



### READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills.

Each week the next phase of activities for our Book Drop text Visible Sounds is available on the website.


### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

Identifying odd and even numbers.


Number bonds to 10.

Counting to 100 and beyond.

Double and halves of numbers to 20.

Week	Core Task 1	Core Task 2	Reading Focus	Deadline for completion
1 1.11.24	Complete page 10 and 11 in your maths homework book.	<p><b>Oracy Activity-</b> Talk to your grown-ups about your timeline. What big events have you experienced each year of your life? E.g. starting school when you were 4. Learning to crawl, walk, go on holiday, starting pre-school, first time trying to ride a bike, meeting a new sibling, moving house...</p> <p><b>Seesaw activity-</b> Add photographs onto the timeline of each year of your life to support our History work in class.</p>	<p>Answer the 5 questions in your green homework book.</p> <p><b>Visible Sounds Pages 7-10</b></p> <p>Questions are on the class page.</p>	<b>Wed 6<sup>th</sup> November</b>
2 8.11.24	 <p>Create a natural collage in the style of Andy Goldsworthy. Use leaves, sticks and stones to create swirls or circles. Post photos of your work on Seesaw.</p>	<p>Complete each sentence. Write the whole sentence in your green homework book.</p> <p>It was raining <b>so</b>...</p> <p>The dog wanted the bone <b>but</b>...</p> <p>Hansel filled his pockets with stones <b>and</b>...</p>	<p>In your green homework book answer the 3 questions about the book Visible Sounds.</p> <p><b>Pages 11-14</b></p> <p>How does MiLi know the old lorry is making a sound? Name three different ways that MiLi found sound.</p>	<b>Wed 13<sup>th</sup> November</b>

			What do the orange swirly lines represent?	
<b>3</b>	Complete page 33 and 34 in your maths homework book.	In your green homework book change these verbs to past tense using the suffix -ed.  walk jump laugh mix shout paint count kick	Discuss these questions and your answers with a grown up. These do not need to be recorded this week. <b>Pages 15-22</b> Questions on the class page.	<b>Wed 20th November</b>
<b>4</b>	Complete page <b>35</b> in your maths homework book.  <b>Practical Task-</b> This week we have been learning to order coins from the lowest value to the highest. 1p,2p,5p,10p,20p,50p,£1,£2  At home, please let the children practise ordering real coins as quick as possible. Once they are fluent in ordering the coins from 1p to £2 please record them ordering and naming the coins and upload to Seesaw.	In your green homework book change these words from singular to plural. Remember the rule... If the word ends in s,ch,sh,x or z add <b>-es</b> . All other endings add <b>-s</b> .  fox tree lunch chair glass clock quiz table bus	Discuss these questions and your answers with a grown up. These do not need to be recorded this week. <b>Pages 23-28</b>  Questions on the class page.	<b>Wed 27th November</b>
<b>5</b>	Complete page <b>36</b> and <b>37</b> in your maths homework book.	Next week we will be learning to write a detailed recount.  In your green homework book, write 2 or 3 sentences describing an event you have experienced. E.g. a birthday party, a celebration, holiday, a day out...  Include: When it was... Who was there... What you did... How you enjoyed it...	We encourage adults at home to read to your child each day as well as listening to your child read.  It is important for children to experience listening to a range of stories which are more complex than their phonics reading book.	<b>Wed 4th December</b>

			Take a photograph of a book you are reading at home with a grown up. Upload to Seesaw. We will share your photographs of some book ideas with each other on our class webpage.	
<b>6</b>	Please complete progression Test One on pages 12 and 13 in your maths homework book.	<p>In your green homework book change these verbs to being past tense.</p> <p>Remember the rules we've learnt this week:          If the verb ends in y, change the y to an I then add -ed.</p> <p>If it has a short vowel sound before the consonant then double the consonant before adding -ed.</p> <p>try          carry          cry          worry          hop          skip          clap          stop</p>	<p>Follow the link from BookTrust and have a look at the wealth of information about reading with a 4-6 year old at home.</p> <p><a href="https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-with-your-child-4-6-years/#!?q=&amp;sortOption=AtoZ&amp;pageNo=1">https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-with-your-child-4-6-years/#!?q=&amp;sortOption=AtoZ&amp;pageNo=1</a></p>	<b>Wed 11<sup>th</sup> December</b>
<b>7</b>	Please complete pages <b>4</b> and <b>7</b> in your maths homework book.	<p>In History we have been learning about how to make a family tree.</p> <p>Please create your own family tree of your immediate family and present it in either your green homework book or on Seesaw.</p>  <p>(If this task is sensitive for personal reasons, please let us know and we will provide an alternative task which can be completed in school).</p>	<p>As we head into the final week of the school year, we want the children to keep up their regular reading routine at home. Please remember to sign the reading diary. Stickers will be given out next week if the children are reading regularly.</p>	<b>Wed 18<sup>th</sup> December</b>