

Personal, Social, Health and Relationships Education in Year 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	How can we help?	Where does money come from?	How can we keep safe in different places?	What is the same and different about us?	How can we be healthy?	What is bullying?
Context	Group and class rules and why they are important; respecting own and others' rights and need; privacy; looking after the environment	Learn about the sources of money; the importance of saving; making choices about their money and what can influence those choices	Rules for keeping safe in different places; including online; people who work in the community; asking for help; including in an emergency	Recognise what they are good at; set simple goals; growing; and changing and being more independent; naming body parts correctly (including external genitalia); belonging to different groups.	Things that keep bodies and minds healthy (activity, rest, food); hygiene routines; healthy choices	Hurtful teasing and bullying is wrong, what to do about bullying; unsafe secrets; inappropriate touch what to do if it happens
Relationships Education	That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.		About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.		That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.	That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.