step of the way, throughout their Year 2 journey. If you do have any questions, please do not hesitate to contact us.

READING BOOKS

Reading books will be changed on a **Tuesday** and a **Thursday**. This is to ensure a high quality discussion with your child takes place each night as well as them being able to phonetically decode. Children will also be visiting the Library on alternate weeks so please ensure library books are brought into school every day.

HOMEWORK

Homework will be set on a Friday and written tasks should be completed in Homework books. Some tasks will be completed on SeeSaw. This will be made clear on the homework overview. Homework books should be returned to school by the following Wednesday. More information about Homework can be found on the Year 2 class page.

THIS HALF TERM WE ARE READING:

This half term in our English, we are reading the story of The Way Home for Wolf. Ask your child what the story is about and how Little Wolf may be feeling during his journey.

CLASS TEXTS: We are also reading class texts usually at the end of the school day. 2KH are reading 'The Twits' by Roald Dahl and 2AH are reading 'I Swapped My Brother on the Internet' by Jo Simmons.

WRITING FOCUS

Our writing focus for this half term is remembering to write in full sentences which always begin with a capital letter and end with a full stop. We are also encouraging the children to say their sentence aloud and then write it. The children are encouraged to use their phonic knowledge when they are unsure about a spelling of a word. The children will also learn what a 'verb' and a 'noun' are.

KEY MATHS SKILLS

In Maths this half term, we will be focussing on the following skills:

- Recapping on how to read and write numbers from 1-20.
- Concentrating on the place value of different numbers.
- Looking at how many tens and units are in a range of numbers.
- Focussing on 'partitioning' 2 digit numbers in different ways.
- Looking at comparing numbers using the vocabulary 'more than', 'less than' and 'equal to'.
- Using our place value knowledge to add and subtract 1 and 2 digit numbers.
- Recapping on our knowledge of fractions and what they are.

KEY KNOWLEDGE

By the end of this half term, we would like children to know what landmarks there are in their local area. The children need to understand what the terms 'physical' and 'human' features mean. We would also like them to be able to use a map correctly, identify different objects using a key and recognise different symbols on a map. They also need to be able to use the north, south, west and east when discussing landmarks.

Please also visit our Class Page on our Website for further curriculum information and guidance: www.sherwood.lancs.sch.uk





Year 2 Reading



Reading

In Year 2, our curriculum is centred around a love of reading. Here are some of the texts we read in Year 2. The texts include a range of non-fiction, fiction and classic stories.



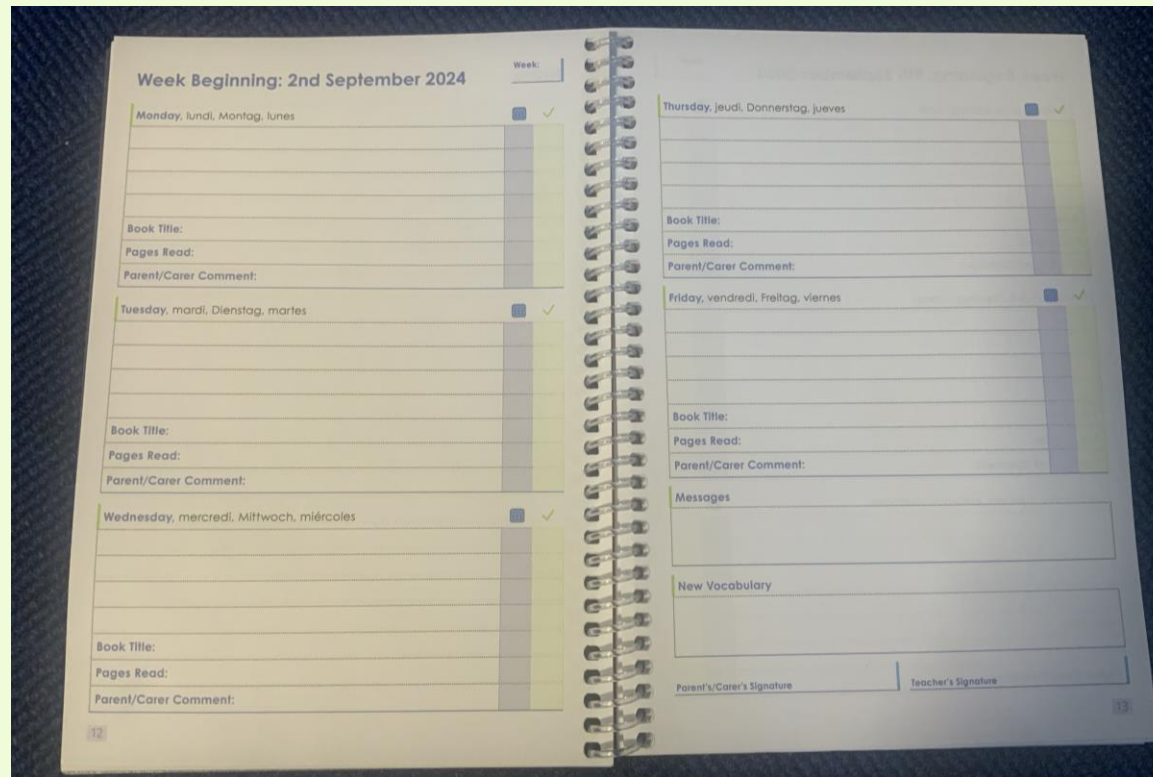
Reading

In Year 2, children are provided with home reading book which is closely matched to their phonic and spelling ability. Children will be listened to read by an adult in class, listen to others read and also read in a group. We change books on a **Tuesday** and a **Thursday** in Year 2. This allows for an in depth discussion to take place. We don't expect books to be read in one night and then not opened again until book changing days.



Reading in Year 2

Once you have read with your child, please sign their home school reading diary. Please ensure you write down the pages they have read from and to and if they have finished the book. This will help us when reading with your child in school. Please also look at the new reading diaries, there is a wealth of information in them!





Reading Diaries


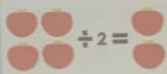
Please also look at the new reading diaries, there is a wealth of information in them!

Maths Symbols and Words


Addition and subtraction

add plus and more altogether total sum of increase addition	$+$ $1 + 4 = 5$ $6 + 2 = 8$ 	subtract minus take take away difference less decrease deficit reduce	$-$ $5 - 4 = 1$ $8 - 6 = 2$ 
---	--	---	--

Multiplication and division

multiply times lots of groups of product	\times $2 \times 4 = 8$ 	divide divided by division share shared by split	\div $9 \div 3 = 3$ 
--	---	---	---

Equals

$=$	equal to equals is makes comes to	 $154p = £1.54$
-----	---	---

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Key Words KS1




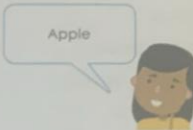


How many can you read and spell?

a	day	in	old	they
about	did	is	on	this
after	dig	it	once	three
again	do	jump	one	time
all	dog	just	or	to
am	don't	last	our	too
an	door	laugh	out	took
and	down	like	over	tree
another	first	little	people	two
are	for	lived	play	up
as	from	look	pull	us
at	get	love	push	very
away	girl	made	put	want
back	go	make	ran	was
ball	going	man	said	water
be	good	many	saw	way
because	got	may	school	we
bed	had	me	seen	went
been	half	more	she	were
big	has	much	should	what
boy	have	mum	sister	when
brother	he	must	so	where
but	help	my	some	who
by	her	name	than	will
called	here	new	that	with
came	him	next	the	would
can	his	night	their	yes
can't	home	no	them	you
cat	house	not	then	your
come	how	now	there	
could	I	of	these	
dad	if	off		

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Learning to Spell

Look : Cover : Remember : Write : Check

- 
Look carefully at the word
- 
Cover it
- 
Remember it
- 
Say it
- 
Write it
- 
Check it

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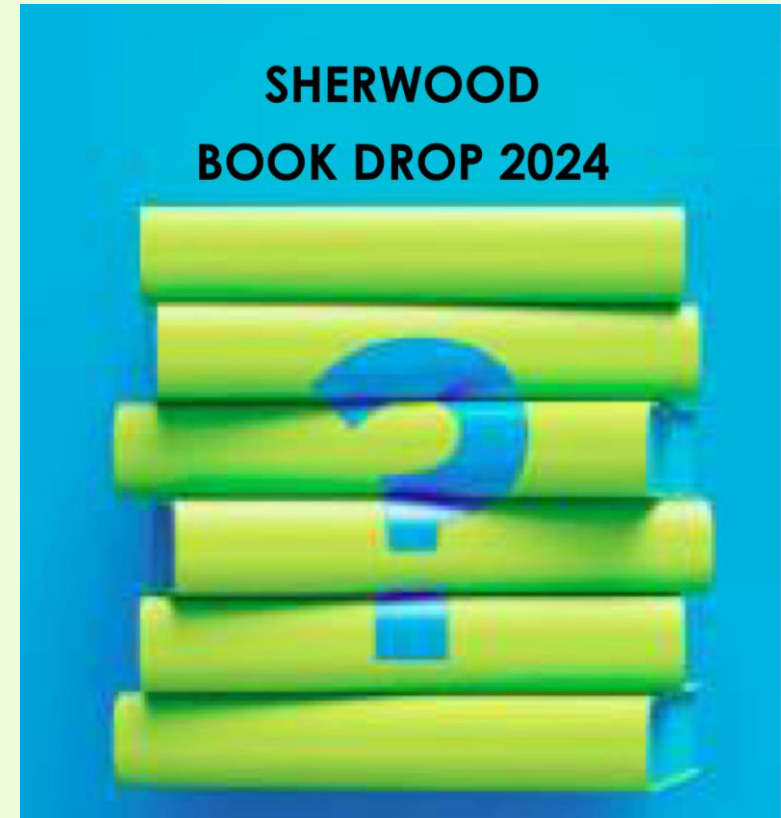
Library

Children will have the opportunity to visit the library on a weekly basis. We encourage children to choose their own books but we also ensure the books chosen are appropriate for their age.



Book Drop!

- Each year, every child in Sherwood receives their own book.
- We encourage you to read this book with your child. Some homework tasks will be based around discussions about the book.
- This year, our Year 2 book will launch on Monday 7th October!





Year 2 Spelling



SPELLING

Your child has access to a 20 minute spelling lesson every day. These Spelling sessions teach the children the Year 2 Spelling rules from the National Curriculum. Children are taught spelling patterns as a whole class. These spelling sessions aid the children in becoming better readers and spellers. We are fortunate enough to use the Red Rose Spelling Pattern scheme to aid us with the planning and delivery of these sessions.



Year 2
Spelling



Year 2 Handwriting

We use Red Rose patten to inform our handwriting. We practise handwriting in special handwriting books.

The expectation is cursive and joined handwriting by the end of Year 2.



Lead in, round the anchor, down the rope and flick.



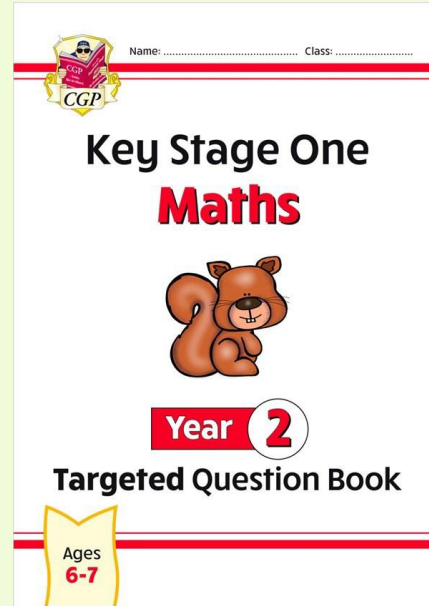


Year 2 Homework



HOMWORK

Homework will be uploaded to the Homework Section on the Year 2 page on a **Friday**. Homework Books should be handed in every **Wednesday**. Any written tasks should be completed in Homework Books. SeeSaw will be in use for any other tasks. This will be made clear on the Homework Overview. Homework tasks will consist of: an English or Topic activity, a Maths activity and spellings. Homework will be related to the work we have covered in class.



HOMWORK

SHERWOOD PRIMARY SCHOOL

YEAR 2 HOMEWORK

Summer Term 2024 – Second Half



READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	In English and history, we are learning about the seaside. The children have a seaside-themed word search to complete in their green homework books.	In maths, we have been using a number line to add two numbers. For homework, the children have ten questions to answer using a number line. This is in their green homework books.	The /or:/ sound spelt ar after w For homework, please can the children put the following words into sentences: warm towards award	12/06/2024





Year 2 PE



PE

PE for the Autumn 1 term will take place on a **Tuesday** and **Thursday**. PE Days will change each half term. Children will require a navy tracksuit. They will also need a white Sherwood PE shirt and navy shorts with pumps and trainers. Please can all PE kit be clearly labelled.





Assessment in Year 2



In Year 2, we have:
Weekly arithmetic or mental maths tests;
Daily guided reading sessions;
Daily spelling sessions;
Daily feedback in all lessons;
Termly assessments in Reading, Writing and
Maths.



SATs

If your child is in Year 2, SATs are now optional. Information about this can be found on the Year 2 Class page, under the tab; Year 2 Assessment.

Key stage 1 tests – year 2 pupils

What are the optional key stage 1 tests?

If you have a child in year 2, at the end of key stage 1 (KS1) they may take part in national curriculum tests in:

- English grammar, punctuation and spelling
- English reading
- mathematics

Some people refer to these tests as 'SATs'.

The tests are not mandatory for schools to administer at the end of KS1, but your child's school may choose to use them to help identify where pupils need additional support as they transition into key stage 2 (KS2).

The English reading and mathematics tests were previously mandatory, but they became optional from the academic year 2023 to 2024 to reduce the overall number of tests children have to take in primary school.

How do the optional tests work?

If your child's school chooses to administer the optional tests, your child may take some of or all the following test papers:

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- Mathematics Paper 1: arithmetic
- Mathematics Paper 2: reasoning
- English grammar, punctuation and spelling Paper 1: spelling
- English grammar, punctuation and spelling Paper 2: questions

The tests are not strictly timed.

Your child's school will decide whether your child takes part in the tests and may administer them alongside other everyday classroom assessment methods to measure your child's progress.

The Standards and Testing Agency (STA) develops the optional end of KS1 tests and recommends they are taken during May, but your child's school can decide and may confirm the exact dates on which they administer them.





Year 2 Educational Visits





We love bringing our learning to life!
In Year 2, we have the following
educational visits:



Autumn Term: Local Area Walk and Barn
Owl Bill visitor

Spring Term: Visiting the Mosque.

Summer Term: Blackpool- Visit to the
Circus and a ride on the tram.



SeeSaw



We use SeeSaw in class,
as well as for
homework.

Thank you for signing
the acceptable use
agreements.

Using SeeSaw for tasks
in class helps us
become confident in
digital literacy.



Questions?



Thank you!

