

**Children's**

**Parliament**

Friday 29th October 2021

Held in honour of  
Sir David Amess

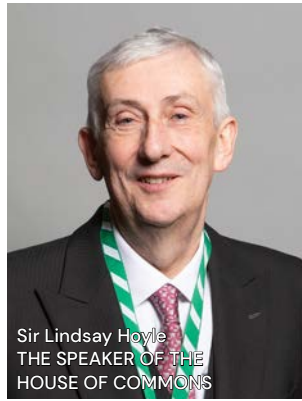


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The Rt. Hon. Boris Johnson  
PRIME MINISTER



Sir Lindsay Hoyle  
THE SPEAKER OF THE  
HOUSE OF COMMONS



Peter Spencer-Lane  
HEADTEACHER CHAMPION



David Davis  
MP

Sir David Amess has given  
children a big voice!

AYAN, 10, BROOKLANDS  
FARM PRIMARY

Wow such an amazing  
experience!

ABIGAIL, BIRCHWOOD  
SCHOOL

We are very lucky to be  
attending this

ALJA, 11, BROOKLANDS  
FARM PRIMARY

Wow this is actually amazing

WILL, 10, REID STREET DARLINGTON

I am really excited!!!

SIRI, 10, SHERWOOD PRIMARY SCHOOL

The Parliament broke the world  
record for a children's online  
parliament with 270 child MPs  
online at one time!

**"IF COP 26 COULD CONCENTRATE  
ON JUST ONE TOPIC, WHAT  
SHOULD IT BE?"**

- 29% — Move to Renewable Energy
- 20% — Protect Endangered Animals
- 15% — Deforestation
- 12% — Reducing Waste
- 12% — Improve Water supplies
- 9% — Move to Electric Vehicles

**ARE YOU PROUD OF THE UK'S  
EFFORTS TO ADDRESS CLIMATE  
CHANGE COMPARED TO THE REST  
OF THE WORLD?**

- Yes – 59%
- No – 40%



Sir David Amess  
MP

The Parliament was opened by the Speaker with a  
tribute to Sir David Amess who helped design and  
energise the event and to whom this and future  
Children's Parliaments are dedicated.

There followed a welcome and tribute to Sir David  
Amess by the Prime Minister the Rt. Hon. Boris  
Johnson, and by the House of Commons Speaker Sir  
Lindsay Hoyle. David Davis MP then took questions  
on both local transportation (from Lola, 10, a child  
in his own constituency) and on the likelihood that  
politicians would listen to the opinions of Children  
(From Eva, 11 in David Amess' constituency).

David Davis MP Responded to Eva, 11: "...So of course,  
we take it on board, and of course we care about it  
enormously. I know I talk for all my colleagues in the  
House of Commons, and I certainly hope I'm also  
speaking for the world leaders who are gathering in  
Glasgow almost as we speak."

The Children's Parliament was then called to order  
by the Speaker. The children, all aged under 12,  
debated a variety of aspects of Climate Change  
amongst other topics. The child MP's questions,  
which were mostly evidence based, were markedly  
considered, and presented with applaudable  
maturity. Responses, which were often more  
anecdotal, demonstrated strongly held opinion and  
indicated a real passion for action against climate  
change across the entire Parliament.

"I wonder how many of you know  
how much this event meant to Sir  
David Amess because it combined  
two of his greatest passions. It  
combined his passion for UK  
parliamentary process, with his  
passion for children."

**HEADTEACHER CHAMPION AND  
THE SPEAKER**  
Peter Spencer-Lane

"What we will be discussing matters  
for everyone on this planet, but for  
our children and our grandchildren  
it matters even more. And this is a  
chance for children across the UK to  
tell us what they think at the end of  
the session."

**UK PRIME MINISTER**  
The Rt. Hon. Boris Johnson

"In my view people can't start  
early enough to get involved in  
democracy. That's why the children's  
parliament is a great initiative, if you  
want to make things happen, you  
must campaign on something you  
feel passionate about."

**THE SPEAKER OF THE HOUSE OF  
COMMONS**  
Sir Lindsay Hoyle

"We all love our children dearly, we  
want them to have great lives, we  
are therefore very concerned about  
what they believe and what they  
want their lives to be like."

David Davis MP

"Wow, this is the best day of my life!"

**CHILD MP**  
Ellie, 8, Ysgol Y Dderi

Image by RONAN FURUTA



## CLIMATE CHANGE

The most prominent message was that conversion to *renewable energy* was an absolute and unnegotiable priority, with almost a third of the delegates citing this, via vote, as the most important topic facing the COP26 conference.

Discussion centred around the impacts of climate change and the need for immediate action.

There was particular compassion for the innocent victims including animals, and people in poorer countries.

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Parliament

Image by MELISSA BRADLEY



“Mr Speaker, are you aware that 785 million people do not have access to basic water services? My honourable friends, I know that we are looking at the effects and changes in our country, however I would also like us to consider the impact of climate change in Africa.

Over 700 children die every day of cholera because of contaminated water. As a result of increased flooding, people have no clean water, millions of school children do not have access to hand washing facilities which leads to poor sanitation and hygiene. Young girls walk from their house to collect water, which is often contaminated river water, when they should be going to school. Mr Speaker, should we not be doing more to help these people in Africa?”

DIMITRI, 10, CARTERHATCH JUNIOR SCHOOL

Image by MATT PALMER



“Mr Speaker, is the Parliament conscious that climate change is no longer an issue for future generations? It’s happening now. Melting polar ice caps, and changes in ocean temperatures and soil temperatures are driving animals out of their natural habitats. Up to 160 species have been compelled into extinction due to global warming in the past decade?”

KRISHA, 10, REDDIFORD SCHOOL

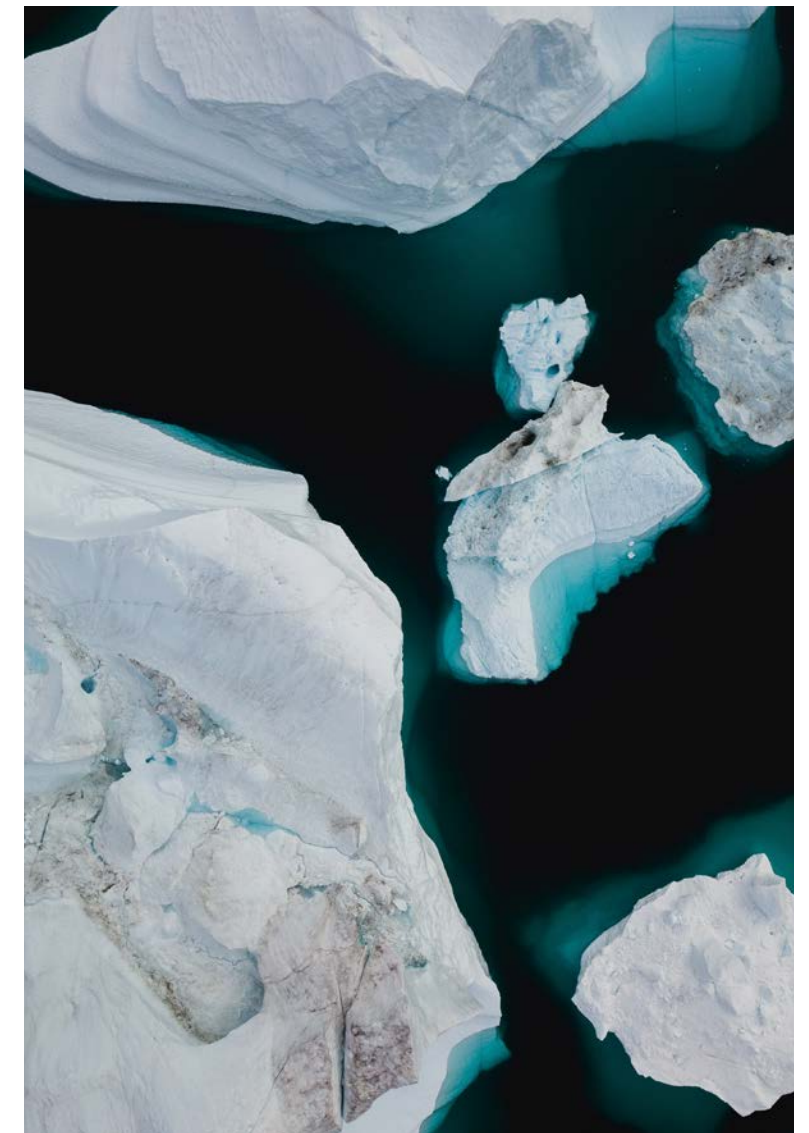


Image by ANNIE SPRATT



## DEFORESTATION

Deforestation was another prominent concern for many delegates both as an independent issue and as it concerned animals.

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Image by MERITT THOMAS

“My honourable friends, we have seen for many years how deforestation impacts many species globally, such as orangutans, tigers, or elephants, not only losing their natural habitat but entire ecosystems which we cannot regain. The natural forest fires, and man-made destruction of forests contributes to the endangerment of not only our

animal species, but also humans too. Shrinking natural resources and destruction of the ecosystems will mean our planet cannot continue to cope with pollution levels we are producing. Why Mr Speaker, are we not doing more to stop deforestation and protecting the animals on this planet?”

ERIN, 10, RIVERSIDE ACADEMY

## ALTERNATIVE VEHICLE FUELS

There was a forceful  
emphasis within the  
debate of providing greener  
transport alternatives.

Image by CHUTERSNAP



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Funding for families to buy electric cars  
OSCAR, 10, BURTON END PRIMARY

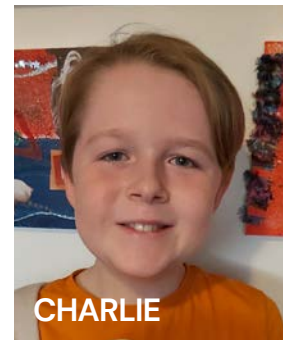
Funding for companies to design electric cars  
AARON, 10, LADYWOOD PRIMARY SCHOOL

Building cycle tracks on all roads  
LUCA, 10, DELAMERE COFE ACADEMY

Ensuring more use of electric vehicles does  
not only shift the pollution issue of gas  
emissions to energy production plants.  
AARUSHI, 8, BROOKLANDS FARM

# YOUNG PEOPLE AND CLIMATE CHANGE

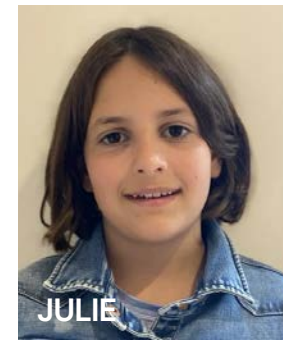
A, predictably, hot issue was the involvement of Children in setting climate change policy. This discussion branched in multiple directions including the impact on their mental health



CHARLIE



ABIGAIL



JULIE



NIHAL

I would like to see a future with no pollution and clear skies  
**SADIE, 10, ATHELSTAN PRIMARY SCHOOL**



ELORA



DANIEL



LILY



SAM

"I agree because it's going to be our futures, and it's going to be our life, so I think we do need to."

**MIA, 10, AMESBURY SCHOOL**

Eco-bricks are a way of recycling plastic without using any energy and prevents plastic going into the dump

**CHARLIE, 10, ALVERTON COMMUNITY PRIMARY SCHOOL**



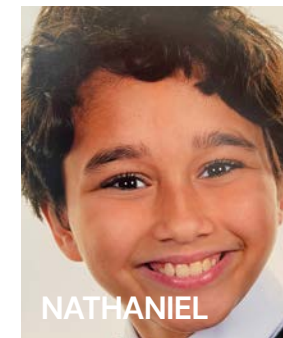
FREDDIE



SADIE



BENJAMIN



NATHANIEL

"Thankyou, Mr Speaker. Is the Parliament aware that in a recent survey of 10,000 16to 25-year-olds around the world, over 50% felt sad, anxious, angry, powerless, helpless and guilty about climate change. And over 45% said their feelings about climate change negatively affect their daily life. It is important that young people around the world are properly educated about these issues to prevent misunderstandings. We need to do more to empower young people that the fight to save our planet is winnable, if we all play our part to make a positive change. In doing so we can change the feeling of powerlessness felt amongst the young."

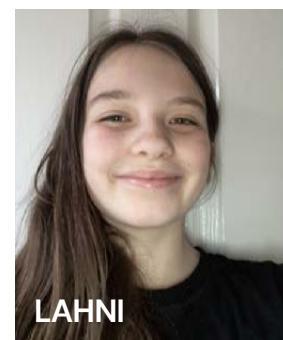
**NATHANIEL, 10, HOLY CROSS CATHOLIC SCHOOL**

Encourage students to create more with recycled materials! We can walk to school more too

**ELORA, 10, KINGS CROSS ACADEMY**



USWA



LAHNI

There have been technological advances and we're pushing boundaries. As we move onwards we will build more. Who knows what we'll build next!

**LILY, 11, BEXTON PRIMARY SCHOOL**



MAX



BODHI

I am worried that there will be many animals affected by global warming. So many animals will not be able to survive with higher temperatures

**JULIE, 10, KEW GREEN PREPARATORY SCHOOL**

"The effects of climate change are alarming for many children. Worrying about it is not necessarily a bad thing as it may alert children into realising that the problem needs to be dealt with. Discussing the positive things that people are doing about climate change can help children stop worrying about it."

**MIGLE, 10, ST GREGORY'S CATHOLIC SCHOOL**

"Are you aware that the UN has asked every government to sign their declaration on youth and climate action. It asks them to commit to ensuring climate policies are inclusive and child centred, both today and in the future. This is an issue that impacts on children around the world. We are all being given the opportunity to discuss these issues today, isn't it only right that children continue to be involved in this important discussion since it's our future that will be affected?"

**ANNA, 10, SOUTH MORNING SIDE PRIMARY SCHOOL**



Image by NAJA BERTOLT JENSEN

## MICROPLASTICS

Child MPs demonstrated detailed knowledge of the issues here and left little doubt that it was an issue which must be resolved immediately.

“Although our water gets filtered it still contains tiny pieces of plastic. Overall, we humans end up eating one Lego block of microplastic per week. And in our lifetime, we eat about 20 kilos of microplastic. That is more than two big wheelie bins.”

Julie, 10, from Kew Green Prep

Children's

Parliament

Image by SYLWIA BARTYZEL



Image by HERMES RIVERA



Image by MARC NEWBERRY



## WASTE

In debating waste there was an immediate focus on what children themselves could do to help; both in schools and homes. Wider concerns centred around dealing effectively with the waste.

“My honourable friends, I would like to draw attention to all the waste that is currently produced in schools. Every academic year in each secondary school, people produce approximately 22 kilograms of waste. Sadly, primary school statistics are even worse with 45 kilograms of waste produced per pupil... Schools already know what they can do but I propose that your question should be what your schools will do. Each school needs to decide what actions they take to support climate change targets.”

MARY, 10, CUDDINGTON AND DINTON COFE SCHOOL

“Are the government looking at ways of turning daily waste into renewable energies? And looking at funding for existing waste companies to be able to safely turn their waste into energy.”

MADISON, 10, MELLOR PRIMARY

“Mr Speaker; is the Parliament aware that our primary schools produce in the region of 258,000 tonnes of waste daily, of which nearly two thirds could quite easily be recycled or cut down. I feel it is very important that we make the changes now and begin to use white boards to instead of paper, for example. This will only be effective if other schools take part and if other children feel it is important.\* Geno, 10, Byfield School: “If global food waste was a country it would be the third biggest emitter of greenhouse gases behind the USA and China.”

AUSTIN, 10, KIDMORE END PRIMARY, OXFORDSHIRE

Image by MORITZ KINDLER



## SOLAR PANELS

**There was much informed opinion on Solar Panels although their suitability in the face of competition from wind and tidal alternatives was questioned.**

“Why are we investing in unreliable energy sources, not reliable energy sources like tidal barges that no matter what will give us renewable energy guaranteed? For example, if there is no wind there is no power from the wind turbines.”

MAX, 10, KEW GREEN PREP

“Mr Speaker, it has been so many years since Mária Telkes invented the solar panel and in that time only under a million houses in the UK have solar panels on them. Should we act on putting solar panels on newly built houses and infrastructures? As more people mean more electricity is used and eventually it will run out.

LILLIAN, 9, SAINT PIERRE SCHOOL

Image by MARCEL STRAUS



“Well, about this Mr Speaker, I was about to say there’s just one problem with using solar panels. Specifically, because we in Britain have very wet climate. You need an extreme amount of sun to get any power. So, maybe instead of using solar panels, in villages or in areas where there’s enough free land, because of Britain’s windier climate, we could install wind turbines. That way we can use our climate to our advantage and generate more energy that way.”

BEVAN, 11, HUGH GREEN PREP

# TECHNOLOGY

The child MPs shared fascination with the notion of robots taking over jobs in the future and, although the issue was seen as credible, they saw opportunity amongst the concerns.

“Mr Speaker, is Parliament aware that globally about 1.7 million manufacturing jobs have already been lost to robots since the year 2000. ...Shouldn't we be concerned that policymakers, business leaders and teachers worldwide think about how to develop our skills to adapt to this to growing automation.”

ROSE, 10, KINGSWOOD SCHOOL

“If the question is, will robots take over jobs, the answer is unequivocally yes. However, I assert that with every job taken over by robots, there will be an equal number of opportunities for people. Some of these human jobs will be of the creative type, others will require humans to use their superhuman skills. In many cases humans and robots will find themselves in a symbiotic relationship helping each other do what they do best. People and machines can and will work together and the employment opportunities will be the same number, if not more. Why Mr Speaker, are people so insecure about robots taking over jobs?”

ANGELA, 10, BROOKLYN'S FARM PRIMARY



Image by LENNY KUHNE



Image by THIS IS ENGINEERING RAENG

“... imagine there will still be some jobs that need humans such as designers of robots, caretakers of the robot's maintenance etc.”

MUSTAFA, 10, SHERWOOD PRIMARY SCHOOL



Image by POSSESSED PHOTOGRAPHY



## FAIRTRADE

There was unilateral consensus that Fairtrade was essential and should be mandated.

Children's

Parliament

Image by DELIGHTIN DEE

"I think Fairtrade is very important and should be made law for all products. Without Fairtrade, people in Africa, Asia, and other poor countries, that grow food like cocoa beans for chocolate aren't earning enough money. They stay poor and so do their children.

Shouldn't the UK government be doing O more to ensure that fair trade values are practiced by all companies and other countries in the global north?"

ESME, 9, BIRCHWOOD GROVE

# COVID LOCKDOWN

Child MPs demonstrated detailed knowledge of the issues here and left little doubt that it was an issue which must be resolved immediately.

“During the last two lockdowns the mental, emotional and physical health of children really suffered a large amount, children also had their education permanently affected. Mr Speaker, my question is if there is another pandemic, surely lockdown shouldn't be imposed again on children. Especially as they're at almost no risk of death from COVID 19.”

LOLA, 10, SAINT PIERRE SCHOOL

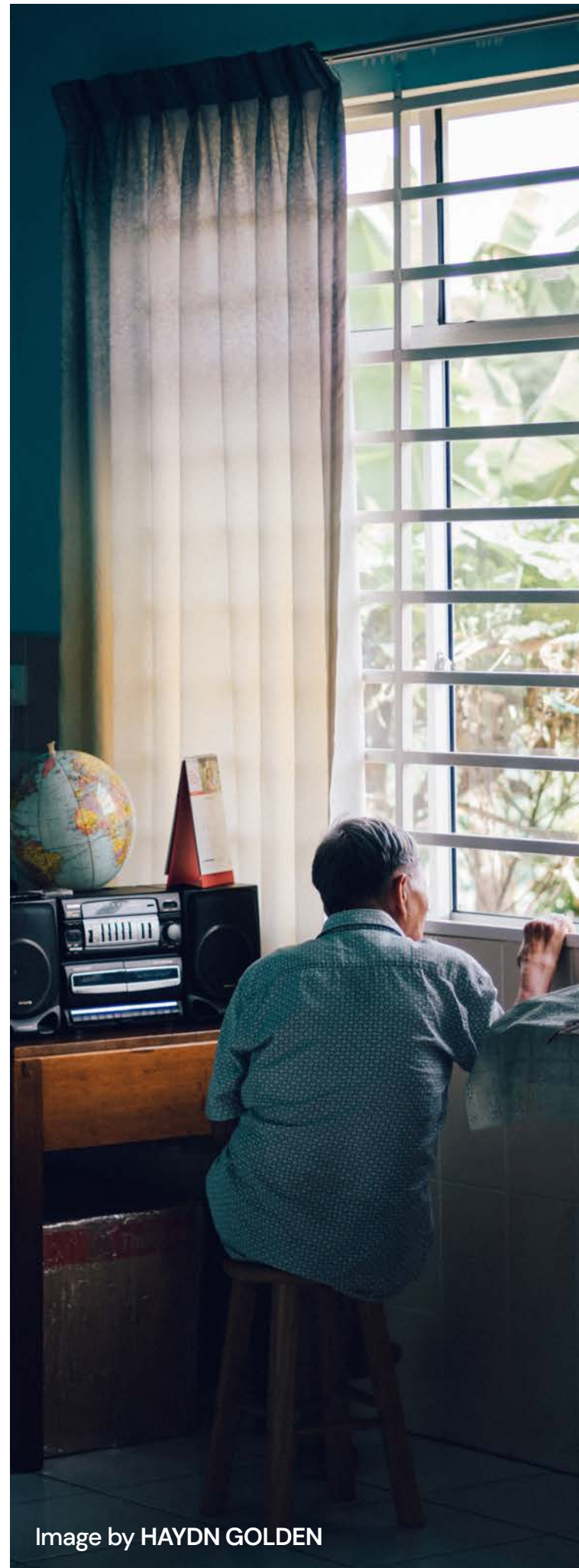


Image by HAYDN GOLDEN

“I agree with my honourable friend that it would cut down emissions cutting the school run. However, it is vital for children's communications skills to be in school. Also, some homes are not equipped for home learning. This is a big issue for children from lower income families.”

EMILIE-ROSE, 10, MOORGATE SCHOOL

“I agree that a classroom setting is better for the mental health as well as understanding the lesson. You can be talked to individually by a teacher if you have any personal difficulties.”

MIA, 10, ST MARY'S C OF E WEST SUSSEX



Image by ANNIE SPRATT

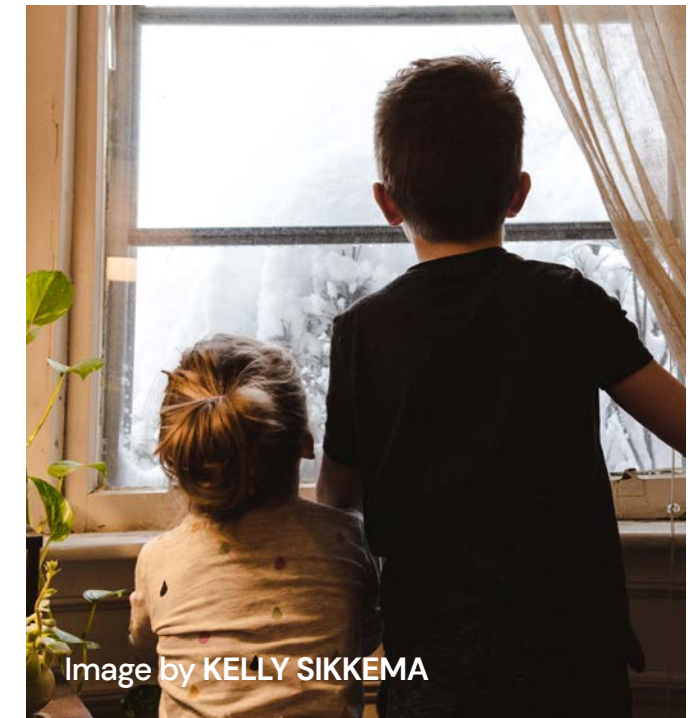


Image by KELLY SIKKEMA



Image by KELLY SIKKEMA

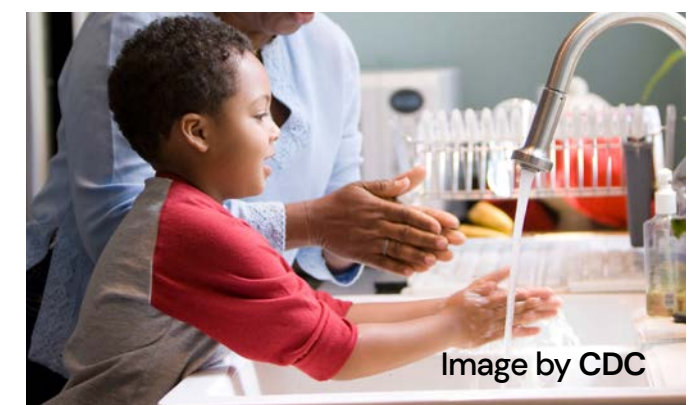


Image by CDC

## CONCLUSIONS

There was strong and widely held opinion on how governments should act. Most child MPs expressed frustration over delays in taking action.

There was consensus on the crucial value of this Children's Parliament and the need for politicians to listen to the younger generations.

Most members of the parliament wanted the UK to take a leading role in guiding solutions for climate change.



Image by MIKA BAUMEISTER

"Mr Speaker, some people ask if it's realistic for Britain to reach net zero by 2050. Net zero means having balance between the amount of gas produced and released into the atmosphere and how much gas is being removed from the atmosphere.

First, we need to release as little gas as possible by stopping burning fossil fuels. The international energy agency says the world doesn't need to make any new oil or gas projects. Any

emissions that are left from, let's say planes or factories, they need to be taken out of the atmosphere. We can do this naturally by planting trees or using technology to put the gas into the ground.

Most of the world is now promising to reach net zero, so the UK should probably start doing more now. China has just released plans to peak emissions before 2030.

ROSA, 10, AMESBURY SCHOOL

"We all know what to do, this debate clearly demonstrates that we just need to inspire people and the government and the world to take more action much quicker. Less talk more action!"

MARY, 11, CUDDINGTON AND DINTON C OF E SCHOOL

"Mr Speaker, I hope my honourable friends are familiar with our Prime Minister's phrase. It is that the biggest economies in the world are causing the problems, while the smaller suffer the consequences. COP26 is our best and last chance to save the planet. By saying that our ambition is limited to net zero by 2050, we are saying we don't care enough to do anything about mass extinction at all. Realistic or not, in 2050 it's too little too late. Extraordinary measures are required which means everyone, government, businesses children, and adults should do all they can to save the world as we know it. Mr Speaker I strongly recommend that this 2050 procrastination plan appears more like a toddler delaying bedtime, than our government leading by example."

EVIE, 8, BEECHFIELD SCHOOL

"Political party alignments must be put to a side my honorable friends, for the greater good we shall work together today to reach a compromise to save our earth"

BEVAN, 11, KEW GREEN PREP

"Hello Mr Speaker, it has been a honour and a privilege for me to represent my school and my local area and speak to this house about my understanding for organising such gatherings to enhance awareness among the new generation and pass on their recommendations to the policy maker that has been implemented as well."

RANIA, 10, CLEVELAND ROAD PRIMARY

# CHILD MP'S WAITING TO START

Hello! I'm very excited to be here!

JULIE, 10, KEW GREEN PREP SCHOOL

We are live on YouTube

ABDULLAH, 9, BROOKLANDS FARM PRIMARY

Greetings all my honourable friends! I hope everyone is excited and ready :)

AJLA, 11, BROOKLANDS FARM PRIMARY

I am very nervous

MUSTAFA, 10, SHERWOOD PRIMARY SCHOOL

I am really excited!!!

SIRI, 11, SHERWOOD PRIMARY SCHOOL

It has been an honour and privilege for me to join much excited

RANIA, 10, CLEVELAND ROAD PRIMARY SCHOOL

This is amazing!

ELLIE, 8, YSGOL Y DDERI

It is so cool

REUBEN, 10, ST JAMES PRIMARY SCHOOL

## INITIAL REACTIONS

One of the most impressive parts of the children's parliament was the complexity and maturity of the questions and responses.

However, there were times when the pure enthusiasm of childhood came through:



## TALKING ABOUT SIR DAVID AMESS

What a great man

MAX, 10, KEW GREEN PREP

I can't believe so many people are on this call!

AARON, 10, LADYWOOD PRIMARY

Sir David Amess has given children  
a big voice!

AYAN, 10, BROOKLANDS FARM PRIMARY

This is inspiring

ALIX, 10, DARLINGHURST ACADEMY

I'm excited and nervous at the same time!  
Wow a message from the prime minister!

MILLIE, 11, WOODFORD GREEN PRIMARY

Words can't describe this

CHARLEY, 10, GOTHERINGTON

Wow this is actually amazing

WILL, 10, REID STREET DARLINGTON

So amazing

ALFIE, 10, CUTNALL GREEN  
C OF E PRIMARY

I am really excited!!!

SIRI, 11, SHERWOOD PRIMARY SCHOOL

The actual prime minister is going to  
send us a message!!!

ALIX, 10, DARLINGHURST ACADEMY

A good man

LUKE, 10, MEANWOOD C OF E

An amazing man

WILLIAM, 9, ORESTON  
COMMUNITY ACADEMY

We are very lucky to be attending this

ALJA, 11, BROOKLANDS FARM PRIMARY

Boris Johnson himself has a message for us!

OSCAR, 10, ST MARGARET'S ACADEMY

## PRIME MINISTER IS SPEAKING

Wow such an amazing experience!

ABIGAIL, BIRCHWOOD SCHOOL

It is the prime minister, BORIS JOHNSON!

ABDULLAH, 9, BROOKLANDS FARM PRIMARY

# Thank you to everyone who took part in the Children's Parliament 2021 initiative!

Special thanks to the host school, Saint Pierre School, Leigh-on-Sea

Saint Pierre School	Leigh-on-Sea	Viola Gelati Lola Hillgrove Eva Bancroft
Ackworth Howard Church of England (VC) Junior and Infant School	Pontefract	Ruben Jones
Albury & Puller Primary Schools	Albury	Eleanor Brignall Lexi Clayden Smith
Allenby Primary School	Southall	Harikrishna Rajeevan
Allendale Primary School	Allendale	Wilfred Pugh
Altrincham Preparatory School	Altrincham	Albie Doleman
Alverton Community Primary School	Northallerton	Charlie Hawkes
Amesbury School	Hindhead	Cameron
Archbishop Cranmer C of E Academy	Aslockton	Evie Cresswell
Ardley Hill School	Dunstable	Nirzari Shah
Ashfield Valley Primary School	Rochdale	Diya Kaur-Singh
Ashurst Wood Primary School	Ashurst Wood	Elijah Böber
Athlestone Primary School	Sheffield	Sadie Shaw Sarin Jenan Mason Marsh

Special thanks to the host school, Saint Pierre School, Leigh-on-Sea

Avanti House Primary school	Stanmore	Dishi Patel
Ball Green Primary School	Stoke-on-Trent	Umer Haider
Allenby Primary School	Southall	Harikrishna Rajeevan
Banks St. Stephen's Church of England Primary School	Southport	Thomas Leigh
Bannockburn Primary School	Plumstead	Oristemilaju Atsenuwa
Bayards Hill Primary	Oxford	Jamie-Lee Davis
Beechfield School	Watford	Evie
Bexton Primary School	Knutsford	Lily Maguire
Birchwood Grove CP School	Burgess Hill	Abigail Piper
Birkland Primary School	Warsop	Lahni Mellors
Bishop Winnington-Ingram Church of England Primary School	Ruislip	Abigail Jones
Briary Primary School	Herne Bay	Daniel Crudgington
Bridgewater Primary School	Bridgewater	Niamh Stewart

Broad Square Primary School	Liverpool	Adam Hwez	Cleveland Road Primary School	Ilford	Palak Jain Areebah Islam Rania Aslam
Brockley Primary School	Chesterfield	Millie Booker	Cockwood Primary School	Exeter	Leo Clifton
Brooke Hill Academy	Oakham	Florence Nichols	Colden Junior and Infant School	Hebden Bridge	Toby
Brooklands Farm Primary School	Milton Keynes	Ajla Tariq Dylan Patel Vibhav Prasad William Jolaosho Theo Kelly Medha Tiwari Jaidon Kelly Mila Bona Bader Alkhadi Uswa Muhammad Aarushi Ogora Bilal Qureshi Rachael Omole	Cuddington and Dinton School	Cuddington	Mary Skold
			Cunningham Hill Junior School	St Albans	Eleanor Wood Benjamin Laphorn
			Cutnall Green C of E Primary	Droitwich	Alfie Dancer-Farren Ava Gould-Barnett
			Dalrymple Primary School	Ayr	Katie Yuille
Buckden Primary Academy	St Neots	Liliana Woodmore Hetty Richardson	Darlinghurst Academy	Leigh on Sea	Alix Bebington Samuel Salter
Burton End Primary Academy	Haverhill	Oscar McShane	Darnhall Primary School	Winsford	Jessica Hendy
			Delamere Church of England Primary Academy	Tarporley	Luca Kucher
Byfield School	Byfield	Geno White			
Carlton Junior Infant Upper School	Batley	Arwa Ibrar	Delph Side Community Primary School	Skelmersdale	Kai Cardwell
Carterhatch Junior School	Enfield	Demetri Georgiou			
Castle Park School	Kendal	Freddie Hurley	Dersingham VA Primary School	King's Lynn	Thomas Murray
Catshill Middle School	Bromsgrove	Theo Marnock	Desmond Anderson Primary Academy	Crawley	Yasmin Trabelsi
Chaloner School	Guisborough	Marley Wellard-Cann	Ditton Lodge Primary	Newmarket	Amelia Brown
Cheam Fields Primary Academy	Cheam	Ammarah Bethany			

Donhead Preparatory School	Wimbledon	Miguel Wipplinger Edward Elks Harry Lalor Bretton Cseh Samuel Douhei Angel Lumbreras Shatrov	Glebe Primary School	Stockton-on-Tees	Lottie Hillier
			Gotherington Primary School	Cheltenham	Charley Longland
			Grassmore Primary School	Chesterfield	Amelia Piper
Dovelands Primary School	Leicester	Isla Francis	Haberdashers' Aske's Slade Green Temple Grove	Erith	Grace Gilgal-Sale
Edwinstree Middle School	Buntingford	Amelia Bliss Sophie Ellard			
Elloughton Primary School	Brough	Lola West	Hadrian Academy	Dunstable	Jasmine Mudibaako
Elmlea Schools Trust	Bristol	William Pape	Handforth Grange Primary School	Wilmslow	Willow Lash-Hartnoll
Elmridge Primary School	Hale Barns	Maria Frigerio	Hart Plain Junior School	Waterlooville	Lilly Mason
Elstree School	Woolhampton	Sophia Payne Harry Anderson	Heathery Knowe Primary School	East Kilbride	Joy Smith
Essendine Primary School	London	Jaden Mc Nally Charles	Hey with Zion Primary School	Oldham	Haydn Arundel
Etruscan Primary School	Stoke-on-Trent	Muhammad Qasim	Heygreen Primary School	Liverpool	Abbie Clark
Eveline Day School	London	Maya Desai	Heywood Preparatory School	Wiltshire	Taksal Ghuman
Fernhurst Primary School	Haslemere	Tahla	Holycross School	Walmley	Nathaniel Craske
Freckleton Church of England Primary School	Preston	Emma Sanders	Homerswood Nursery and Primary School	Welwyn Garden City	Benjamin Goodwin
Fressingfield Primary School	Fressingfield	Ruby Clark	Hounslow Town Primary School	Hounslow	Ayaan Nakhwa
Garston CE Primary School	Liverpool	Evan Kelly	Howe Dell School	Hatfield	Daisy Nwapa

Iqra Primary School	Slough	Fatima Haider	Lionwood Junior School	Norwich	Odessa Bastow
Kentish Town C of E Primary School	London	Amity Kirkland Isabel Page	Lisle Marsden Church of England Primary Academy	Grimsby	Florence Berryman
Kew Green Preparatory School	Richmond	Julie Malik Lars Engebretsen Barefoot Max Munds Bevan Kerr	Long Close School	Slough	Nihal Dhatt
Kidmore End CE Primary School	Reading	Austin Rose	Manchester Muslim Preparatory School	Manchester	Amaar Alvi Eesa Khan
Kings Cross Academy	London	Bodhi McKenzie Elora Nabiyoun	Marfields Primary Academy	Congleton	Matteo Callaghan
Kingswood Prep School	Bath	Ben Harry Hector Bethany Alfie Hugh Sayan Jack Noah Sophia Sophia Rose Tobias Pippa Lola	Marner Primary School	London	Hudhayfa Mohammed Yasmiin Yusuf
			Meadows First School	Bromsgrove	Charlie Messe
			Meanwood C of E Primary School	Leeds	Luke Blyth
			Mellor Primary	Stockport	Madison Everton
			Mill View Primary School	Chester	Isla Toy
			Holycross School	Walmley	Nathaniel Craske
Lady Boswell's C.E. (Aided) Primary School	Sevenoaks	Hector Hunter-Brown Holly Maystone	Moorgate Primary School	Bolton	Emilie-Rose Haslam
Lady Margaret Primary School	Ealing	Anaya Javaid	Moorthorpe Primary School	South Elmsall	Issac
Ladygrove Telford Primary School	Telford	Isabella Firmstone	Morley Primary School	Morley	Zac
Ladywood Primary School	Ilkeston	Aaron Varghese	Newall Green	Manchester	Alvina Shaikh
Lake Farm Park Academy	Hayes	Laerta Dedukaj Eva Jorsling-Thomas	Newbridge Preparatory School	Newbridge	Sofia Khela

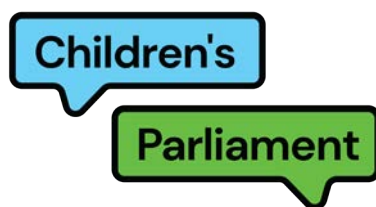
Newidigate Primary School	Bedworth	Dawson Davies
North Waltham Primary School	Basingstoke	William
Oreston Community Academy	Plymouth	Billy Sophie
Our Lady Queen of Heaven Catholic Primary School	Crawley	Jonah Gater
Parkside Community Primary School	Borehamwood	Soham Patel Bianca Pascu
Pendle Primary school	Clitheroe	Luca Day Beatrice Ash
Peover Superior Primary School	Knutsford	Elizabeth Hesmondhalgh Ava Hughes-Cubbins Sam Ridley
Phoenix Primary	Ashford	Kitty Wilkinson-Witts
Potters Gate Primary School	Farnham	Joe Blackstock Martha Thomas
Preston Primary School	Stockton-on-Tees	Jemima Reid
Purley C of E Primary School	Purley on Thames	Samuel Miller
Raynham Primary	Edmonton	Imogen Zander Paula Bareerah Sulayman Aminat
Reddiford School	Pinner	Krishna Bidadi

Reid Street Primary School	Darlington	Will
Rhydypenau Primary School	Cardiff	Aaryan Pandit
Richard Bonington Primary School	Nottingham	Amelia Smith Arthur Stanley Charlie Frankland-Peck Kunarathan Parameswaran
Riverside Primary Academy	Dunston	Erin Marshall
Robin Hood Primary School	Nottingham	Mya Carlisle
Rudston Primary School	Liverpool	Lucy Murphy
Rush Green Primary School	Dagenham	Emma Girip
Rushbrook Primary Academy	Manchester	Eloise Parry
Seven Stars Primary School	Leyland	Olivia
Sherwood Primary School	Preston	Siri Mula Mustafa Bilal
Sidegate Primary School	Ipswich	Georgina Hessey
South Morningside Primary School	Edinburgh	Anna McKenzie
Southwold Primary School	Nottingham	Abdulrazak Axmed
Spinney Hill Primary School	Leicester	Surinder Singh
St Alban and St Stephen Primary School	St Albans	Joseph Brown Benjamin Brown

St Albans Girls School	St Albans	Lyra Howland	St. Margaret's Academy	Torquay	Oscar Pocknell
St Andrew's CE Primary School	Yetminster	Seth Taylor	St. Mary's (Endowed) CE VA Primary School	Roughton	Freddie Dromey
St Andrew's C of E Primary School	Woodhall Spa	Dylan Scott	St. Mary's Catholic Primary School	Ulverston	Euan McAllister
St Columb Major Academy	Saint Columb	William Gynn	St. Michael's JMI School	Bishop's Stortford	Willow Hyatt
St Francis Catholic Primary	Leeds	Victoria-Mae Xenikaki	St. Theresa's Catholic Primary School	Leeds	Henry Tumber Joseph Stones
St Gregory's Catholic Primary	Ealing	Migle Gelombickaite	Staines Preparatory School	Staines-upon-Thames	Jia Parte
St James' Church of England Primary School	Northampton	Reuben Silvestre	Stanley Grove	Wakefield	Amber Stafford-Jones
St John's C of E Primary School	Wigan	Harry Ainscough	Stepney Primary School	Hull	Jalema Jatta
St Josephs RC Primary School	Ramsbottom	Dwayne Baptista	Stoneyholme Primary School	Burnley	Abdurrahman Hussain
St Louis Catholic Academy	Newmarket	Tegan Hegarty Jessica Cournane Faye Hanley	Sutton Valence Primary School	Maidstone	Douglas Ardill Jennifer Ardill
St Mary's C of E Primary School	Horsham	Mia Townsend	Tankersley St Peters C of E Primary school	Barnsley	Kiarna Parkin
St Swithun's Prep School	Winchester	Thea Budd Eliza Latreuille	The Downs C of E Primary School	Walmer	Luke Hills
St. Anne's School	Manchester	Eddie	The Priory Primary	Sandwell	Aimee
St. Issey C of E Primary School	Wadebridge	Ivy Hope	Truro High School for Girls	Truro	Annabella Pooley
St. Katherine's C of E Primary School	Canvey Island	Louie Marney Brooke Regan-Eyre Lisa	Upton upon Severn C of E Primary School	Upton upon Severn	Harvey Perris Chloe Rigby
St. Luke's C of E Primary School	Formby	Sian Dunlevy			

Valley Primary School	Bromley	Thea Lashbrook
Weald Rise Primary School	Harrow	Rachel Robinson Rikza Mohamed Ifra Punjani Marian Farcasi
Whitworth Community High School	Rochdale	Jack Adams
Winmarleigh C of E Primary School	Garstang	Eva Heath
Wistaston Academy	Crewe	Riley Everall
Woodford Green Primary School	Waltham	Emmanuele Martinez Millie Williams
Wyburns Primary School	Rayleigh	Joshua Lloyd
Ysgol Y Dderi	Lampeter	Ellie Tansley





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