



Date:	10 th January 2025
Attendance:	All children present (No Y4 Eco Warriors)
Apologies:	N/A

Agenda

1. Eco Warriors Plan of Action.
2. Suggestions for moving forward

Item	Summary of Discussion/Actions	By whom
Eco Warriors plan of action.	<p>Mr Stanton spoke to the children concerning the Climate and Nature action plan for Sherwood. MS directed the children to the need for a Climate action plan, which all education settings will need to have in place at the end of 2025. We discussed the Sustainability badge and how we would be further than a number of schools as we had already implemented a number of strategies in school which we would need to revisit and ensure they were still being carried out.</p> <p>We looked at the Climate Action Advisors website and thought as a group what we would like to consider putting into the action plan. MS and the children discussed the need to include one of the Climate Action Advisors to help us look at and prioritise where our action plan would focus and including one of these experts would help us to,</p> <ul style="list-style-type: none"> • Work out the school's current emissions • Look at greener journeys to and from school • Develop delicious low carbon menus • Access local and national funding • Lower energy, waste and water bills • Create sensory gardens and vegetable patches • Discover free, inspiring curriculum resources. <p>These would all be considered with the help of a Climate action advisor alongside the thoughts of the children to help produce our climate action plan.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Our team can help your school:</p> <ul style="list-style-type: none"> • Seize the quick wins that reduce energy use and wider carbon impact. • Upgrade existing school buildings – advisors will help you prioritise and explore different options, and understand routes to funding (private and government). • Boost strategic sustainability across multi-academy trusts. • Get further support from local and national organisations. • Connect with other local schools, to share ideas on sustainability. • Build an effective climate action plan. </div> <div style="width: 45%;"> <p>How we offer support</p> <ul style="list-style-type: none"> • 1:1 phone and online expertise. Site visits to schools – working hand in hand with site staff. • Informing and inspiring schools at network meetings and regional events. • Bringing schools together with the latest information at regular webinars and group calls. <p>When will Climate Action Advisors arrive in my area?</p> <p>Advisors are already working in the Midlands, South East, South West, London, East of England, Yorkshire & Humberside, North West, and North East England.</p> </div> </div>	MS to register interest in a climate action advisor and invite for initial discussions. Eco Warriors to be included in the discussions to produce our School Climate action plan.
Moving Forward	<p>Children, after the initial discussions of where the school will be developing then made a number of suggestions as to how we might move forward. There were no suggestion slips from boxes so we discussed how the children need to remind classes to put forward any suggestions they think we could do in and around school. Suggestions coming from our discussions included,</p> <ul style="list-style-type: none"> • Plants inside and outside of the classrooms (linked to the science curriculum) and also including Fruit trees and vegetables. Patches are already in situ on the school field with some year groups using them but consider upkeep. • Litter picks. Eco Warriors to complete litter picks with MS once a fortnight. MS to investigate litter pickers and gloves for use. • Habitat enhancement within the school grounds linked to wildlife. Children wanted to further enhance the habitat with other houses for wildlife such as Hedgehog 	MS along with Eco council.

	houses, more bird boxes, bat boxes and minibeast housing. Children will do a survey on the type of animal we wish to initially attract and provide for in school. Children were tasked with talking to classes, asking for their opinions and reporting back.	
--	---	--

Clerk M. Stanton	
Name: Mr Stanton Date: 11 th January 2025	