

SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN

Date: 13/1/2021



CORE LEARNING TASK FOR ENGLISH

Please read 'The Dancing Bear' to page 38.

SPAG focus - Homophones

Please write sentences containing each of these words. It would be great if your sentences related to 'The Dancing Bear'. Please upload your sentences to SeeSaw.

there their they're

your you're

to too two

are our

CORE LEARNING TASK FOR MATHEMATICS

Espresso videos for adding and subtracting fractions:

[https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item497005/gade2/module496978/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item497005/grade2/module496978/index.html)

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item497021/gade2/module496978/index.html

See lesson introduction video on the Year 4 webpage.

Today we are learning to add and subtract fractions with the same denominator extending over one whole.

Complete activities assigned on SeeSaw.

Mental Maths

Complete the mental maths test. Listen to the test and try to complete the questions without pausing the test. Use the answers to mark your work and get instant feedback. Upload a copy of your work to SeeSaw.

KEY VOCABULARY

numerator denominator whole half quarter third
decimal equivalent
indignantly agitated stardom
eglantine roses preoccupied chiffon spruced up

WIDER CURRICULUM TASK

ART

Today we are going to use a viewfinder to select and record observations of linear patterns in natural objects. Choose something natural with strong lines from around your home or in your garden, for example the rings of an onion, wood grain, a feather.

Cut out the view finder template so that you are left with a photo frame and place this over a section of your item

Now sketch what you can see with a focus on clear lines, their pattern, position and direction. Make sure your sketch is large, filling the paper. Save this for next week as we will be adding details to the spaces you leave between the lines today.

Look at the art examples on the Year 4 web page.

Have fun looking at the linear art of **Bridget Riley** at the Tate gallery: <https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley> What do you think?