

SHERWOOD PRIMARY SCHOOL

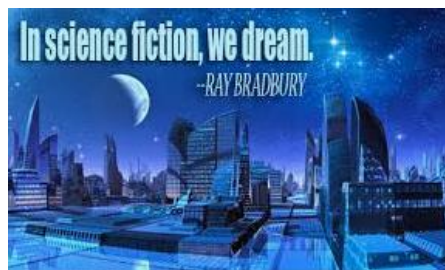
YEAR 5 REMOTE LEARNING PLAN

Monday 11th January 2021



CORE LEARNING TASK FOR ENGLISH

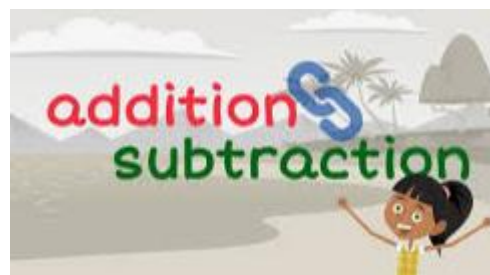
We are going to be continuing with our focus on the setting description today. Using the drawing that you produced on Friday, and some familiar tools, please generate some exciting sentences to use in your science fiction story. Follow the video with Mrs Sheppard and ensure your final sentences are beautifully presented and punctuated. Submit your work on SeeSaw and then listen to the next chapter of Aquila!



Don't forget to listen in to Mr Stanton reading the next chapter of 'The Boy at the back of the class', answering the questions posed and discussing with another person at the pauses.

Watch out for Guided reading coming through SeeSaw as well.

CORE LEARNING TASK FOR MATHEMATICS



Key Vocabulary.

Addition, subtraction, mentally, partition, counting on, backward, columnar, exchange, least significant, word problem, multi-step, together, difference, formal.

This week, we will be looking at Addition and Subtraction. Please follow the video, pausing to complete the questions as you go along. Ensure that these are written neatly in your books/on paper and then submitted on SeeSaw. If the answers are provided, please mark your work as you go along but still submit your work for us to check.

We have also attached a Mental Arithmetic question paper for you to complete. Please try and stick to the usual time limit of 20 minutes.

KEY VOCABULARY

Today's word of the day is,

bicker

A verb that means to argue over silly things
Investigate the word and put in a sentence and follow along with Mr Stanton in the short video to the word rap.

WIDER CURRICULUM TASK

Geography

Last week, before our untimely closure of school, we had started out topic on the UK and in particular trade. We looked at and discussed what the UK exported and what we import. Watch the following clip, <https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zk4rmfr> and write a definition for what trade is and what exports and imports are. Can you then find five products we import and five we export (not all food)? Then complete the quiz.

Using the map provided and online resources we would like you to annotate the map, found on the remote learning page, for where our food comes from in the UK. Particular products come from different areas like crops and meat. But why? Annotate the map and make a prediction for each food and why they are generally produced in a particular area. Use, <http://geography.parkfieldprimary.com/the-united-kingdom/primary-industries> <https://geography-revision.co.uk/gcse/agriculture/distribution-of-farming-types/>