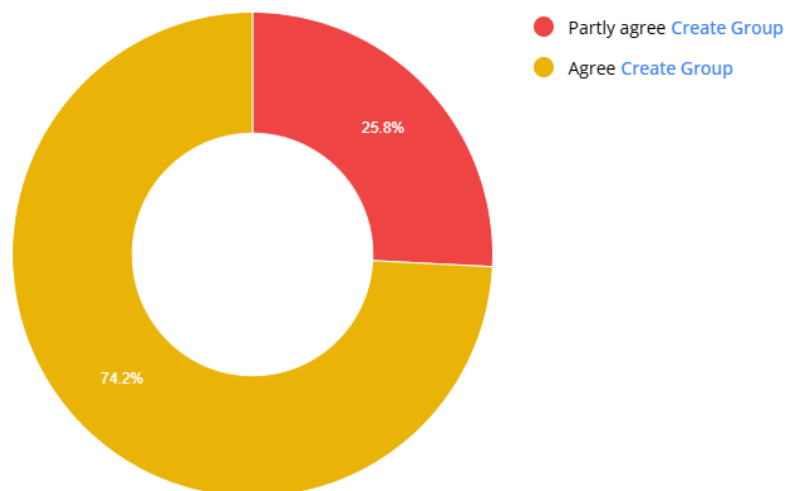
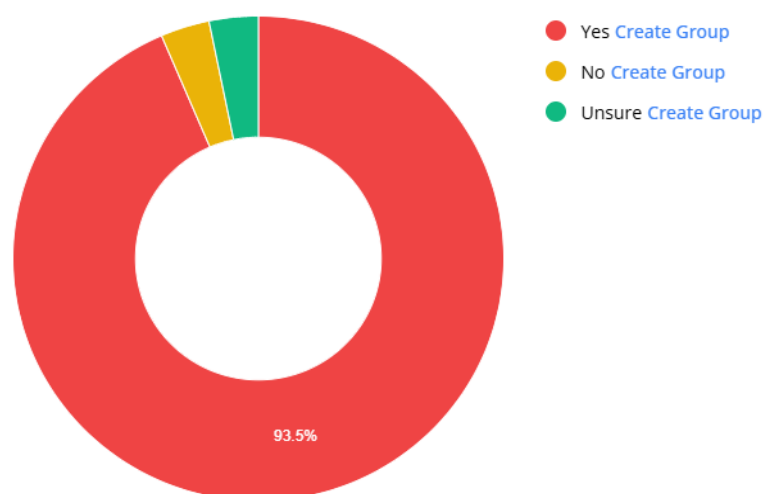




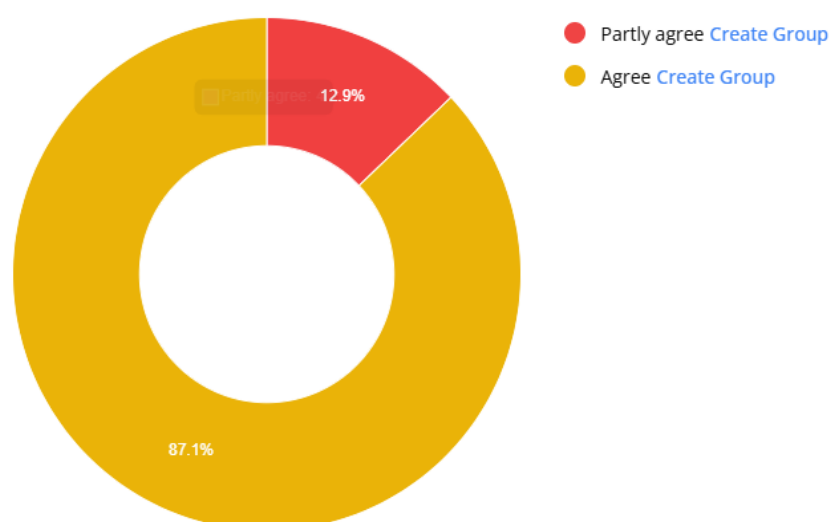
My child is making good progress at School



I am aware of my child's needs and how their needs are supported in School



I am able to approach staff about any concerns I have regarding my child



Dear Parents and Carers,

Thank you for sharing your views and feedback through our Annual SEND Consultation Form. We value your feedback and your views support our ongoing evaluation of SEND provision at Sherwood.

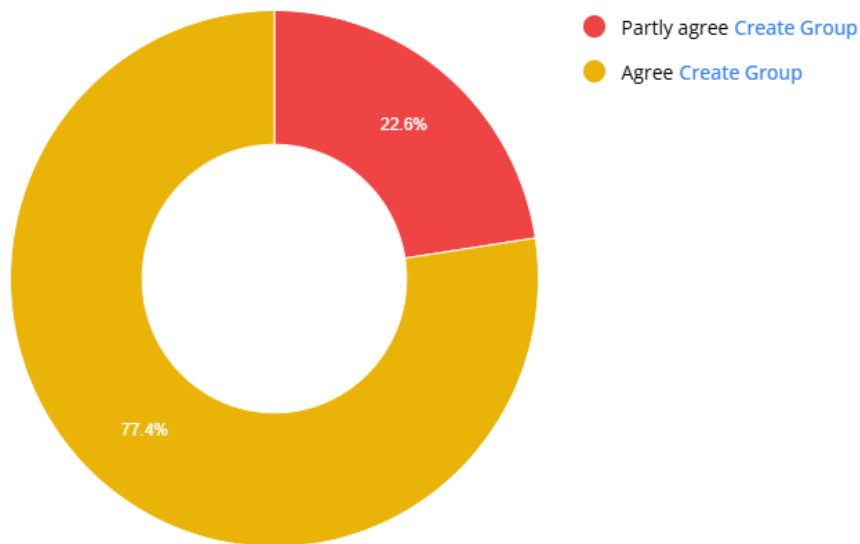
We received **31** responses to the Annual SEND Consultation Form, this represents **62% of pupils** currently on our SEND register at Sherwood. The narrative within the report provides a response to your written feedback. Thank you again, Mrs K Hobson, SENDCO.

Parent/Carer Feedback: Thank you for all the support through the years. I have watched my child grow and excel academically and I know the staff at Sherwood has put in so much effort through the years to support my child's needs. My child feels supported by staff and friends. Thanks to Base, our child has learnt how to entertain himself with board games and make new friends. In a nutshell, I appreciate each and every one at Sherwood that has made it possible.

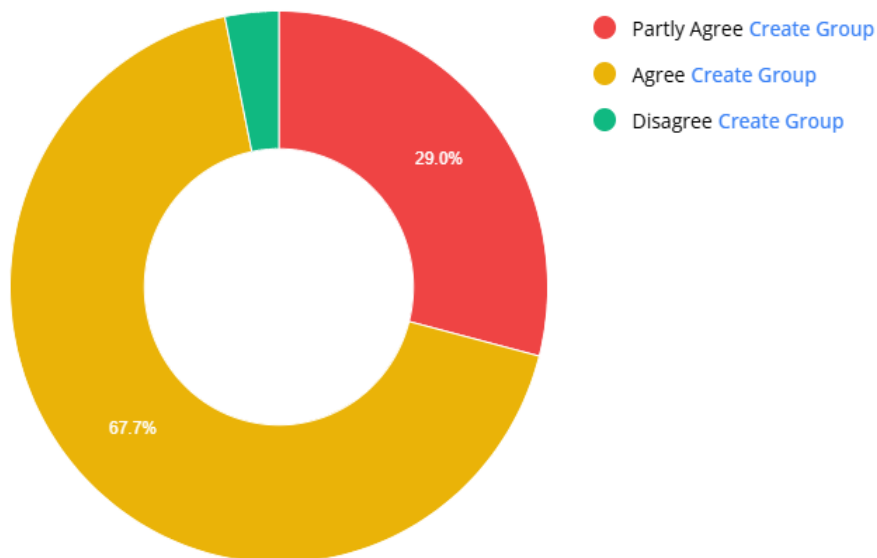
Parent/Carer Feedback: It's a little more tricky to get that super quick time to chat with the Y1 teachers in comparison to foundation, but that is because all the children are coming in and out at the same time and through the same entrance. As foundation was split and staggered we could easily have a quick chat with the teacher at the gate for quick queries.

School response: Thank you for your feedback. We will review the supervision of Y1 children at the end of the day to support our class teachers in providing more opportunities for discussion more frequently.

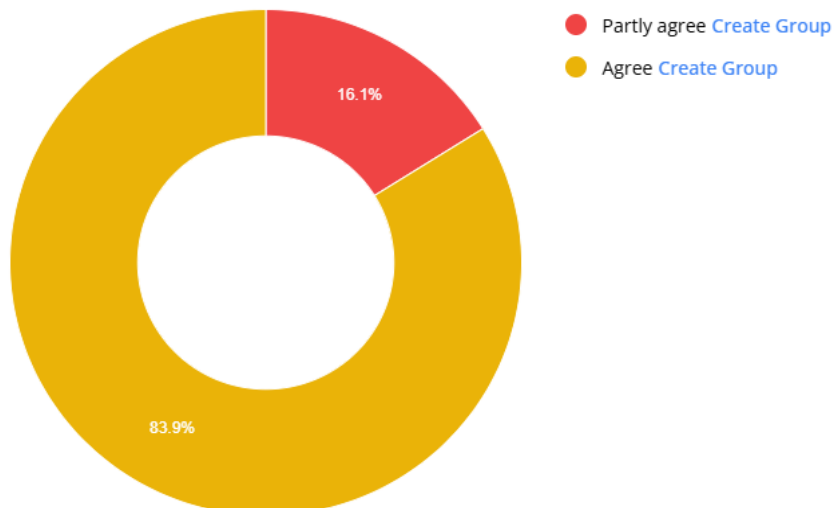
I feel that I have sufficient information and communication about my child's progress



I know how to support my child's learning at home



My child benefits from a wealth of wider enrichment to support their personal development



Parent/Carer Feedback:

More updates on our child's progress would be good. Appreciate this can't be every day/week but outside parents' evenings, the only time we are approached is if there has any been anything negative. It would be nice to have at least every 2/3 weeks a couple of minutes just to be updated. Thank you.

School response: Thank you, we welcome this feedback and will look to put this regular update in place moving forward.

Parent/Carer Feedback: It would be nice to have access to wider useful technology to assist my child's reading/writing with dyslexia.

School response: We are currently exploring the introduction of a touch-typing course for children with specific barriers to learning. More information to follow in 2025.

Parent/Carer Feedback: I am very happy with the strategies put in place for our child in the classroom and the advice and guidance offered to how best we can support his transition to high school.

SENDCO DROP IN:

Each Term, our SENDCO, Mrs Kate Hobson, leads a Parent and Carers SEND drop in. This is an opportunity for parents and carers to ask any specific questions around your child's needs, assessment or diagnosis of a specific learning need. Please keep an eye on our calendar for the next session. Thank you!