

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Wednesday 24th February 2021



CORE LEARNING TASK FOR ENGLISH

Grammar Focus: Today, we are learning about the present perfect tense. For example, I have lost my book. Watch the tutorial. Create a bookmark to begin collecting useful, sizzling vocabulary!

Writing Focus: Read the two examples of persuasive letters. What is the writer wanting to get from the letter? What techniques are being used in the letters? (see below list)

Read the Merlin the Monkey example letter and watch the tutorial for how to analyse the features.

Your Task:

Highlight the persuasive techniques on the Ironman letter from the Ironman to the Space-Bat-Angel-Dragon.

Annotate persuasive language features, such as:

- Politeness
- Flattery
- Appealing to the reader's emotions
- Kindness
- Pointing out the benefits to the reader
- Evidence to back up statements
- Verbs and language for persuasion e.g. *I prefer*

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is 2D shape and angles.

This morning, we would like you to start with identifying angles that are less than or greater than a right angle. To start off you may wish to watch this video to recap on angles [Angles Song | Acute, Obtuse, & Right Angles | 3rd & 4th Grade - YouTube](#) Then, Watch the tutorial video and complete the 'acute, obtuse or right angles?' activity available on the Year 3 remote learning page.



Today, we will be learning to identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Please continue watching the tutorial video then complete the activity 'Horizontal, vertical, parallel or perpendicular' task available on the Year 3 remote learning page. Remember to write and underline your date and LO: and always have neat presentation.

We would then like the children to complete the Mental maths Spring Test 7 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

KEY VOCABULARY

Key vocabulary you will come across this week include **right angle, acute angle, obtuse angle, horizontal, vertical, perpendicular, parallel, annotate, persuade, technique, features, flattery**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Science LO: To explore the diets of different people.

Work your way through the Science 'Human health and nutrition' PDF document available on the Year 3 remote learning page.

TASK 1: Sort the statements in order of importance, with the most important at the top and least important at the bottom. **You can do this by writing out the statements on page 3 in your book.**

Discuss the foods you and your family eat and the reasons for choosing these foods.

Then, discuss what the word **diet** means- use the 'World diets' PDF to help. This is available on the Year 3 remote learning page.

TASK 2: Write down a statement about what you or someone you know eats and why, e.g.

My mum eats gluten free bread because she is allergic to gluten.

TASK 3: Find and locate the foods from page 8 on the world map where they originate from.

Finally, keep a food diary for two days for us to use next week and send in pictures of two or more examples of food packaging with nutritional information on.

E.g.

