

SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN



CORE LEARNING TASK FOR ENGLISH

Please read along 'The Dancing Bear' to page 25 using Mrs Holt's video. Today, you are going to be a news reporter. Please create a short news report about the bear arriving in the village. Include the 5Ws (Who? What? Where? When? Why?) and some quotes from people in the village. Remember to use formal language in your report. Please film your report and upload it to SeeSaw. See the 'Example news report' video for ideas on how to present your report. Try to include these words in your report: - astonishing - flocked - biddable - cavalcade - European. Tomorrow, you will be writing up your news report.

KEY VOCABULARY

numerator denominator whole half quarter third adamant, mesmerised, adoringly, bracken, flocked, shamed, skylarks.

CORE LEARNING TASK FOR MATHEMATICS

Today we will be focusing on counting on and back in fractions.

Watch the introduction to fractions called Understanding Fractions on Espresso: [https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item496982/gade2/module496978/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item496982/grade2/module496978/index.html)

Username: student35728

Password: Sherwood

Now watch Mr Wilson's video explanation of counting in Fractions.

Complete the activities assigned on SeeSaw.



WIDER CURRICULUM TASKS

French

LO: To name classroom objects in French
Log into Espresso, and please watch the videos 'In the pencil case' and 'What is it?'

https://central.espresso.co.uk/espresso/modules/t2_allz/video_classroom/index.html

Use the 'Words' and 'Scripts' tabs at the side to help you to learn the words and phrases. Then complete the activity 'Dans la trousse (In the pencil case)'

https://central.espresso.co.uk/espresso/primary_uk/stan-alone/activity_html/item462141/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft2_allz%2Factivities%2Findex.html&bgcolor=98decc

PSHE

This half term in PSHE we are learning about a 'balanced lifestyle' - making healthy choices in relation to physical, mental and emotional health.

For your PSHE task, please complete the following:

1. Research and record what the term 'balanced lifestyle' means.
2. Who helps us make choices about our lifestyle?
3. Write down three choices you could make that could affect your physical, mental and emotional health, eg. eating an unhealthy diet would lead to poor physical health.