



CORE LEARNING TASK FOR ENGLISH

Spelling Task: Practise your handwriting as you spell the words written with a determiner 'an.' Watch the tutorial.

'Talk for Writing' Task: Watch the tutorial. Please rehearse the final two paragraphs of the Komodo dragon modelled text. As before, make up your own actions. Do this first before you attempt the written task below.

Written Task: Watch the tutorial about making notes in the non-chronological report planning frame. This is provided on the Y3 page. Making notes is in preparation for writing up our information writing next week on the Komodo dragon.



CORE LEARNING TASK FOR MATHEMATICS

This week our focus counting, sequencing and multiplication.

As this week's theme is multiplication, we would like the children to practise their multiplication facts for the **3, 4, 6 and 8 times tables**. Have you got quicker throughout the week? [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)



We would then like the children to complete the arithmetic paper Spring Test 5 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

Today, we will be continue working on using the grid method to work out multiplication. We will be learning to use the grid method without the use of arrays. Please watch the tutorial video then complete the activity 'Grid method' available on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across this week include **Venn diagram, Carroll diagram, volcano, volcanoes, volcanic eruption, magma, conduit, steam, ash cloud, chamber, molten rock, lava, vent, crater** If you are unsure about the meaning, use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Geography- LO: To learn about the structure of a volcano and how they are formed.

Part one: Read the Volcanoes Lesson 2 on the Y3 page. Recap on the structure of a volcano and how they are formed. Discuss where volcanoes are in the world and study the 'Ring of Fire.' You may also watch video clips on **espresso – volcanoes – Icelandic volcano** and **volcano trouble**. There are many more. **BBC iplayer – A Perfect Planet – episode one 'Volcano'** captures an erupting volcano excellently and also shows iguanas laying their eggs in the crater of the volcano! We also witnessed Mount Etna erupting just days ago!

Part two: This task continues from yesterday. Today, your volcano should be dry and ready to paint. Follow the instructions on <https://www.redtedart.com/how-to-make-a-papier-mache-erupting-volcano-for-the-science-fair/?cn-reloaded=1> You need: **paintbrush, (acrylic) paints, vinegar, bicarbonate of soda, red paint/ food colouring mixed with warm water**. You can choose to erupt the volcano with the above products under the supervision of parents – be careful with the bicarbonate of soda and the vinegar. This is optional. It suggests acrylic paints and varnish to make your volcano more waterproof and re-usable. Post any videos/ images on see-saw.

Well done and thank you for your 3D creations of dragon's eggs last week. Just spectacular!