

EYFS REMOTE LEARNING PLAN

Friday 8th January – Little Red Hen Day 4



CORE LEARNING TASK

Today we are going to add some actions to our re-telling of the story of the Little Red Hen. Watch the video of Miss Brown introducing the activity.

Next, watch this video of the author Pie Corbett.

<https://www.youtube.com/watch?v=JdvJZD-cplg>

Now have a go yourself. Think of some actions that you could do for each of the jobs that the Little Red Hen does. You could also have an action when each of the characters replies to the Little Red Hen. Have a practise with your storymap then ask an adult to film your re-telling to put on SeeSaw. Have fun!

If you have time today you could also have a go at making some bread yourself, just like the Little Red Hen. (If you don't have the ingredients, maybe you could pick them up at your next food shop and make the bread then.) Here is a simple recipe you could follow: <https://www.bbcgoodfood.com/recipes/bread-four-easy-steps> Making the bread will be great practise of your measuring, mixing and kneading skills and, of course, you will have some delicious bread to enjoy at the end. Happy baking!

KEY VOCABULARY

Once upon a time	grind	windmill
Little Red Hen	bake	watering can
wheat	knead	
beginning	middle	end

MOTOR SKILLS TASK

Curly Caterpillar – today we are going to continue to practice our long ladder letters. Have a go at each letter – l, i, t, u, y, j. Once you've practised each letter, try to write them alternately, e.g. l u l u l u l, t y t y t y t, j l t j l t j l t – can you think of any words you could write using only these letters? Take a picture to show your Key Worker on See Saw.

Monster Zig Zag - today we are going to continue to practise our long ladder letters – l, i . If you are doing really well with these, watch the video from Wednesday's remote learning page of how to form some of the other ladder letters – t, u, y. Have a go at writing these too. Take a picture to show your Key Worker on See Saw.

One Arm Robot - today we are going to practise copying some of our writing patterns. The cards are in your remote learning pack of can be found here, <http://www.sherwood.lancs.sch.uk/page/motor-skills/83156>, on our school website EYFS page. Use whatever writing equipment you want – pencils, felts, chalks, crayons or even paint. Try each pattern several times to see if you can write it the same.

Ladder Letters - today we are going to trace over some of our writing patterns. The cards are in your remote learning pack of can be found here, <http://www.sherwood.lancs.sch.uk/page/motor-skills/83156>, on our school website EYFS page. Place a blank piece of paper over each pattern and try and trace over the pattern as carefully as you can. Use whatever writing equipment you want – pencils, felts, chalks, crayons or even paint. Try each pattern several times to see if you can write it the same.

MATHEMATICS TASK



[Let's get moving!](#)

We need you to make some individual cards with movement words on them, e.g. shuffle, step, kick, hop, jump etc. Using the number cards from yesterday, shuffle and put in a pile. Also shuffle and place movement words in a pile. Ask the children to pick one card from each pile. They have to say the number and then complete the movement.

For example: Your child will say 10 and then do 10 jumps.

Remember to count each jump. Can another family member join you? Do they count accurately? Did they jump too many times?

Rectangles – cards to 10

Triangles – cards to 20

Squares – cards to 15

Circles – cards to 30

NOTES FOR PARENTS ABOUT NEXT WEEK

First of all, well done for getting through your first week of remote learning. We have all been so impressed with the work you are all doing with your child at home. We know, all too well, how demanding it is teaching young children and we really appreciate the efforts that you are going to, in these extremely difficult times.

Next week we will be learning around the story of The Gingerbread Man. If you have a copy of the book at home that would be great. Don't worry if not, we will always provide online links to texts. We are also going to ask the children to make Gingerbread Men, so if your out doing a food shop over the next few days, pick up the ingredients if you can.

PHONICS TASK

BLUES - re-cap the sound /p/. On espresso, watch the short video on 'Scarp's Phonics' for /p/ and practise saying the sound. Have a go at the 'Initial Sounds' activity on espresso.

YELLOWS – re-cap the sounds /c/ and /k/. On espresso, watch the short videos on 'Scarp's Phonics' for /c/ and /k/ and practise saying the sounds. Ask an adult to hide the sounds **g/o/c/k** around your home. How many sounds can you find? Practise saying the sounds you find. Continue to practise reading the words **and**, **no** and **not**.

REDS – NEW SOUND /r/. On espresso, watch the short video on 'Scarp's Phonics' for /r/ and practise saying the sound. On phonics play, play **buried treasure** again. This time, take it in turns to select words containing the sounds /e/ /u/ and /r/. Practise reading the tricky words **the** and **to**.

PURPLES – Ask an adult to hide the sounds **h/b/f/ff/l** around your home. How many sounds can you find? Practise saying the sounds you find. Make up your own game of pairs using the tricky words **no**, **to**, **go**, **the** and **l**. Place the words faced down on the table and find the watching words with an adult. Who can find the most matching tricky words?

GREENS– Ask an adult to hide the sounds /sh/ /ch/ /th/ and /ng/ around your home. How many sounds can you find? Practise saying the sounds you find. Remember the grapheme /th/ makes two sounds: **a soft sound** and **a hard sound**. Practise saying both. Practise reading the words below. Ask an adult to choose a word and read it aloud to you. Use your phonics to write down this word. Repeat with all the words.

shop, chick, moth, that, lung

Practise reading the tricky words, **she**, **we**, **be**, **me** and **he**.

Log in details

Phonics Play

Username: jan21

Password: home

Espresso

Username: student35728

Password: sherwood

