

SHERWOOD PRIMARY SCHOOL
YEAR 3 HOMEWORK
 Spring Term 2025 – First Half



READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you! Remember to use 'Year 3'.

| Week | Core Task 1 | Core Task 2 | Reading focus | Deadline for completion |
|----------|---|--|---|-------------------------|
| 1 | <p>Remind yourself of the story 'The Boy Who Grew Dragons' by watching these videos here.</p> <p>Imagine you have found your own dragon-fruit tree. Write a diary entry about the events. Where do you find it? Who were you with? What did you do? What happened next?</p> <p>Remember to write in the style of a diary (click here for ideas).</p> | <p>This week the children have extended their knowledge of rounding. The children have learnt how to round numbers to the nearest 100.</p> <p>Please complete the activity below and send screen shots of your work.</p> | <p>This week the children have been looking at words endings -ing, -ed and -er to words of more than one syllable where the last syllable is stressed.</p> <p>Please write the following words in a sentence.</p> <p>believing believed believer described describing addressing</p> <p><i>e.g., I ended up addressing the whole audience.</i></p> | 15/01/2025 |
| 2 | <p>This week the children have been working on using inverted commas to show direct speech. Recap the rules of using inverted commas by clicking here.</p> <p>Then complete the activity in your green homework book.</p> | <p>In maths we have been using our multiplication facts. Please complete pages 26 and 27 in your maths CGP book.</p> | <p>This week the children have been looking at homophones.</p> <p>Please follow the link here to continue working on these.</p> | 22/01/25 |
| 3 | <p>It isn't long until the children are performing at Blackpool Winter Garden for the 'Lets Go Sing concert'.</p> <p>This week, we would like the children to practise all the songs for their performance. They need to know the words when they are performing.</p> | <p>In maths we have been using the grid method.</p> <p>This week we would like the children to practise this method for the following calculations:</p> <p>72 x 4 26 x 6 91 x 3 48 x 8</p> | <p>This week the children have been working on past tense verbs.</p> <p>Whilst reading at home, write any past tense verbs you come across in your home school diary.</p> <p>e.g. drove</p> | 29/01/25 |

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|----|--|--|--|--------|--|----|----|----|---|---------|
| | <p>Please encourage your children to pause and listen to unfamiliar parts of the song as they are rehearsing.</p> <p>Home Whoops A Daisy Music</p> <p>Kids zone Password: lets2025</p> | <p>24 x 6</p> <p>Please watch the modelled video to help recap this method.</p> <p>Sherwood Primary School: Modelled videos</p> <p>Please date and title your maths work.</p> | ate held | | | | | | | |
| 4 | <p>This week, we would like the children to read through the Stone Age text available on Seesaw. We would then like you to answer the questions about the text.</p> <p>Please write your answers in your green homework book and make sure your answers are written in full sentences.</p> <p><u>Please date and title your work.</u></p> | <p>Earlier this week, the children have been working on correspondence maths questions.</p> <p>Finding all the possible combinations to worded problems.</p> <p>We would like the children to complete the task set on Seesaw.</p> <p>Don't forget to show all the possible combinations.</p> | <p>This week, the children have been recapping the rules when adding the -ly suffix to a root word.</p> <p>Whilst reading, we would like the children to gather any words that include the -ly suffix and write these in the vocabulary section in your home school diary.</p> | 5/2/25 | | | | | | |
| 5 | <p>This week the children have been looking at the prefixes mis- and dis-.</p> <p>Please write the words below in a sentence. Write these in your green homework book using your neatest handwriting.</p> <p>misread mistake misbehave disappear disagree</p> <p><u>Please date and title your work.</u></p> | <p>This week the children have been using the bar model to help find fractions of an amount.</p> <p>Please complete the task set on Seesaw.</p> <p>$\frac{2}{3}$ of 30</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="3" style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">10</td> <td style="text-align: center;">10</td> </tr> </table> | 30 | | | 10 | 10 | 10 | <p>This week the children have been working on subordinate clauses.</p> <p>Whilst reading, can you spot any subordinate clauses in your text.</p> <p>Write an example of one you have found in your home school diary.</p> <p>e.g. Although the Stone Age people didn't have glue, they used plant sap to attach the sharp flint to the wooden stick.</p> | 12/2/25 |
| 30 | | | | | | | | | | |
| 10 | 10 | 10 | | | | | | | | |