



## CORE LEARNING TASK FOR ENGLISH

As a starter, please see the present tense and conjunctions tutorial.

Today we are learning about how a non-chronological report is organised.

Information is grouped into paragraphs. This is a collection of sentences that are about the same thing. Your task today is to arrange the sentences into groups that you think match up. This means, that they could be in the same paragraph in a non-chronological report. Then write a suitable subtitle for the paragraph based on the texts we looked at yesterday. Please watch the English tutorial on the Year 3 page for further guidance today. Please upload finished work to Seesaw.

There is a separate video today that shows how we are going to start learning the text about the Komodo dragon. Please watch and then upload your videos with action suggestions!

## CORE LEARNING TASK FOR MATHEMATICS

This week our focus counting, sequencing and multiplication.

As this week's theme is multiplication, we would like the children to practise their multiplication facts for the **6 times table** today. Keep a record of your score. Can you improve your score each time? [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)



Today, we will be using Venn and Carroll diagrams to compare and sort numbers. Please watch the tutorial video then complete the activity 'Venn and Carroll diagram sort' available on the Year 3 remote learning page.

We would then like the children to complete the Mental maths Spring Test 5 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

## KEY VOCABULARY

Key vocabulary you will come across this week include **non-chronological, Venn diagram, Carroll diagram, movement, biceps, triceps, contracts, capacity, intervals, estimation, muscles**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

## WIDER CURRICULUM TASK

### Music

**LO-To listen to Birdsong and continue learning The Dragon Song, exploring rhythm.**

This week, we would like you to launch Step 2. Google 'charanga login' and type in the pupil username and password.  
Sherwoodmusic. Funkybeat1.

This week, focus on playing with an instrument. It suggests glockenspiels or a recorder. You may have a toy xylophone or a keyboard to use the notes G A B. Other alternatives, there are piano keyboard free apps or you could use a homemade shaker/ drum/ wooden spoon/ saucepan to tap out the beat and find the pulse. The section called 'Dragon Song Rhythm Grid' is good for listening to a range of music types, e.g. rock, latin, to tap to the beat. Follow the grid to guide you. Have fun!