

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Tuesday 5th January 2021



CORE LEARNING TASK FOR ENGLISH

Yesterday you spent some time identifying different features that can be found in the Science fiction genre. Today, we would like you to identify those features within a text.

Begin by watching

<https://www.youtube.com/watch?v=seaeluxlsqw>

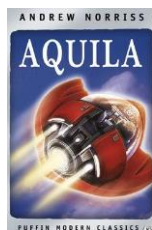
This is a song to remind you about time adverbials (one of the key skills). Then watch the English video for your tasks. You will need to read a short story and then use evidence from the text to prove it is (or isn't!) a science fiction story.

We have also recorded the story if you would like to listen to it.

Once you have completed this task, please read chapter one of our class text, Aquila!

<https://www.lovereading4kids.co.uk/extrac/12180/Aquila-by-Andrew-Norriss.html>

Enjoy!



CORE LEARNING TASK FOR MATHEMATICS

To begin with and to keep working on quick recall we would like you to access the 'Hit the Button' website found here, <https://www.topmarks.co.uk/maths-games/hit-the-button>

and work on the times tables section.

Times tables – tables up to 12 – Mixed.

Keep a record of your score and look to improve on it over time.

This week we are looking at place value and in particular the use of negative numbers. Today we will look further at where these numbers are used in real life situations and solving questions associated with this.

If you access the BBC bitesize website and watch the videos in the following location, <https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk>

before completing the negative numbers quiz.

Further to this access the website on Corbett Maths at the following location <https://corbettmaths.com/wp-content/uploads/2013/02/real-life-negatives1.pdf>

answering the questions found on the Negatives real life questions page.

KEY VOCABULARY

Key vocabulary you may come across today includes,

Negative, positive, discrimination, temperature, ascend, descend, Science fiction and Aquila

If you are unsure about any of these words use a dictionary to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSHE – Identifying and combatting Discrimination.

Our new topic for this term involves looking at where and when we might encounter discrimination. Using the resources on espresso linked below,

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1175053/grade2/index.html

take a look at the videos entitled 'experiencing discrimination' before reading through the fact file 'What is Discrimination?'

Finally complete the activity found here,

https://central.espresso.co.uk/espresso/primary_uk/subject/module/printable_resources/item1175053/grade2/index.html

identifying and combatting discrimination, looking at differentiating between the types and causes of discrimination and the qualities that stop discrimination.