



Welcome to the
Year 6 Parent
Information
Evening.





The Year 6 Team

Mr Hudson – 6SH

Mrs Sheppard – 6KS

Mrs Iddon

Mrs Millar

Mrs Bux

Miss Gaunt

We LOVE Reading!

Please encourage your child to read AT LEAST four times per week – this can be their Reading Pathway book, a library book, the Book Drop book or a choice from home.

Please ensure that you are listening to a short section with them and discussing what they have read independently.

We know that ‘jumping on’ vocabulary makes a huge difference to the children’s understanding. Please record this in the home school diary.



Week Beginning: 30th September 2024

Week: _____

Monday, lundi, Montag, lunes



Book Title:
Pages Read:
Parent/Carer Comment:

Please sign each time your child has read.

Tuesday, mardi, Dienstag,

Book Title:
Pages Read:
Parent/Carer Comment:

Wednesday, mercredi, Mittwoch, miércoles



Book Title:
Pages Read:
Parent/Carer Comment:

Thursday, jeudi, Donnerstag, jueves



Book Title:
Pages Read:
Parent/Carer Comment:

Friday, vendredi, Freitag, viernes



Book Title:
Pages Read:
Parent/Carer Comment:

Messages

New Vocabulary

Parent's/Carer's Signature

Teacher

Please record new or interesting words that you have discovered together.

Please sign at the end of each week. We will check and sign on a Monday.

Vocabulary

Maths

Gattegno

Addition and Subtraction
add, addition, plus, sum, altogether, how many more to make...? subtract, subtraction, minus, take away, difference between, how many more/less than...?, inverse, calculation, problem, mental, strategy, jotting, method, operation, sign, how did you work it out? multi-step, equation, accuracy

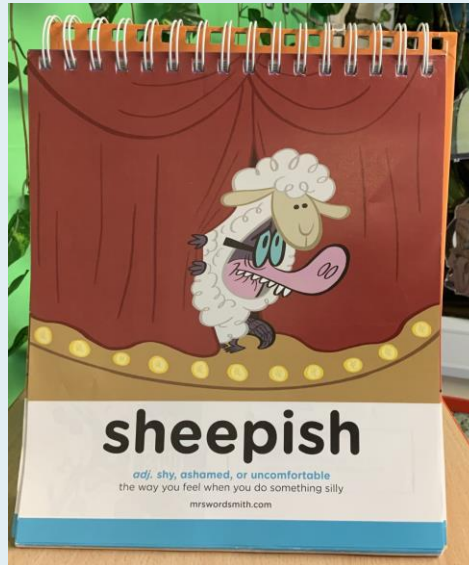
Can I solve this in my head?

MENTAL PARTITIONING
 $242 \times 3 = (200 \times 3) + (40 \times 3) + (2 \times 3)$
 $600 + 120 + 6$
 $= 726$



NEW VOCABULARY DISCUSSED: flinched,

deadheading, widow.



Homework

Homework will be set weekly on a Friday and is due in each Wednesday.

SHERWOOD PRIMARY SCHOOL
YEAR 6 HOMEWORK
 Autumn Term 2024 – First Half



READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.
[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

Please practise these on 'Interactive Resources' by clicking [here](#) and having a go at the games we have put in the folder.
 Email: year6@sherwood.co.uk
 Password: Maths23!

Week	Core Task 1	Core Task 2	Reading focus	Deadline for completion
1	There is no written homework this week. Please use this weekend to relax after a busy first week back! Spend your evenings getting into a 'reading routine' – which days are you planning to read this week? Mark it in your diary. Remember that we will be signing diaries each Monday morning so ensure they are complete. Well done for this week!		Recap Pages 67-76 of Kensuke's Kingdom (for our Guided reading session.) Find and discuss the meaning of these words: diminutive, gesticulating, haranguing, bewildered.	11/09/2024
2	Year 6 will have the opportunity to run for House Captain which links to our fundamental British Value of Democracy. Your task is to record a short campaign video (maximum length 60 seconds) to present to your House. Make sure you explain why you should be chosen and what you can bring to the role. Please upload your videos onto Seesaw by Wednesday 18th September . If you do not wish to be a House Captain, your speech will only be shared with your Class Teacher, not your House. Please also prepare a short speech (no more than 2 minutes) if you would like to apply for	Please complete the following pages in your CGP Maths Targeted Question Book : Page 6 – Place Value in Very Large Numbers Page 7 – Rounding Whole Numbers Please complete your work neatly, in pencil. Please use this link if you need some further support with these tasks.	This week as you are reading, collect 5 words or phrases that capture your interest and imagination. Write these in your diary to share with us in school.	20/09/2024

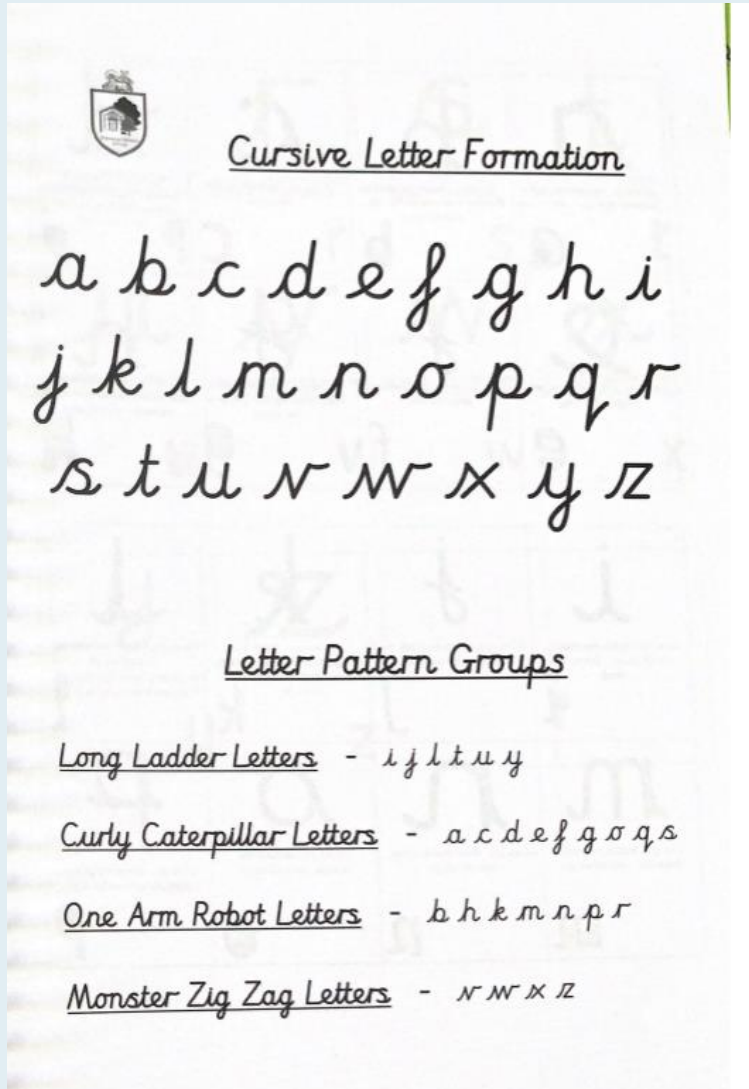
	any of the following roles: Reading Champion, Eco Warrior, School Council Rep, Sports Council or Digital Champion.			
3	This week we have been learning about passive and active voice. Please rewrite the sentences in your book in passive voice. Remember to write neatly in pencil. e.g. ACTIVE - Mrs Lumb held assembly in the hall. PASSIVE - Assembly was held by Mrs Lumb, in the hall.	Please complete the following pages in your CGP Maths Targeted Question Book : Page 44 & 45 - Sequences Please complete your work neatly, in pencil. Please use this link if you need some further support with these tasks	This week as you are reading, collect 5 words or phrases that capture your interest and imagination. Write these in your diary to share with us in school.	25.09.24
4				
5				
6				


For Autumn, there will be a Reading task, a spelling/handwriting task and a Maths task.



Handwriting Expectation

- maintain legibility in joined handwriting when writing at speed.



 Cursive Letter Formation

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

Letter Pattern Groups

Long Ladder Letters - i j l t u y

Curly Caterpillar Letters - a c d e f g o q s

One Arm Robot Letters - b h k m n p r

Monster Zig Zag Letters - v w x z



 To write, go around the apple and down the leaf... and off we go. a	 To write, go down the back to the head then around the back... and off we go. b	 To write, go... and around the counter. c	 To write, go around the shoulder's hump, up the neck, and down to the feet... and off we go. d
 To write, go off the top and slide out the egg. e	 To write, go down the stem and draw the foot. f	 To write, go around the girl's face, down her hair and give her a wail. g	 To write, go... and draw down the head to the hump then across the back... and off we go. h
 To write, go down the insect... and off we go... and for the head. i	 To write, go down the body, and and ask for the head. j	 To write, go down the kangaroo's body, tail and leg... and off we go. k	 To write, go down the long leg... and off we go. l
 To write, go... make mountains, mountains... and off we go. m	 To write, go down Nobby's neck... and off we go. n	 To write, go around the orange... and off we go. o	 To write, go down the pirate's chest and around the floor. p
 To write, go around the head, up and then swing down the ear and foot. q	 To write, go down the rabbit's back and up over the arm. r	 To write, go... then down the snake... and off we go. s	 To write, go down the tower... and off we go... across the tower. t
 To write, go... slide and wobble... and off we go. u	 To write, go down the wing, up the wing... and off we go. v	 To write, go down, up, down, up... and off we go. w	 To write, go down the arm and leg, repeat the other side... and off we go. x
 To write, go down a hole, up a hole and under the head. y	 To write, go... zig, zag, zig... and off we go. z		

Curriculum Newsletter

SHERWOOD PRIMARY SCHOOL

YEAR 6 AUTUMN 1 NEWSLETTER



KEY VOCABULARY

tsunami	a long, high sea wave caused by an earthquake or other disturbance.
adaptation	the process of change by which an organism or species becomes better suited to its environment.
evolution	the process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth.
longitude	the angular distance of a place east or west of the Greenwich meridian, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes.
latitude	the angular distance of a place north or south of the earth's equator, or of the equator of a celestial object, usually expressed in degrees and minutes.
environment	the surroundings or conditions in which a person, animal, or plant lives or operates.
dromedary	a single-humped camel
sustainable	able to be maintained at a certain rate or level.
survival	The act of surviving; continued existence or life.

AUTUMN 1 2024

At the beginning of the new school year, we would like to welcome your child to Year 6 and hope that they will have a very happy and successful year.

A strong partnership between home and school is very important for your child to succeed and we value highly the role you play in supporting your child's learning. To help your child progress in English, daily reading continues to be a high priority; thank you for your support completing the Summer Reading Project and we hope that you found this useful and enjoyable. Home Reading should cover a range of different types of texts. A major emphasis of the reading in Year 6 is ensuring good understanding of what has been read. Discussing the text, the characters and language used in a book is of great value, as is discussing personal response and feelings about the text. In the next few weeks, your child will be coming home with a fantastic gift from school – a new book for their collection! Please read, enjoy and discuss with your child.

Homework

Homework will be set every Friday via the website, to be handed in the following Wednesday; please encourage your child to organise their time effectively. Please click here: <http://www.sherwood.lancs.sch.uk/page/year-6-homework/37657>

Weekly homework may include:

- Daily reading;
- Spelling Investigations including Spelling Frame;
- Grammar and handwriting tasks;
- Maths activities including the CGP book;
- Activities related to our current topic.

Please make sure that your child completes their homework to a high standard – with a focus on perfect presentation and detail! Please use pencil and include a date and title. Reading book pages read and a list of any new vocabulary that you have discussed, should be recorded in the homework diary and initialed each night by a parent. Diaries will be collected in and signed on a Monday.

Mr Hudson & Mrs Sheppard

THIS TERM WE ARE READING

Key texts covered are:

- **Running Wild and Kensuke's Kingdom by Michael Morpurgo**
- **On the Origin of Species – Sabina Radeva**
- **Our Book Drop book – yet to be revealed!** (This is the book that will be sent home for discussion and homework)

KEY KNOWLEDGE

All the children in both Year 6 classes follow the same curriculum, with lessons planned to ensure that pupils are able to progress according to their individual talents and abilities. Parents often wish to know which topics the children will be studying, so that they can look out for relevant library books, leaflets or television programmes. Below we have outlined some of the main areas of study for this half term, under the theme of **Survival**. The lead subjects are as follows:

Science: Habitats; Adaptation; Evolution and Inheritance

Geography: Indonesia; The 8-Point Compass; Longitude/Latitude; Natural Hazards and Disasters

Global Learning: Use of sustainable palm oil

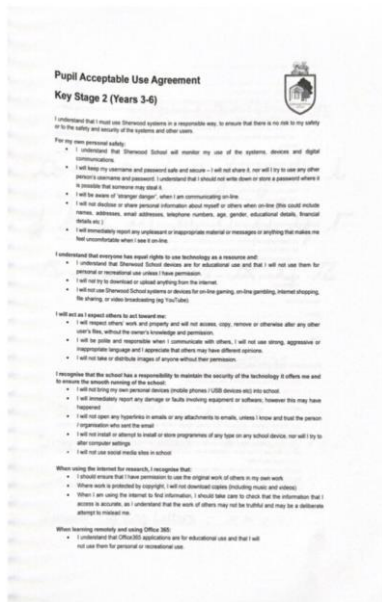
P.E

This half term, our PE sessions are on a Friday. On this day, your child is expected to come to school in trainers and their P.E tracksuit, with their white school P.E t-shirt and royal blue shorts underneath. **Please ensure that the tracksuit, tshirt and shorts are named.**

KEY MATHS SKILLS

In Maths, it is expected that Year 6 children will have rapid recall of multiplication tables, including calculations involving decimals. You can help your child by discussing the day-to-day mathematics that is part of everyday life: shopping, time and measuring weight, length and liquid.

Digital Literacy



A screenshot of a school website's navigation menu. The menu is located at the top of the page and includes links for Home, Classes, Our School, Curriculum, Inclusion, Safety, Parents, Pupil Voice, Community, BASE, and Newsletters. A red dropdown menu is open under the "Safety" link, listing various safety-related topics: Safeguarding, Operation Encompass, Behaviour, Anti-Bullying, Child on Child Abuse, Safe Recruitment, Online Safety, PREVENT, Safety in the Sun, Road Safety, First Aid, Pupil Voice, and Asthma Care. Below the navigation menu, the website content includes a signpost to the National Crime Agency (CEOP), a "Files to Download" section with links to "Online Safety Policy", "Info sheet 4 parents Jan 2024.pdf", "NSPCC Share Aware Guidance", "Yuba Guide for Parents", "Social Media Parents Guide", "KS2 Pupil Acceptable Use Agreement", and "Positive Internet Use".

Year 6 Roles of Responsibility



SATs overview

Monday 12th May - SPAG paper

Tuesday 13th May – Reading paper

Wednesday 14th May – Arithmetic paper &
Reasoning paper 1

Thursday 15th May – Reasoning paper 2

What is assessed?

Each pupils will receive:

- a raw score
- a scaled score (where 100 represents the national standard)
- a confirmation of whether they have achieved the national standard

ENGLISH

Reading

Children will have 1 hour to read 3 texts and answer questions based on these. Texts are ordered by increasing reading demand.

Writing

Teacher assessed using a range of writing throughout Year 6, particularly Spring and Summer Term.

SPAG

45 minute test to assess children's understanding of punctuation and grammar; plus a spelling test.





MATHS

Arithmetic test – 30 minutes

Reasoning test 1 & 2 - 40 minutes each, covering a range of Mathematics.

PREPARATION

- Use of past papers
- Mock SATs week to familiarise children with process and to inform final revision programme (w/c 3rd February)
- After school *Booster* classes in Spring and Summer term for extra revision.
- Revision programme for English and Maths in place.
- SATs revision books used for homework tasks.
- Most subjects continue as normal. There may be some reduction in curriculum coverage, but this will be compensated for after SATs.
- Still main emphasis on teaching and learning. Y6 is **not** just about SATs revision!

PARENTAL SUPPORT

- Keep in touch.
- Keep reading at home!
- Discuss your child's homework with them.
- Let us know if your child is becoming anxious.
- If you or your child have any concerns, raise them early.
- SATs should not take over!

Plas Menai – Year 6 Residential



Monday 19th May to Friday 23rd May 2025

PLAS MENAI

- National Outdoor Centre for Wales
- Expert, qualified staff
- Excellent facilities
- Beautiful location
- Many successful visits



PLAS MENAI

Possible activities:

- Rock Climbing (Indoor Wall)
- Sailing
- Kayaking
- Mountain biking
- Windsurfing
- Team Challenges (land-based)
- Stand-up paddle board



Activities may change according to weather conditions

Thank you for coming!

Please continue to visit the website and school newsletter for updates.

Year6@sherwood.lancs.sch.uk

For any SEND queries, please email Mrs Hobson to attend the SEND drop-in on Friday 4th October 9am-12pm.

