

YEAR 5 REMOTE LEARNING PLAN

Monday 20th April – Friday 24th April 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

Year5@sherwood.lancs.sch.uk

KEY VOCABULARY

Amphibian	A cold-blooded animal distinguished by an aquatic gill-breathing larval stage typically followed by a terrestrial lung-breathing adult stage.
Bird	An animal with feathers, two wings and two legs.
Insect	A small animal with six legs, no backbone, and a body divided into three parts.
Life cycle	The series of changes in the life of a living thing.
Mammal	Any animal of which the female gives birth to live babies which are fed with milk from her own body.
Reproduction	To make a copy of something or to produce offspring.

P.E FOCUS

real PE at home – online learning resources

real PE at home includes an online programme which supports families to be active, play and learn together, providing over 250 activities and challenges and 1000s of hours of fun and activity.

For children in Key Stage 2 there are carefully selected personal best challenges, skills and games designed for the home and garden. Daily and weekly guidance is provided for both programmes in addition to an option to choose your own themes and activities.

There are so many benefits to being active, not only to our physical wellbeing but also to our emotional and mental health, especially in such testing times for all of us. We hope that the ideas help support you and your family to stay fit and healthy in the coming months. Here are the details to access real PE at home:

The website address is: home.jasmineactive.com

Parent email: parent@sherwoodpr-1.com

Password: sherwoodpr

ARTS FOCUS

Continuing our work on collage and thinking about the work we completed on natural forms, we would like you to get outside and produce a texture board. Think about natural and man-made materials, produce your own viewfinder and recreate the textures you can find. Think about rubbings, sketches, etc



Choose one or two images and recreate this using a range of materials to test your parents or siblings to guess what the texture comes from using the sense of touch.

SCIENCE AND TECHNOLOGY FOCUS

This half term we will be looking at Life cycles. At this time of the year animals are beginning to produce offspring. Look for ducklings on your local rivers, frog spawn in ponds and caterpillars hiding in the undergrowth. Log onto Espresso and follow the pathway- KS2 – Science – Life Cycles. Watch the videos on the four examples. Recreate the life cycles for a mammal, a bird, an insect and an amphibian. (CHALLENGE – can your examples be for an animal living in the Amazon?) You are free to present it in any way you wish, produce a mobile, a short film, a PowerPoint, etc. BE CREATIVE.



Alfredo Dosantos Santillán

SPELLING/PHONICS FOCUS

Silent letter words	doubt, island, lamb, solemn, thistle, knight, limb, tomb, whistle, plumber, column.
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Please log on to <https://spellingframe.co.uk> and play the Year 5 Spelling tiles games for Spelling rule 47 – words with 'silent' letters.

Can you write each of the words in a sentence which makes sense and use a number of the strategies we use to learn the patterns? Ask a family member to test you on the words at the end of the week.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Continue with the work we have been doing using Top Marks Daily 10. <https://www.topmarks.co.uk/maths-games/daily10> Choose level 6 for both Multiplication and Division using mixed tables to x/ 12. Set to a 5 second timer. Repeat and try and beat your score.

Also look at using the programme 'Hit the Button', <https://www.topmarks.co.uk/maths-games/hit-the-button> and use the tables up to 12, Hit the Answer and Hit the Question.

If you fancy a challenge, look at the **Home Challenge Sheet** on the Year 5 Remote Learning Page. Try one or two activities each day. Can you complete them all?