

YEAR 3 SPRING 1 NEWSLETTER

KEY VOCABULARY

igneous	Igneous rocks form when magma (molten rock) cools and crystallizes, either at volcanoes on the surface of the Earth or while the melted rock is still inside the crust.
sedimentary	Sedimentary rocks are types of rock that are formed by the accumulation or deposition of mineral or organic particles at Earth's surface, followed by cementation.
metamorphic	Metamorphic rocks were once igneous or sedimentary rocks, but have been changed (metamorphosed) as a result of intense heat and/or pressure within the Earth's crust.
archaeologist	A person who studies human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
neolithic	The later part of the Stone Age, when ground or polished stone weapons and implements were used.

SPRING 1 2025

Happy New Year! Welcome back to a new school term. Here are the topics we will be covering this half term:
 Science – Rocks, soils and fossils
 History – Stone Age
 PE – Dodgeball and Net and Wall
 Art and Design – 3D Art
 RE - Christianity: Jesus'
 PSHE - Our responsibilities
 Music -The Dragon song
 Computing- We are vloggers
 PE –Wednesday. Children will arrive wearing their PE kits.

KEY KNOWLEDGE

Our history lessons will focus on The Stone Age. The children will be able to place the Stone Age on a timeline. They will learn all about life in the Stone Age and how it differs from our lives today. We shall also look at how to order historical events and how to use evidence to find out about life in the past.
 In science, we will learn about rocks, soils and fossils, we will learn about the three types of rocks, investigate which rocks are permeable and impermeable and how fossils are formed. In RE we will be learning about the miracles of Jesus and how he affected the lives of those around him.

THIS HALF TERM WE ARE READING

The Boy Who Grew Dragons – Andy Shepherd

SPELLING FOCUS

Spelling rule	Examples
Add the endings -ing, -ed and -er to words of more than one syllable where the last syllable is stressed.	forget, forgetting; prefer, preferred; begin, beginner.
Spell correctly and distinguish between the homophones.	grown/groan, berry/bury, male/mail, which/witch, aloud/allowed.
Identify and spell irregular past tense verbs.	hold, held; bring, brought; sink, sank
Add the suffix -ly to words of more than one syllable.	accidentally, magically.
Add the prefixes dis- and mis-.	disagree, dismiss, misread, mistake.
Spell words with the /eɪ/ sound spelt ei, eigh, or	vein, weigh, obey.

KEY MATHS SKILLS

This half term in maths we will be looking at these topics:

- place value addition and subtraction
- multiplication
- fractions
- division
- volume, capacity and mass

Please continue to use the *top marks* website and practice multiplication tables and related facts at home as well as doing practical activities with your child.