

# YEAR 4 HOMEWORK

Autumn Term 2024 – Second Half



## READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

### THIS HALF TERM

By the end of Year 4, You will be expected to know your times tables up to 12 x and their corresponding division facts. For more information [Click here for the Sherwood Primary School Multiplication Challenge!](#)

Week	Core Task 1 Maths	Core Task 2 English	Reading Focus	Deadline for completion
1 1.11.24	<ul style="list-style-type: none"> <li>This week we have been continuing to learn out times tables. Please continue to use 'Hit the Button' and 'TTRockstars'.</li> <li>Complete page 26 'Using Times Tables' and page 28 'Factor Pairs' of the CGP Maths book.</li> </ul>	This week in our spellings, we have been exploring the <b>prefixes un, dis and mis</b> . Please complete the activity in your green homework books. Make sure that you spell the words correctly and your work is neatly presented.	This week, please use the Birdsong Discussion Guide to complete Task 3 for your Book Drop book. <a href="#">Click here for Birdsong Discussion Guide</a> <b>Please bring your book into school on Monday for our Reading Workshops next week.</b>	<b>Wednesday 6<sup>th</sup> November</b>
8.11.24	<ul style="list-style-type: none"> <li>This week we have been continuing to learn out times tables. Please continue to use 'Hit the Button' and 'TTRockstars'. Please concentrate on the 6, 7 and 8's</li> </ul>	This week in our spellings, we have continues exploring prefixes. We have been looking at the <b>prefixes in, im, ir and il</b> . Please logon to Spelling Frame and practise Years 3 /4 <b>Spelling Rule 4 – More prefixes (1 of 3)</b> . Then complete the test assigned through your <b>Dashboard</b> .	This week, please use the Birdsong Discussion Guide to complete Task 4 for your Book Drop book. Write 5 facts about blackbirds in your green homework book. <a href="#">Click here for Birdsong Discussion Guide</a>	<b>Wednesday 13<sup>th</sup> November</b>

	<ul style="list-style-type: none"> <li>Complete page 29 'Written Multiplication' of the CGP Maths book.</li> </ul>			
15.11.24	<ul style="list-style-type: none"> <li>We have been battling with division. Please complete page 27 of the CGP maths book.</li> <li>Complete a soundcheck on TTRockstars followed by Jamming. You can also use 'Hit the Button' to help you learn your timestables.</li> </ul>	<p>This week for spellings, we would like you to recap on homophones. Please logon to Spelling Frame and practise Years 3 /4 <b>Spelling Rule 22 – Homophones and near homophones (2 of 4)</b>. Then complete the test assigned through your <b>Dashboard</b>.</p>	<p>This week, please use the Birdsong Discussion Guide to complete Task 5 for your Book Drop book.  <a href="#">Click here for Birdsong Discussion Guide</a></p>	<p><b>Wednesday 20<sup>th</sup> November</b></p>
22.11.24	<ul style="list-style-type: none"> <li>This week, we have been looking at time on analogue and digital clocks. It is a Y4 objective to tell the time to the nearest minute. Please complete page 58 <b>Clocks</b> in your CGP Maths book.</li> <li>Please continue to discuss telling time over the coming weeks.</li> </ul>	<p>This week in our spellings, we have been looking at different ways to spell the <b>'ay' sound</b>. We would like you to write a sentence for each of the spellings below in your Homework Book:</p> <p><del>obey</del>      <del>survey</del></p> <p>obey      survey</p> <p>weighed      reign</p> <p>straight      straighten</p> <p>explain      complain</p> <p>Be sure to use your best handwriting and give your work a date and the title: <b>The 'ay' sound</b></p>	<p>This week, please use the Birdsong Discussion Guide to complete Task 6 for your Book Drop book. Record what you would say to Annie in your <b>Homework Book</b>.  <a href="#">Click here for Birdsong Discussion Guide</a></p>	<p><b>Wednesday 27<sup>th</sup> November</b></p> <p>Also, could we ask if your child has a novelty lamp or nightlight in their bedroom, that they bring it into school on Friday for us to explore in DT?  <b>*There is no need to go and buy one.</b></p>
29.11.24	<p>This week in our maths we finished our work <b>on time, solving problems using a number line</b>. Please</p>	<p>This week in our spellings, we have been exploring the rules for <b>adding suffixes beginning with vowels to root words</b>. Please logon to Spelling Frame and practise Years 3 /4 <b>Spelling Rule 1 – adding suffixes beginning with vowel letters to words with more</b></p>	<p>This week, please use the Birdsong Discussion Guide to complete Task 7 for your Book Drop book.</p>	<p><b>Wednesday 4<sup>th</sup> December</b></p>

	<p>complete <b>pg 59</b> in your CGP maths book.</p> <p>We have then moved on to learning about the properties of <b>2D shapes</b>.</p> <p>Please complete <b>pg 60 &amp; 61</b> of the CGP maths book.</p>	<p><b>than one syllable</b>. Then complete the test assigned through your <b>Dashboard</b>.</p>	<p><a href="#">Click here for Birdsong Discussion Guide</a></p>	
<b>6.12.24</b>	<p>This week we have been learning all about the properties of 3D shapes. The homework activities have been assigned on seesaw. You will need to identify each shape and use the words edges, faces and vertices to describe the properties.</p>	<p>This week, we have been exploring how to use <b>fronted adverbials</b> to tell us when, where or how something happens, and to add more detail to our writing. <a href="#">Spin the fronted adverbial wheel (click here)</a> to create sentences with fronted adverbials. Say the sentence before writing it down in your Homework book. Eight sentences altogether please. Make sure that you use a <b>comma</b> after the fronted adverbial.</p> <p><i>Example: All night long, Rumaysa span straw into gold.</i></p> <p>Click the link to recap: <a href="#">What is a fronted adverbial? - BBC Bitesize</a></p> <p>Be sure to use your best handwriting and give your work a date and the title: <b>Fronted Adverbials</b></p>	<p>This week, please use the Birdsong Discussion Guide to complete Task 8 for your Book Drop book.</p> <p><a href="#">Click here for Birdsong Discussion Guide</a></p> <p><i>Remember to enter your name into the Book Drop Bingo draw, once you have completed all the tasks.</i></p>	<b>Wednesday 11<sup>th</sup> December</b>
<b>13.12.24</b>	<p>This week we have been thinking about the place value of different numbers. Please complete the 'Rounding' activities on page 12 and 13 of your CGP Maths book.</p> <p>Also please continue to work on your times tables by accessing TTRockstars regularly. Always begin with a soundcheck then explore the other activities available.</p>	<p>This week, we would like you to practise your handwriting by completing the sheet in your Homework book , then writing your own poem with a winter theme.</p>	<p>This week, please use the Birdsong Discussion Guide to complete Task 9 for your Book Drop book.</p> <p><a href="#">Click here for Birdsong Discussion Guide</a></p> <p><i>Remember to enter your name into the Book Drop Bingo draw, once you have completed all the tasks. The draw will be happening next week.</i></p> <p>Please bring your book into school next week, so that we can complete a book review.</p>	<b>Wednesday 18<sup>th</sup> December</b>